



**New York’s Early Care and Learning System has many supports and services.**

**Here is a collection of the many training and technical assistance/ professional development providers in New York.**

Technical Assistance (TA) in New York State		Description	TA Contact Info	PROFESSIONALS			PARENTS			Professionals who work with children ages/grades:
				Direct Access for Professionals	Professional Resources	Professional Training	Direct Access for Parents	Parent Training	Parent Resources	
<b>Statewide Technical Assistance and Professional Development Supports</b>										
ASPIRE	<b>New York Works for Children</b> • The Aspire Registry <a href="https://nyworksforchildren.org/the-aspire-registry/learn-more/">https://nyworksforchildren.org/the-aspire-registry/learn-more/</a>	<p><b>New York Works for Children</b> is New York State's integrated workforce development system for those serving children from birth through 8. New York Works for Children is also the home of The Aspire Registry: New York's Registry for Early Childhood Professionals.</p> <p><b>The Aspire Registry</b> is New York’s Registry for Early Childhood Professionals, designed to help improve the quality of early childhood education by helping people who work with young children find and track high-quality professional development. The online system allows teachers, assistant teachers, directors and trainers to track their education, professional development, training, experience and career goals, as well as find or post professional development opportunities. Aspire is also used by public agencies to help monitor compliance with regulation.</p>	Diana Diaz <a href="mailto:info@nyworksforchildren.org">info@nyworksforchildren.org</a>	X	X	X			X	0-8 years old
QSNY	<b>QUALITYstarsNY</b> <a href="http://qualitystarsny.org/">qualitystarsny.org/</a>	<p><b>QUALITYstarsNY</b> is New York State’s Quality Rating &amp; Improvement System (QRIS) for early childhood programs. QUALITYstarsNY is designed to systematically assess, improve, and sustain early childhood care and education quality in all regulated settings.</p>	Leslie Capello <a href="mailto:info@qualitystarsny.org">info@qualitystarsny.org</a>	X	X	X	X		X	0-5 years old
OHS TA	<b>Head Start Technical Assistance Team</b> <a href="https://eclkc.ohs.acf.hhs.gov/about-us/article/training-technical-assistance-centers">https://eclkc.ohs.acf.hhs.gov/about-us/article/training-technical-assistance-centers</a>	<p><b>The Office of Head Start training and technical assistance (TTA)</b> system supports the knowledge, skills, and practices of grantee staff to implement programs to improve the outcomes of children and families. The 2020–2025 OHS TTA System has three components, that have distinct and complementary function: national centers, regional TTA network, and grantee funding.</p> <p><b>The National Centers</b> promote excellence through high-quality, practical resources and approaches that build early childhood education program capacity. They also support consistent practices across communities, states, tribes, and territories. <b>The Regional TTA Network</b> provides targeted TTA to individual grantees, clusters of grantees with similar interests or needs, and at state and regional events. There are up to five categories of regional TTA specialists: early childhood specialists, grantee specialists, health specialists, family engagement specialists, and, in some regions, systems specialists.</p>	Jorge Saenz De Viteri <a href="mailto:jorge.saenzdeviteri@acf.hhs.gov">jorge.saenzdeviteri@acf.hhs.gov</a>	X	X	X			X	0-5 years old
NYS-AIMH	<b>New York State Association for Infant Mental Health</b> <a href="http://www.nysaimh.org/">http://www.nysaimh.org/</a>	<p><b>The New York State Association for Infant Mental Health (NYS-AIMH)</b> is a professional organization and home for specialists whose work is relationship-based and supports the developmental and emotional well-being of infants, toddlers, preschoolers and their parents.</p> <p>Members include social workers, psychologists, early childhood educators, childcare providers, nurses, speech and language pathologists, occupational therapists, physical therapists, administrators, legislators, child welfare professionals, judges, pediatricians, home visitors and many others.</p>	Wendy Bender <a href="mailto:reachus@nysaimh.org">reachus@nysaimh.org</a>	X	X	X				0-5 years old
NYSPEP	<b>New York State Parenting Education Partnership</b> <a href="http://nyspep.org/">nyspep.org/</a>	<p><b>The New York State Parenting Education Partnership (NYSPEP)</b>, consisting of public and private New York State agencies, is focused on how to increase families' ability to nurture positive development in their children. This includes a yearly training institute to support those who work with families, along with training opportunities that are offered throughout the year.</p>	Tim Hathaway <a href="mailto:nyspep@nyspep.org">nyspep@nyspep.org</a>	X	X	X		X		4-21 year old



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<b>Statewide Technical Assistance and Professional Development Supports contd.</b>										
NYAEYC	<b>New York Association for Education of Young Children</b> <a href="http://www.nyaeyc.org">www.nyaeyc.org</a>	<p>The <b>New York Association for the Education of Young Children's</b> mission is to promote excellence in early care and education for New York State children and families through education, advocacy and the support of the profession. NYAEYC's vision is for all children in New York State have access to high quality early care and education programs with sufficient resources to meet children's physical, educational, and social/emotional needs in environments that support diversity, all individuals working in the early care and education profession are well educated, receive equitable compensation, and support in their continuing professional development, and for all New York State families have access to affordable, high quality early care and education programs in which they actively participate.</p>	Kristen Kerr <a href="mailto:contactus@nyayec.org">contactus@nyayec.org</a>	X	X	X				0-8 years old
CAREER DEVELOPMENT CENTERS	<b>New York Early Childhood Professional Development Institute's Early Childhood Career Development Center</b> <a href="https://www.earlychildhoodny.org/cdsc/">https://www.earlychildhoodny.org/cdsc/</a>	<p>The <b>New York Early Childhood Professional Development Institute's Early Childhood Career Development Centers</b> are in all 10 regions of New York State. Career advisors at each site provide career advisement and comprehensive career development services to those interested in or currently working in the field of early childhood. These services include academic planning and advisement, career and vocational assessment, scholarship and financial aid guidance, resume preparation, interview and job search strategies, teacher certification support and professional development planning.</p>	Claudine Campanelli <a href="mailto:careeradvisor@earlychildhoodny.org">careeradvisor@earlychildhoodny.org</a>	X	X	X				0-8 years old
NYS PYRAMID MODEL	<b>New York State Pyramid Model</b>	<p>The <b>Pyramid Model</b> is a research-based framework that promotes healthy social and emotional development for teachers, children and families. The model provides leadership coaching for implementing programs, along with classroom coaching for teachers, teaching assistants or family child care providers by a Pyramid Model Classroom Coach.</p>	Sheridan Povemba or Deborah Fitzgerald <a href="mailto:NYSpyramidmodel@gmail.com">NYSpyramidmodel@gmail.com</a>	X	X	X	X	X	X	0-5 years old
PDP	<b>Professional Development Program at SUNY Albany</b> <a href="http://pdp.albany.edu/">pdp.albany.edu/</a> and <a href="http://ecetp.pdp.albany.edu">ecetp.pdp.albany.edu</a>	<p>The <b>Professional Development Program</b> is one of the largest University-based continuing professional education programs in the country. PDP designs and delivers training and evaluation programs in a wide variety of subject areas and methodologies. Under contract with the NYS Office of Children and Family Services, PDP provides professional development opportunities for child care providers and child care regulatory staff. PDP offers classroom and virtual classroom training, a catalog of e-learning courses, hosts a video library and manages the Educational Incentive Program (EIP) and Preschool Development Grant: Birth to Five scholarship programs for eligible child care providers.</p>	Debbie McGuire <a href="mailto:pdp@albany.edu">pdp@albany.edu</a>	X	X	X				0-12 years old
PDI	<b>New York Early Childhood Professional Development Institute</b> <a href="http://www.earlychildhoodny.org">www.earlychildhoodny.org</a>	<p>The <b>New York Early Childhood Professional Development Institute</b> leads the work to establish and implement an early childhood workforce system to ensure funding, standards and competencies, career development resources, qualifications and credentials, professional development (training and strengths-based coaching), and program quality assurance and improvement for individuals who work with young children throughout New York.</p>	Sherry Cleary <a href="mailto:Sherry.cleary@cuny.edu">Sherry.cleary@cuny.edu</a>	X	X	X				0-12 years old



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<b>Statewide Business Supports</b>										
LIIF	<b>Low Income Investment Fund</b> <a href="https://www.liifund.org/programs/child-care/">https://www.liifund.org/programs/child-care/</a>	<p><b>Low Income Investment Fund</b> supports the early childhood education field to build, expand and improve facilities and grow the sector's reach and capacity. LIIF's investments and capacity building go directly to child care small business owners and operators, primarily women of color and immigrants, supporting access to the tools they need for financial sustainability. This also increases the number of families able to access quality care, particularly in low-income neighborhoods and for communities of color.</p>	Yari Gonzalez <a href="mailto:ygonzalez@liifund.org">ygonzalez@liifund.org</a>	X	X					0-8 years old
SBDC	<b>Small Business Development Centers</b> <a href="https://www.nysbdc.org">https://www.nysbdc.org</a>	<p>The <b>New York Small Business Development Center (NYSBDC)</b> provides small business owners and entrepreneurs in New York with the highest quality, confidential business counseling, training, and business research at no cost. The 22 SBDCs located at two- and four-year state colleges and partner with Child Care Resource and Referral (CCR&amp;Rs) agencies. NYS SBDC is connected to the U.S. Small Business Administration and administered by the State University of New York.</p> <p>SBDC trainers currently provide certificates to participants for training credit. In the future, they may seek the Content Specialist Credential, which would allow training credit to be provided to those with OCFS licensure.</p>	Erica Chase <a href="mailto:chasee@farmingdale.edu">chasee@farmingdale.edu</a>	X	X	X				0-8 years old
CDFI	<b>Community Development Financial Institutions</b> <a href="https://www.nyscdfi.org/nyscdfis">https://www.nyscdfi.org/nyscdfis</a>	<p><b>New York State's Community Development Financial Institutions (NYS CDFIs)</b> are uniquely positioned to leverage funds for economic development, small business expansion, and job creation. NYS CDFIs provide loans to borrowers creating affordable homes, supporting the start-up and expansion of small businesses and not-for-profit facilities like healthcare centers, ECCEs and community centers across NYS.</p> <p>NYS CDFIs work as a coalition which provides advocacy and resources to Community Development Financial Institution Assistance Program through their collaboration and partnerships with financing networks, empire state development, National Federation of Community Development Credit Unions, and the U.S. Treasury CDFI Fund. Their efforts include the prevention of credit deserts through the Guide to Native Community Development Financial Institutions.</p> <p>All CDFIs offer TA and business trainings, however, the Community Loan Fund of the Capital Region will establish an Early Child Care Accelerator Initiative in 2023. This program will offer child care providers with business course and training to allow access to funds to support facility projects. Other CDFIs can offer child care business initiatives as well.</p>	Molly Belmont <a href="mailto:molly@mycommunityloanfund.org">molly@mycommunityloanfund.org</a>	X	X	X				0-8 years old
CCR&R:BDTA	<b>Child Care Resource and Referral: Business Development Technical Assistance</b>	<p>ECCE providers who participated in the <b>Infant Toddler Core Business Courses</b> trainings are eligible to receive individual business development technical assistance. ECCE providers receive a toll-free phone number and centralized email address to request help from a Business TA specialist for TA and can receive up to eight hours weekly TA. The TA will be tracked in the Empire State Child Care Match system.</p>	Andria Ryberg <a href="mailto:aryberg@earlycareandlearning.org">aryberg@earlycareandlearning.org</a>	X	X	X				0-8 years old
NYELA	<b>NY Early Learning Alliance</b> <a href="https://www.nyearlylearning.org/">https://www.nyearlylearning.org/</a>	<p>The <b>New York Early Learning Alliance</b> is comprised of a diverse group of child care providers coming together to achieve common goals. Each member is provided with five core Shared Services which stabilize programs by supporting directors and owners that ensures longevity. Alliance members have direct access to two years of business coaching that focuses on strengthening programs' business practices and stabilizing them financially (marketing, enrollment, rates &amp; fees, collection, compensation, risk management, human resources, debt &amp; liquidity, and fiscal management).</p>	Andrea Gansky <a href="mailto:agansky@nyaeyc.org">agansky@nyaeyc.org</a>	X	X	X				0-8 years old



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<b>New York State Education Department (NYSED)</b>										
OSE	<b>Office of Special Education</b> <a href="http://www.p12.nysed.gov/specialed/">http://www.p12.nysed.gov/specialed/</a>	<p><b>NYSED Office of Special Education</b> promotes educational equity and excellence for students with disabilities by:</p> <ul style="list-style-type: none"> <li>• Overseeing the implementation of federal and State laws and policy for students with disabilities.</li> <li>• Providing supervision and monitoring of all public and private schools serving New York State preschool and school-age students with disabilities.</li> <li>• Establishing a broad network of technical assistance centers and providers to work directly with parents and school districts to provide current information and high-quality professional development and technical assistance to improve results for students with disabilities.</li> <li>• Ensuring a system of due process, including special education mediation and impartial hearings.</li> <li>• Meeting with stakeholders through the Commissioner's Advisory Panel for Special Education Services.</li> </ul>	Suzanne Bolling <a href="mailto:speced@nysed.gov">speced@nysed.gov</a>	X	X	X	X	X	X	3-21 years old
OSE Partnership	<b>Office of Special Education Educational Partnership</b> <a href="https://osepartnership.org/">https://osepartnership.org/</a>	<p>NYSED Office of Special Education (OSE) supports 12 Regional Level Teams that are made up of the <b>12 Regional Partnership Centers (RPC)</b>, <b>14 Early Childhood Family and Community Engagement (FACE) Centers</b>, and <b>14 School-age FACE Centers</b>. These regional teams provide direct training and support to families, approved preschool and school-age programs, public schools and districts, and community partners.</p> <p>The RPCs and <b>FACE Centers</b>:</p> <ul style="list-style-type: none"> <li>• Promote meaningful change within the educational system;</li> <li>• Build collaborative school/community relationships;</li> <li>• Promote family and community engagement within the educational system;</li> <li>• Provide information and training in the areas of literacy, behavior, transition, specially designed instruction, and equity; as well as</li> <li>• Provide information and training about available service options for students from early childhood through high school.</li> </ul>	Kathleen Milliman <a href="mailto:speced@nysed.gov">speced@nysed.gov</a>	X	X	X	X	X	X	3-21 years old
OEL	<b>Office of Early Learning</b> <a href="http://www.p12.nysed.gov/earlylearning/">www.p12.nysed.gov/earlylearning/</a>	<p><b>The Office of Early Learning</b> provides oversight and technical support to school districts in the development, implementation and evaluation of programs and policies related to educating students in prekindergarten to third grade that are aligned with the NYS Board of Regents Early Childhood Policy. The Office works closely with parents, early care and education agencies, school districts, state agencies and other community advocates to coordinate programs and resources, with the goal of making New York's early learning system as comprehensive and seamless as possible.</p>	Jason Breslin <a href="mailto:oel@nysed.edu">oel@nysed.edu</a>	X	X	X			X	3-8 years old
NYS-TEACHS	<b>Technical and Education Assistance Center for Homeless Students</b> <a href="http://nysteachs.org/">nysteachs.org/</a>	<p><b>New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS)</b> provides information, referrals, and trainings to schools, school districts, social service providers, parents, and others about the educational rights of children and youth experiencing homelessness.</p>	<a href="mailto:info@nysteachs.org">info@nysteachs.org</a>	X	X	X	X		X	3 – 21 years old
RBERNS	<b>Regional Bilingual Education Resource Network</b>  New York University Metro Center 726 Broadway NY, NY 10003 (212) 998-5101  <a href="http://www.nysed.gov/bilingual-ed/regional-supportrberns">www.nysed.gov/bilingual-ed/regional-supportrberns</a>	<p>The New York State Education Department (NYSED) Office of Bilingual Education and World Languages (OBEWL) supports eight (8) <b>Regional Bilingual Education Resource Networks (RBERNs)</b> (technical assistance support centers) in the State, with seven (7) regional RBERNs and one (1) Statewide Language RBERN. As a network, the RBERNs work in partnership with OBEWL staff to provide technical assistance and professional development to districts/schools in order to improve instructional practices and educational outcomes of students who are English Language Learners (ELLs).</p> <p>The goal of the RBERNs is to help each district/school create for ELLs an educational environment which engages everyone in meaningful teaching and learning, respects diversity, provides opportunities for all children to achieve at the highest levels, and enables them to become skilled in the English language while capitalizing on their strengths in terms of their native language and heritage.</p>	Ronald D. Woo <a href="mailto:ron.woo@nyu.edu">ron.woo@nyu.edu</a>		X	X			X	Kindergarten through Grade 12



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<b>New York State Office of Children and Family Services (OCFS)</b>										
FRC	<b>Family Resource Centers</b> <a href="https://ocfs.ny.gov/main/trust_fund/parenting_support.asp">ocfs.ny.gov/main/trust_fund/parenting_support.asp</a>	<p><b>The Family Resource Center</b> model is one key strategy implemented that provides families access to the programs and resources needed to help children grow into healthy and productive members of their communities. Family Resource Centers:</p> <ul style="list-style-type: none"> <li>• Deliver flexible services responsive to community needs;</li> <li>• Are universally available with no eligibility criteria;</li> <li>• Provide welcoming and accessible places in the community;</li> <li>• Offer comprehensive, varied, and integrated services;</li> <li>• Link families to other local resources; and</li> <li>• Partner with families and other community services.</li> </ul>	Bernard Pratt <a href="mailto:Bernard.pratt@ocfs.ny.gov">Bernard.pratt@ocfs.ny.gov</a>				x	x	x	0-12 years old
CCR&R	<b>Child Care Resource and Referral Agencies</b> <a href="https://earlycareandlearning.org">earlycareandlearning.org</a>	<p><b>Child Care Resource and Referral programs (CCR&amp;Rs)</b> are coordinating and planning agencies for local child care services. They provide support to child care providers, parents, businesses and local governments. There are 35 CCR&amp;Rs across New York State.</p> <p><b>New York's CCR&amp;Rs:</b></p> <ul style="list-style-type: none"> <li>• <b>Assist</b> families by providing a highly visible, centralized source of information for child care consumers</li> <li>• <b>Identify</b> sources of financial aid to help families pay for their child care choices;</li> <li>• <b>Improve</b> the quality of available services by providing a broad range of support services to providers, including training, technical assistance, and publicity;</li> <li>• <b>Expand</b> the supply of child care by recruiting and training new providers;</li> <li>• <b>Educate</b> parents about high-quality child care and how to evaluate their child care arrangements on an ongoing basis.</li> </ul>	To find contact information for your local CCR&R, please visit: <a href="https://earlycareandlearning.org/our-members/">https://earlycareandlearning.org/our-members/</a>	x	x	x	x	x	x	0-12 years old
PDP	<b>Professional Development Program at SUNY Albany</b> <a href="https://pdp.albany.edu/">pdp.albany.edu/</a> and <a href="https://ecetp.pdp.albany.edu">ecetp.pdp.albany.edu</a>	<p><b>The Professional Development Program</b> is one of the largest University-based continuing professional education programs in the country. PDP designs and delivers training and evaluation programs in a wide variety of subject areas and methodologies. Under contract with the NYS Office of Children and Family Services, PDP provides professional development opportunities for child care providers and child care regulatory staff. PDP offers classroom and virtual classroom training, a catalog of e-learning courses, hosts a video library and manages the Educational Incentive Program (EIP) and Preschool Development Grant: Birth to Five scholarship programs for eligible child care providers.</p>	Debbie McGuire <a href="mailto:pdp@albany.edu">pdp@albany.edu</a>	x	x	x				0-12 years old
PDI	<b>New York Early Childhood Professional Development Institute</b> <a href="https://www.earlychildhoodny.org">www.earlychildhoodny.org</a>	<p><b>The New York Early Childhood Professional Development Institute</b> leads the work to establish and implement an early childhood workforce system to ensure funding, standards and competencies, career development resources, qualifications and credentials, professional development (training and strengths-based coaching), and program quality assurance and improvement for individuals who work with young children throughout New York.</p>	Sherry Cleary <a href="mailto:Sherry.cleary@cuny.edu">Sherry.cleary@cuny.edu</a>	x	x	x				0-12 years old







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<b>New York State Department of Health (DOH)</b>										
EI	<b>Early Intervention Technical Assistance and Training</b> <a href="https://www.health.ny.gov/community/infants_children/early_intervention/training.htm">https://www.health.ny.gov/community/infants_children/early_intervention/training.htm</a>	A major component of the <b>New York State Early Intervention Program (NYS EIP)</b> is the provision of training to EIP stakeholders (e.g., parents, providers, municipal staff). This training improves outcomes for infants and toddlers with disabilities and their families. DOH's training contractor offers live interactive online training, as well as online self-paced training, on a variety of EIP topics. DOH, through the Family Initiative Coordination Services Project, also sponsors leadership and advocacy skills training for parents of children in the EIP, which is offered throughout NYS. In addition to training, the EIP provides technical assistance to stakeholders via phone and through a dedicated email address.	Bureau of Early Intervention <a href="mailto:beipub@health.ny.gov">beipub@health.ny.gov</a>	X	X	X	X	X	X	0-3 years old
<b>New York State Office of Mental Health (OMH)</b>										
CTAC	<b>Community Technical Assistance of New York</b> <a href="http://www.ctacny.org">www.ctacny.org</a>	The <b>Community Technical Assistance Center of New York (CTAC)</b> is a training, consultation, and educational resource center that offers a variety of trainings, tools, and support to help improve direct services, program operations, and development of the family and youth peer workforce.	Kara Dean-Assael <a href="mailto:Kara.dean@nyu.edu">Kara.dean@nyu.edu</a>  Lydia Franco <a href="mailto:Lydia.Franco@nyu.edu">Lydia.Franco@nyu.edu</a>	X	X	X				0-21 years old
<b>Unions and Membership Organizations</b>										
NYSUT	<b>New York State United Teachers</b> <a href="http://www.nysut.org/">www.nysut.org/</a>	<b>NYSUT</b> is united in a common commitment to improve the quality of education and healthcare for the people of New York. They represent Pre-K-12 educators and other school related professionals by providing courses and seminars for professional growth and certification purposes.	<a href="https://memberbenefits.nysut.org/about/contact-information/secure-message">https://memberbenefits.nysut.org/about/contact-information/secure-message</a>	X	X	X				3-18 years old
CSEA/Voice	<b>Civil Service Employees Association</b> <a href="http://cseany.org">cseany.org</a>	<b>CSEA</b> is one of New York's largest worker unions. CSEA is built on the foundation of strength in numbers. CSEA offers scholarship opportunities for professional development, credentials and advanced degrees. They also offer technical assistance around professional and personal development skills, civil service test preparation workshops and materials, job training opportunities, work and life skills and resources for child care providers.	<a href="https://cseany.org/contact-us?page_id=938">https://cseany.org/contact-us?page_id=938</a>	X	X	X				Infant to 12 <sup>th</sup> grade
UFT	<b>United Federation of Teachers</b> <a href="http://www.uft.org/">www.uft.org/</a>	The <b>UFT</b> , which represents nearly 200,000 members, is the sole bargaining agent for most of the non-supervisory educators who work in the New York City public schools. They represent approximately 75,000 teachers and 19,000 classroom paraprofessionals, along with school secretaries, attendance teachers, school counselors, psychologists, social workers, adult education teachers, speech therapists, family child care providers and 64,000 retired members. They also represent teachers and other employees at a number of private educational institutions and some charter schools. UFT offers adult education classes such as English as a Second Language and Career and Technical Assistance, along with offering Continuing Teacher and Leader Education (CTLE) activities for certification.	Inez Chillous <a href="mailto:LChillou@uft.org">LChillou@uft.org</a>	X	X	X				0-18 years old
SAANYS	<b>School Administrators Association of New York State</b> <a href="http://www.saanys.org">www.saanys.org</a>	The <b>School Administrators Association of New York State (SAANYS)</b> supports New York's public-school leaders and their communities. Their mission provides direction, service, and support to its member in effort to improve the quality of education and leadership in New York State schools. SAANYS offers professional development workshops, along with mentor coaching services that can satisfy the mentoring requirements for administrators.	Karen Bronson <a href="mailto:kbronson@saanys.org">kbronson@saanys.org</a>							PreK to 12 <sup>th</sup> grade
ECLC	<b>Early Care and Learning Council</b> <a href="http://earlycareandlearning.org">earlycareandlearning.org</a>	<b>Early Care and Learning Council (ECLC)</b> is a statewide, not-for-profit membership organization that represents the 35 Child Care Resource & Referral (CCR&Rs) programs across New York State. ECLC works closely with the Office of Children and Family Services (OCFS) to support and strengthen the capacity of CCR&Rs agencies by providing them with comprehensive services and supports. ECLC provides training, advocacy and technical assistance.	Meredith Chimento (518) 690-4217	X	X	X				0-12 years old



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<b>New York City</b>										
<b>NYC DOHMH</b>	<b>New York City Department of Health and Mental Hygiene</b> <a href="https://www.health.ny.gov/health_care/medicaid/redesign/ehr/registry/nycdohmh.htm">https://www.health.ny.gov/health_care/medicaid/redesign/ehr/registry/nycdohmh.htm</a>	The <b>New York City Department of Health and Mental Hygiene (NYC DOHMH)</b> participates with Eligible Professionals (EPs), Eligible Hospitals (EHs), and Critical Access Hospitals (CAHs) inside the five boroughs of New York City.	Monica Pollack Shanaya John <a href="mailto:nycsyndromic@health.nyc.gov">nycsyndromic@health.nyc.gov</a>	X	X					0-5 years old
<b>TTAC</b>	<b>NYC Early Childhood Mental Health Training and Technical Assistance Center (TTAC)</b> (A collaboration between New York Center for Child Development and NYU McSilver Institute for Poverty Policy and Research, funded by the New York City Department of Health and Mental Hygiene) <a href="http://www.TTACNY.org">www.TTACNY.org</a>	<b>New York Center for Child Development (NYCCD)</b> is a leading provider of childhood mental health services in New York. NYCCD builds on decades of direct practice experience and research initiatives to create high-impact trainings, advocate for better policies, and shape best practices in the field of early childhood mental health.  <b>NYU McSilver Institute for Poverty Policy and Research</b> supports behavioral healthcare providers to transform systems, enhance business processes, and improve clinical care.  <b>TTAC</b> offers in-person and web-based trainings, posts archived webinars, and curates a range of resource materials for professionals who work with children age birth through five. We focus on topics covering: Foundational Capacities to Advanced Competencies, Evidence-based practices, Trauma-informed practice and Mental Health Consultation Services. TTAC is tasked with building the capacity and competencies of mental health and early childhood professionals through ongoing training and technical assistance.	TTAC Contact Email: <a href="mailto:Ttac.info.nyu.edu">Ttac.info.nyu.edu</a>  Evelyn Blanck, Executive Director, NYCCD <a href="mailto:ejblanck@msn.com">ejblanck@msn.com</a>  Meg Baier, NYU McSilver Institute, <a href="mailto:meg.baier@nyu.edu">meg.baier@nyu.edu</a>  Shirley Berger, NYC DOHMH <a href="mailto:sberger1@health.nyc.gov">sberger1@health.nyc.gov</a>	X	X	X				Prenatal to 5 years
<b>NYC DOE</b>	<b>NYC Department of Education- Department of Early Childhood Learning</b> <a href="https://www.schools.nyc.gov/learning/student-journey/grade-by-grade/early-childhood-learning">https://www.schools.nyc.gov/learning/student-journey/grade-by-grade/early-childhood-learning</a>	<b>NYC DOE</b> provides high-quality early childhood care and education to children from birth to five years old and beyond. Through Pre-K for All, 3-K for All, and EarlyLearn, they provide high-quality early childhood education opportunities that offer all children and families a strong start in school and life.	<a href="mailto:CCapplication@schools.nyc.gov">CCapplication@schools.nyc.gov</a>	X	X		X		X	Prekindergarten to 12 <sup>th</sup> grade
<b>ACS</b>	<b>Administration for Children's Services</b> <a href="https://www1.nyc.gov/site/acs/index.page">https://www1.nyc.gov/site/acs/index.page</a>	The <b>Administration for Children's Services (ACS)</b> protects and promotes safety and well-being of New York City's children and families by providing child welfare, juvenile justice, and early care and education services.	(212) 341-0900	X	X	X	X		X	0-12 years old

