



## Kindergarten Transition Orientation

January 26, 2022

10:00 am – 1:30pm

Duration	Details	Documents and Resources
	<p><b>Welcome:</b> Nancy Hampton, Transition Coordinator, NYS Council on Children &amp; Families</p> <p><b>Handout 1: Agenda</b></p>	
<p>Part 1 7:02 minutes</p>	<p><b>Introduction- Kindergarten Transition Supports</b></p> <ul style="list-style-type: none"> <li>Renée Rider, Executive Director &amp; Kristin Weller, NYSB5 Grant Manager, NYS Council on Children &amp; Families</li> </ul>	
<p>Part 2 55:08 minutes</p>	<p><b>The Impact of Positive Transitions</b></p> <ul style="list-style-type: none"> <li>Patty Persell, NYS Head Start Collaboration Director, NYS Council on Children &amp; Families</li> </ul>	<p><b>Handout 2: NYS Early Learning Alignment Crosswalk</b> This document provides a crosswalk between The Head Start Early Learning Outcomes Framework: Ages Birth to Five, The New York State Early Learning Guidelines: Birth to 8, and the New York State Prekindergarten Learning Standards. <a href="https://www.ccf.ny.gov/files/7415/9956/3636/2020ELACrosswalk.pdf">https://www.ccf.ny.gov/files/7415/9956/3636/2020ELACrosswalk.pdf</a></p> <p><b>Handout 3: Pyramid Model Trainer List</b> To find a Pyramid Model Master Cadre Trainer in your local area. <a href="https://www.ccf.ny.gov/files/3916/4191/9418/3-Pyramid_Model_Master_Cadre_2022.pdf">https://www.ccf.ny.gov/files/3916/4191/9418/3-Pyramid_Model_Master_Cadre_2022.pdf</a></p> <p><b>Handout 4: Local Kindergarten Transition Team Planner</b> A form to help identify and organize potential members of your local Kindergarten Transition Team <a href="https://www.ccf.ny.gov/files/9416/4192/8574/4-Local_Kindergarten_Transition_Team_Planner.pdf">https://www.ccf.ny.gov/files/9416/4192/8574/4-Local_Kindergarten_Transition_Team_Planner.pdf</a></p> <p><b>Handout 5: Moving to Kindergarten Order Form</b> The order form for Moving to Prekindergarten and Moving to Kindergarten, which are also available in Spanish. <a href="https://www.ccf.ny.gov/files/8416/4305/1069/5-MovingKindergarten_Order_Form.pdf.pdf">https://www.ccf.ny.gov/files/8416/4305/1069/5-MovingKindergarten_Order_Form.pdf.pdf</a></p> <p><b>Handout 6: Kindergarten Transition Reflection and Planning Form</b> This form will help to capture strengths and areas that need attention, along with action planning when meeting with the kindergarten transition team. <a href="https://www.ccf.ny.gov/files/5116/4192/8865/6-KT_Reflection_and_Planning_Form.pdf">https://www.ccf.ny.gov/files/5116/4192/8865/6-KT_Reflection_and_Planning_Form.pdf</a></p> <p><b>Additional Resources</b></p> <ul style="list-style-type: none"> <li>What do Kids say about Kindergarten? <a href="https://www.youtube.com/watch?v=gTpSejgipWg">https://www.youtube.com/watch?v=gTpSejgipWg</a></li> </ul>

		<ul style="list-style-type: none"> <li>NYS Council on Children &amp; Families Preschool Development Birth through Five Grant: Transition Resources. <i>The collection of resources that are listed in this document, along with other resources that may be helpful.</i> <a href="https://www.ccf.ny.gov/council-initiatives/nysb5/faqs/">https://www.ccf.ny.gov/council-initiatives/nysb5/faqs/</a></li> </ul>
<b>10 minute break</b>		
Part 3 5:32 minutes	<b>Every Student Succeeds Acts (ESSA)</b> <ul style="list-style-type: none"> <li>Jason Breslin, Director of the Office of Early Learning, NYS Education Department</li> </ul>	<b>New York State Every Student Succeeds Act Plan</b> The <u>Every Student Succeeds Act (ESSA)</u> provides New York State with an opportunity to leverage significant federal resources in support of New York State’s commitment to providing equity, access, and opportunity for all students. <a href="http://www.nysed.gov/essa/nys-essa-plan">http://www.nysed.gov/essa/nys-essa-plan</a> <ul style="list-style-type: none"> <li>ESSA Plan Summary <a href="http://www.nysed.gov/common/nysed/files/programs/essa/nys-essa-plan-summary.pdf">http://www.nysed.gov/common/nysed/files/programs/essa/nys-essa-plan-summary.pdf</a></li> </ul>
Part 4 11:32 minutes	<b>The Transition Toolkit</b> <ul style="list-style-type: none"> <li>Tina Rose-Turriglio, Associate in Instructional Services (N-6), Office of Early Learning, NYS Education Department</li> </ul>	<b>Handout 7a: The New York State Education Department’s Planning Tool to Support Effective Transitions from Prekindergarten to Kindergarten for School Districts</b> This tool will help school districts to plan how to support prekindergarten to kindergarten transitions. <a href="http://www.nysed.gov/common/nysed/files/programs/early-learning/transition-tool-final-school-districts-feb-2020.docx">http://www.nysed.gov/common/nysed/files/programs/early-learning/transition-tool-final-school-districts-feb-2020.docx</a>  <b>Handout 7b: The New York State Education Department’s Planning Tool to Support Effective Transitions from Prekindergarten to Kindergarten for Community Based Organizations</b> This tool will help community-based organizations to help support prekindergarten to kindergarten transitions. <a href="http://www.nysed.gov/common/nysed/files/programs/early-learning/transition-tool-final-cbo-programs-feb-2020.docx">http://www.nysed.gov/common/nysed/files/programs/early-learning/transition-tool-final-cbo-programs-feb-2020.docx</a>  <b>Additional Resources</b> <ul style="list-style-type: none"> <li>Getting Ready for School: Smooth and Successful Transitions <a href="http://www.nysed.gov/common/nysed/files/programs/early-learning/smooth-and-successful-transitions-tip-sheet.pdf">http://www.nysed.gov/common/nysed/files/programs/early-learning/smooth-and-successful-transitions-tip-sheet.pdf</a></li> <li><a href="https://www.ccf.ny.gov/files/8415/5233/1896/Transition_Resources_to_website.pdf">https://www.ccf.ny.gov/files/8415/5233/1896/Transition_Resources_to_website.pdf</a></li> </ul>
Part 5 4:12 minutes	<b>Family and Community Engagement (FACE) Centers</b> <ul style="list-style-type: none"> <li>Sophie McDermott, Office of Special Education, NYS Education Department</li> </ul>	<b>Handout 8: New York State Office of Special Education Educational (OSE) Partnership Overview</b> The Office of Special Education (OSE) Educational Partnership is a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities. <a href="http://www.p12.nysed.gov/specialed/techassist/ed-partnership/home.html">http://www.p12.nysed.gov/specialed/techassist/ed-partnership/home.html</a>  <b>Handout 9a &amp; 9b: Early Childhood FACE Centers Map and School Age FACE Centers</b> Maps of School-age and Early Childhood Family and Community Engagement centers that provide technical assistance and professional development. <a href="http://www.p12.nysed.gov/specialed/techassist/ed-partnership/documents/maps-technical-assistance-partnerships-and-regional-teams.pdf">http://www.p12.nysed.gov/specialed/techassist/ed-partnership/documents/maps-technical-assistance-partnerships-and-regional-teams.pdf</a>
Part 6 9:11 minutes	<b>QUALITYstarsNY</b> <ul style="list-style-type: none"> <li>Kathy Moss &amp; Kathy Siragusa, Quality Improvement Specialists, QUALITYstarsNY</li> </ul>	<b>QUALITYstarsNY</b> QUALITYstarsNY (QS) is the state’s quality rating and improvement system for early childhood programs, providing support and resources to improve and sustain high quality across the state. Information about the QSNY’ standards, how to find your quality improvement specialist how to apply to join can be found on the website. <a href="https://qualitystarsny.org/">https://qualitystarsny.org/</a>

<p>Part 7 1:11 minutes</p>	<p><b>Connecting with your Child Care Resource &amp; Referral Agency (CCR&amp;R)</b></p> <ul style="list-style-type: none"> <li>Meredith Chimento, Executive Director, Early Care and Learning Council</li> </ul>	<p><b>Early Care and Learning Council</b> Early Care and Learning Council (ECLC) is a statewide, not-for-profit membership organization that represents the 35 Child Care Resource &amp; Referral (CCR&amp;Rs) agencies across New York State. The CCR&amp;Rs are on the front lines, providing direct assistance and support to parents, child care providers, and employers in their communities. <a href="https://earlycareandlearning.org/">https://earlycareandlearning.org/</a></p> <p><b>Handout 10: Child Care Resource and Referral Agencies Directory</b> Child Care Resource and Referral programs (CCR&amp;Rs) are coordinating and planning agencies for local child care services. They provide support to child care providers, parents, businesses, and local governments. <a href="https://earlycareandlearning.org/our-members/">https://earlycareandlearning.org/our-members/</a></p>
<p><b>10 minute break</b></p>		
<p>Part 8 14:44 minutes</p>	<p><b>The Importance of Community Partners</b></p> <ul style="list-style-type: none"> <li>Jay Roscup, Community Schools Director, Finger Lakes Community Schools</li> </ul>	<p><b>“Masks and Smiles” by author Dr. Hennessey Lustica; Read aloud</b> <a href="https://www.youtube.com/watch?time_continue=7&amp;v=YiaWqVT5fGU&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=7&amp;v=YiaWqVT5fGU&amp;feature=emb_logo</a></p> <p><b>Finger Lakes Community Schools</b> An overview of how the Finger Lakes Community Schools led a local Kindergarten Transition Summit to help to support the transition into kindergarten. <a href="https://www.flxcommunityschools.org/presentation-content">https://www.flxcommunityschools.org/presentation-content</a></p> <p><b>B5 Tools Resource Page for Hosting a Kindergarten Transition Summit</b> The Finger Lakes Community Schools website links to all the documents they found most helpful when planning a KT summit. You can also find the Kindergarten Entry Survey and It Takes You Family Resource Guide that is mentioned in this part of the presentation. <a href="https://www.flxcommunityschools.org/tools-for-teams">https://www.flxcommunityschools.org/tools-for-teams</a></p>
<p>Part 9 12:29 minutes</p>	<p><b>Innovative Kindergarten Transition Practices</b></p> <ul style="list-style-type: none"> <li>Erika Benzio, Community School Liaison, Saranac Lake Central School District</li> <li>Diane Fox, Superintendent, Saranac Lake Central School District</li> <li>Cathy Sullivan, Early Intervention Coordinator, Niagara Falls City School District</li> <li>Mark Laurrie, Superintendent, Niagara Falls City School District</li> <li>Christina Chamberlain, Assistant Superintendent for Curriculum &amp; Instruction, Indian River Central School District</li> </ul>	
<p>Live</p>	<p><b>Funding Opportunities Overview</b></p> <ul style="list-style-type: none"> <li>❖ KT Summit Application</li> <li>❖ KT Seed Money Application</li> </ul>	<p><b>Handout 11: 2022 Kindergarten Summit Application</b> <a href="https://albany.az1.qualtrics.com/jfe/form/SV_9Ndq2oFWCfNmYh8">https://albany.az1.qualtrics.com/jfe/form/SV_9Ndq2oFWCfNmYh8</a></p> <p><b>Handout 12: 2022 Seed Money Application</b> <a href="https://albany.az1.qualtrics.com/jfe/form/SV_cw52bE7DkRjBELI">https://albany.az1.qualtrics.com/jfe/form/SV_cw52bE7DkRjBELI</a></p> <p><b>Handout 4: Local Kindergarten Transition Team Planner</b> A form to help identify and organize potential members of your local Kindergarten Transition Team <a href="https://www.ccf.ny.gov/files/9416/4192/8574/4-Local_Kindergarten_Transition_Team_Planner.pdf">https://www.ccf.ny.gov/files/9416/4192/8574/4-Local_Kindergarten_Transition_Team_Planner.pdf</a></p>

**Next Steps:**

Thank you for attending today's Kindergarten Transition Orientation

- Complete the Webinar Evaluation: <https://www.surveymonkey.com/r/KTOrientation2022>
- Form local Transition Team (see Handout 4)
- Apply for funding (see Handouts 11 and 12)
- Establish calendar for Transition Team meetings and invite Nancy Hampton-[Nancy.Hampton@ccf.ny.gov](mailto:Nancy.Hampton@ccf.ny.gov)

## Additional Resources

- **Developmentally Appropriate Briefs (DAP Briefs)**

*These briefs provide helpful strategies related to various important topics that will help to put the State's young learners on a path to social and intellectual success as they master the foundational skills to meet the New York State Learning Standards. <http://www.nysecac.org/resources/resources-main-publications>*

*There are eight unique briefs:*

- 1) **Leadership:** [http://www.nysecac.org/application/files/4215/8223/2332/DAP1\\_leadershipTwelvePage112619Web.pdf](http://www.nysecac.org/application/files/4215/8223/2332/DAP1_leadershipTwelvePage112619Web.pdf)
- 2) **Curriculum:** [http://www.nysecac.org/application/files/9215/8223/2332/DAP2\\_curriculumSixPage112719Web.pdf](http://www.nysecac.org/application/files/9215/8223/2332/DAP2_curriculumSixPage112719Web.pdf)
- 3) **Environment:** [http://www.nysecac.org/application/files/2815/8223/2332/DAP3\\_environmentSixPage112719Web.pdf](http://www.nysecac.org/application/files/2815/8223/2332/DAP3_environmentSixPage112719Web.pdf)
- 4) **Interaction:** [http://www.nysecac.org/application/files/4815/8223/2330/DAP4\\_interactionsSixPage112719Web.pdf](http://www.nysecac.org/application/files/4815/8223/2330/DAP4_interactionsSixPage112719Web.pdf)
- 5) **Assessment:** [http://www.nysecac.org/application/files/3715/8223/2330/DAP5\\_assessmentSixPage112719Web.pdf](http://www.nysecac.org/application/files/3715/8223/2330/DAP5_assessmentSixPage112719Web.pdf)
- 6) **Family Engagement :** [http://www.nysecac.org/application/files/3615/8223/2331/DAP6\\_familyEngagementTwelvePage112719Web.pdf](http://www.nysecac.org/application/files/3615/8223/2331/DAP6_familyEngagementTwelvePage112719Web.pdf)
- 7) **Behavior:** [http://www.nysecac.org/application/files/7015/8223/2331/DAP7b\\_behaviorTwelvePage112719Web.pdf](http://www.nysecac.org/application/files/7015/8223/2331/DAP7b_behaviorTwelvePage112719Web.pdf)
- 8) **Play:** [http://www.nysecac.org/application/files/7315/8223/2331/DAP8\\_playTwelvePage090319Web.pdf](http://www.nysecac.org/application/files/7315/8223/2331/DAP8_playTwelvePage090319Web.pdf)

- **A Resource Guide to Special Education Support Services**

*A written guide to navigate the special education system for children from birth to third grade. It includes an overview of the Early Intervention Program (EIP) and programs and services available to preschool children and school age students with disabilities in New York State. [https://www.ccf.ny.gov/files/5216/3535/2495/Resource\\_Special\\_Ed\\_Support\\_Services2020.pdf](https://www.ccf.ny.gov/files/5216/3535/2495/Resource_Special_Ed_Support_Services2020.pdf)*

- **Individuals with Disabilities Education Act (IDEA)**

*The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children. <https://sites.ed.gov/idea/>*