

Out-of-State Placement Committee: Annual Report to the Governor and Legislature

February 2006

Submitted by: Council on Children and Families
Pursuant to: Chapter 392 of the Laws of 2005

Out-of-State Placement Committee Members

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Out-of-State Placement Committee 2006 Annual Report to the Governor and Legislature

Introduction

On August 2, 2005, Governor Pataki signed Chapter 392 of the Laws of 2005, enacting the Out-of-State Placement (OSP) Committee. The Law improves the monitoring of out-of-state residential placements, promotes coordination across all levels of government and establishes a process for identifying and considering in-state resources prior to making an out-of-state placement. This legislation, which became effective October 31, 2005, is a direct outcome of the *Report of the Interagency Work Group on Out-of-State Residential Placements* (June 2005).

The legislation requires the following:

- Establishing an Out-of-State Placement Committee within the Council on Children and Families composed of the Commissioners of the State Education Department (SED), Office of Children and Family Services (OCFS), Office of Mental Health (OMH), Office of Mental Retardation and Developmental Disabilities (OMRDD), Office of Alcoholism and Substance Abuse Services (OASAS), Division of Probation and Correctional Alternatives (DPCA), and Department of Health (DOH);
- Creating individual agency registries of out-of-state residential schools and facilities and a comprehensive registry to be housed at the Council on Children and Families;
- Recommending contract parameters to be used by local education agencies and local departments of social services for placement of children in out-of-state residential schools and facilities;
- Developing model processes for placement of children who may be at risk of out-of-state residential services;
- Providing ongoing and future technical assistance and public awareness resources;
- Studying integrated funding options specific to children at risk of out-of-state residential placements;
- Recommending additional steps to strengthen the infrastructure of children and youth residential placements and community services in New York State; and
- Submitting an annual report to the Governor and Legislature.

This first Annual Report provides an overview of the background, organization and operational direction of the Out-of-State Placement Committee. The work plans developed by the Committee to successfully address the legislative mandates of Chapter 392 of the Laws of 2005 are summarized. Further, it is the intent of this 2006 Annual Report to demonstrate the extent to which the Out-of-State Placement Committee is coordinated, collaborative, focused on addressing a major systems issue, and responsive to its legislative mandates.

Background

In October 2003, the Governor's Office, through the Council on Children and Families, established the Interagency Work Group on Out-of-State Residential Placements to determine the causes at the state and community levels for the number of out-of-state residential placements in both the education and social services systems. Concerns about out-of-state residential placements – then at about 1,400 children – included the quality of care New York State youth were receiving, economic

impact, costs of out-of-state residential placements, aggressive marketing to localities in New York State by out-of-state residential facilities, geographic and regional disparities in service delivery and placement patterns, and the many ways that families are impacted.

The Interagency Work Group responded to these concerns and developed a report with recommendations, which was submitted to the Governor on June 1, 2005. Many of the recommendations were articulated in S5810-A/A8923-A, passed on June 23, 2005 and signed by the Governor as Chapter 392 of the Laws of 2005. The Out-of-State Residential Placement Report can be downloaded from the Council on Children and Families website (www.ccf.state.ny.us).

Organization of the OSP Committee

AGENCY MEMBERSHIP

The OSP Committee comprises the following state agencies: the Office of Children and Family Services (OCFS), State Education Department (SED), Office of Mental Health (OMH), Office of Mental Retardation and Developmental Disabilities (OMRDD), Office of Alcoholism and Substance Abuse Services (OASAS), Department of Health (DOH), and Division of Probation and Correctional Alternatives (DPCA). Additionally, the Division of the Budget (DOB) and the Commission on Quality of Care and Advocacy for Persons with Disabilities (CQCAPD) participate in OSP Committee meetings and work group and subcommittee activities.

The role of the Division of the Budget (DOB) is essential to addressing the fiscal issues related to building the capacity to serve children better in the most appropriate and least restrictive settings within New York State. DOB has representatives on the OSP Committee, Work Group, and the Integrated Funding Subcommittee.

THE ROLE OF THE WORK GROUP

The key responsibility of the Work Group is to provide direction and guidance for subcommittees that implement the OSP Committee Work Plan and to serve as a critical link between the subcommittees and the OSP Committee member commissioners. One of the main functions of monthly Work Group meetings is to receive reports and updates from the subcommittee chairs and provide feedback and direction to the OSP Committee.

In addition to the state agencies on the OSP Committee, the Work Group has engaged two family representatives. Both representatives are familiar with the work and the issues surrounding out-of-state residential placements and both are serving on critical subcommittees. The statewide director for the Coordinated Children's Services Initiative (CCSI) is also a member of the Work Group. In the future, the Work Group will seek insight and guidance from representatives of relevant non-governmental organizations that are considered stakeholders in the out-of-state residential placement process.

ROLE OF FAMILIES AS STAKEHOLDERS

The role of families as stakeholders in the Out-of-State Placement Committee cannot be underestimated. As stated above, two family liaisons are participating on the Work Group and in two key subcommittees: Model Processes and Infrastructure. Their insight as stakeholders in out-of-state residential placement processes will be an asset to the development of final products and outcomes for this initiative.

Each subcommittee will consider the impact of its recommendations on family members, whether it is the accessibility of the individual and comprehensive registries, engagement in a model process for placement of children at risk of out-of-state residential placements, or development of wraparound

services. In turn, family liaison participation in this initiative will provide them with an understanding of the depth of concern and thought that state agency participants place in respecting and addressing their issues.

OPERATIONS – THE ROLE OF THE SUBCOMMITTEE STRUCTURE

The work of the OSP Committee will occur in five currently existing and one future subcommittee. These six subcommittees have been organized to align with the mandates of the law. The five operating subcommittees are as follows:

- Registries, co-chaired by representatives from OCFS and SED;
- Contract Parameters, chaired by the CCF counsel;
- Model Processes, co-chaired by representatives from OMH and OMRDD;
- Integrated Funding, co-chaired by representatives from OCFS and DOB; and
- Infrastructure, co-chaired by representatives from OCFS and SED.

A sixth subcommittee, focusing on technical assistance and public awareness, will be established at a later date and will comprise members of the Model Processes and Infrastructure subcommittees. The Work Group has deemed it practical to wait until relevant recommendations from these two subcommittees are developed and are approved for implementation before activating the technical assistance/public awareness subcommittee.

ROLE OF THE COUNCIL ON CHILDREN AND FAMILIES

The OSP Committee law is found in section 483-d of the Council on Children and Families statute (Social Services Law, Article 10-C). The Council chairs the OSP Committee and Work Group and participates on all of the subcommittees.

The Council on Children and Families will guide the process through which the OSP Committee, Work Group and subcommittees manage their mandated and recommended tasks; serve as the information conduit between the OSP Committee and the Governor's Office, and facilitate necessary interagency and cross-subcommittee collaboration.

Next Steps: The Subcommittee Work Plans

REGISTRIES SUBCOMMITTEE

“Each member of the out-of-state placement committee which places or which has oversight responsibilities over agencies that place children in out-of-state congregate residential programs or residential schools shall establish a registry of congregate residential programs and/or residential schools...Additionally, the council shall establish a single comprehensive registry for the listing of out-of-state congregate residential programs and residential schools that have been approved by one or more members of the out-of-state placement committee.”¹

The Registries Subcommittee is charged with recommending a core set of requirements for including out-of-state residential facilities on registries. Further, the Registries Subcommittee will develop a process through which OSP Committee members will provide information on out-of-state schools and facilities prior to placing them on a state agency registry and a process for site visits to out-of-state residential facilities listed on the registries.

¹ Social Services Law, Article 10-C, 483-d, 2.

Because children are placed in out-of-state residential facilities by the local education and social service systems, the co-chairs for this subcommittee are representatives from the State Education Department and the Office of Children and Family Services.

Following are the key goals and activities of the Registries Subcommittee:

Goal: Core requirements for inclusion of out-of-state congregate residential programs and residential schools on registries will be identified.

- ✓ Identify and evaluate current listings of out-of-state programs and schools;
- ✓ Articulate a set of core requirements for placement of out-of-state residential facilities on individual agency registries and the comprehensive registry;
- ✓ Analyze in-state health and safety regulations for residential facilities;
- ✓ Determine and implement process and time frames for out-of-state site visits by representatives or delegates of the OSP Committee; and
- ✓ Additional tasks as determined by subcommittee.

Goal: The registries will be comprehensive and up-to-date.

- ✓ Create a single, comprehensive registry for the listing of out-of-state congregate residential programs and schools that have been approved by NYS agencies; and
- ✓ Solicit and consider relevant feedback on out-of-state congregate care programs and schools from relevant member agencies.

Goal: Cost of registries will be self-sustaining.

- ✓ In concert with DOB, determine feasibility of a registration fee, provided that this does not violate the Interstate Commerce Clause of the U.S. Constitution.

CONTRACT PARAMETERS SUBCOMMITTEE

"The out-of-state placement committee shall establish recommended contract parameters for use by committee member agencies and any local agency subject to the jurisdiction of one of the committee member agencies when contracting with an out-of-state congregate residential program or residential school for the placement of a New York state child."²

The Contract Parameters Subcommittee is charged with providing a set of recommendations for language employed in contracts made with out-of-state residential facilities. The contract parameters recommendations will reflect the core requirements articulated through the registries and will serve as a means of enforcement for participating local education agencies, local departments of social services and, most important, out-of-state residential schools and facilities that contract with them. The statute proffers guidelines for parameters that must be included in contracts across systems. The subcommittee is also responsible for determining how to share the recommended parameters with the local education agencies and local departments of social services that would need to integrate them into their standards contracts. This subcommittee is chaired by the counsel of the Council on Children and Families and includes legal and non-legal representatives.

² Social Services Law, Article 10-C, 483-d, 3.

Following are the key goal and activities of the Contract Parameters Subcommittee:

Goal: Contract parameters will provide recommendations for provisions that should be included by local DSS and LEAs when contracting out-of-state congregate residential programs and residential schools, as required by law.

- ✓ Articulate a set of provisions for parameters that are consistent with federal and state law;
- ✓ Consider, develop and recommend additional provisions; and
- ✓ Provide for rollout of new contract parameters and any additional tools to member agencies and local agencies when contracting out-of-state placements.

MODEL PROCESSES SUBCOMMITTEE

"The out-of-state placement committee shall establish model processes for the placement of any children in an out-of-state congregate residential program or residential school which may include, but not be limited to, identifying the necessary activities that should be engaged on a local, regional and/or state level prior to making an out-of-state placement including reviewing alternative service options to avoid an out-of-state placement and reviewing all viable and least restrictive options for placing the child in-state."³

The Model Processes Subcommittee is charged with establishing model processes for children who would likely be placed in out-of-state residential programs and facilities, and exploring how these placement decisions are made on the local, regional and/or state levels. The key activities of the Model Processes Subcommittee are to: address issues around data collection, comprehensive assessment, multi-level and cross systems decision making, and strengthen existing collaborative processes.

The co-chairs of the Model Processes Subcommittee are representatives of OMH and the OMRDD. Also serving on this subcommittee is the statewide director for the Coordinated Children's Services Initiative (CCSI), staff from the Council on Children and Families' hard to place/hard to serve unit, and family representatives.

Following are the key goals and activities of the Model Processes Subcommittee:

Goal: A model process will be established that identifies necessary activities on local, regional or state levels prior to making an Out-of-State Placement.⁴

- ✓ Develop a multi-level interagency process to guide placement of children with specialized, complex and/or multi-system needs who may require consideration for residential services outside NYS;
- ✓ Where appropriate, develop consistent eligibility criteria, discharge planning and service coordination guidelines across systems for children going in and out of residential placement;
- ✓ Develop recommendations regarding a comprehensive assessment process to address the needs of children placed in out-of-state residential facilities, including children with complex and/or multiply-diagnosed needs;

³ Social Services Law, Article 10-C, 483-d, 4.

⁴ Tasks of Model Processes subcommittee are incorporated from June 1, 2005 Final Report recommendations and objectives.

- ✓ Improve methods of data collection to provide consistent feedback to systems' stakeholders on the number and needs of children and youth who are hard to serve and are at risk of future out-of-state placement.⁵
- ✓ Develop recommendations for evaluating progress of Models Processes Subcommittee; and
- ✓ Additional tasks as determined by subcommittee.

Goal: Model process will be aligned and coordinated with appropriate existing, interagency and multi-level processes.

Strengthen local and regional service coordination that may streamline the placement process and/or provide access to community based services, which may include or complement existing infrastructures (e.g., Single Point of Access (SPOA), Hard-to-Place/Hard-to-Serve units, Coordinated Children's Services Initiative counties), and revise local procedures to include participation by the local DSS and other service systems representatives in the local CSE placement process, where relevant.⁶

INTEGRATED FUNDING SUBCOMMITTEE

"The committee, in conjunction with the division of the budget, shall analyze aggregate data on children who are placed in out-of-state congregate residential programs and residential schools and make recommendations concerning the development of integrated funding for the purchase of services for children with complex and/or multiply-diagnosed needs..."⁷

The Integrated Funding Subcommittee is charged with analyzing and identifying the barriers that impede flexible funding opportunities; exploring existing and experimental rate structures for in-state residential placements; and proposing possibilities for allowing funding across systems to follow the child and allow children to be better served in the most appropriate and least restrictive settings. The co-chairs for this Subcommittee are representatives from OCFS and DOB. Additional participants include the CCSI statewide director, who is knowledgeable about many of the innovations in local service coordination, such as wraparound service, and representatives familiar with existing rate structures and funding streams.

Following are the key goals and activities of the Integrated Funding Subcommittee:

Goal: Barriers to flexible funding will be reduced or eliminated.

- ✓ Analyze aggregate data on children placed in out-of-state congregate residential programs and schools;
- ✓ Develop policies and recommendations that will eliminate barriers to flexible funding; and
- ✓ Additional tasks as determined by subcommittee.

⁵ Must be consistent with FERPA, provisions of IDEA, and provisions of federal Part 300 regulations that relate to confidentiality of information concerning students with disabilities.

⁶ Must be in compliance with federal IDEA.

⁷ Social Services Law, Article 10-C, 483-d, 6.

Goal: *The number of alternatives to placing children in out-of-state residential facilities will be increased.*

- ✓ Develop recommendations that allow funds to follow the child to the most appropriate and least restrictive setting, including purchasing services within the child's community and/or modification of the child's residence as necessary;
- ✓ Analyze wraparound funding;
- ✓ Explore the reinvestment of resources from returning/diverting children, if any, from out-of-state congregate residential programs and schools; and
- ✓ Explore funding and program options to support least restrictive settings to serve children with multiply-diagnosed needs, including children in foster care.

INFRASTRUCTURE SUBCOMMITTEE

"The out-of-state placement committee may develop additional recommendations regarding a common system concerning placement of children in out-of-state programs and facilities..."⁸

Along with the Model Processes and Integrated Funding Subcommittees, the Infrastructure Subcommittee will assist in strengthening a system that has the capacity to avert future out-of-state residential placements, repatriate children – when appropriate – currently being served in out-of-state residential facilities, and provide services to New York State children in the most appropriate and least restrictive settings.

Before the Out-of-State Placement Committee was established in statute, efforts within SED and OCFS had begun to not only reduce the number of children referred to out-of-state residential facilities, but to also identify services within New York State for children currently being served in out-of-state residential facilities. The co-chairs of the Infrastructure Subcommittee are representatives of SED and OCFS. Both OSP Work Group family liaisons will participate on this subcommittee, as well.

Following are the key goals and activities of the Infrastructure Subcommittee:

Goal: *New Out-of-State Placements will be averted.*

Goal: *Children currently in out-of-state residential placements will return to NYS, when appropriate.*

Goal: *Infrastructure of in-state programs will be built/re-built.*

- ✓ Conduct a statewide cross-systems needs assessment to identify low-incidence/high-need children, identify obstacles to the provision of in-state residential services to meet specific needs of these children, and design an appropriate response;
- ✓ Develop and implement a comprehensive review of individual cases of children and youth placed in out-of-state residential facilities;
- ✓ Establish a coordinated development process to determine in-state capacity; and
- ✓ Additional tasks as determined by subcommittee.

⁸ Social Services Law, Article 10-C, 483-d, 7; the tasks for this subcommittee are incorporated from the prescribed recommendations/objectives in the June 1, 2005 Final Report.

TECHNICAL ASSISTANCE/PUBLIC AWARENESS

“The committee shall make responsible efforts to (a) coordinate the development and updating by member agencies of statewide child and family services technical assistance resources...and...(b) establish public awareness, training and technical assistance initiatives to strengthen local and regional service coordination and streamline placement processes and access to community-based services, which include or complement existing infrastructure, by engaging local and regional service providers, educators, policy makers, family members, advocates and others.”⁹

As the OSP Work Group and subcommittees address their mandates and implement their work plans, it will become necessary to share information, policy recommendations, and any new practice changes to stakeholders, including families, throughout the state. As indicated in the statutory text above, this responsibility will be assigned to the yet-to-be established Technical Assistance/Public Awareness Subcommittee.

Conclusion

Since October 31, 2005, the OSP Committee has convened the Work Group, identified the five subcommittee chairs and co-chairs, developed a comprehensive work plan, and begun implementing the activities of each subcommittee’s work plan.

The OSP Committee is dedicated to the challenge articulated in the mandate and to laying the groundwork for strengthening the system of services for children and youth in New York State. Over the next few months, the Committee intends to demonstrate progress on the activities identified in the Work Plan.

Appendices

- Appendix I: Out-of-State Placement Committee Statute
- Appendix II: Organizational Chart
- Appendix III: List of OSP Committee, Work Group and Subcommittee Participants

⁹ Social Services Law, Article 10-C, 483 d, 5.

Appendix 1:

Out-of-State Placement Committee Statute

Appendix I
Social Services Law
Article 10-C, Council on Children and Families

§ 483-d. Out-of-state placement committee.

1. Committee established. There is hereby established within the council an out-of-state placement committee comprised of the commissioner of children and family services, the commissioner of mental health, the commissioner of mental retardation and developmental disabilities, the commissioner of education, the commissioner of alcoholism and substance abuse services, the commissioner of health, and the director of the division of probation and correctional alternatives.
2. Establishment of out-of-state placement registries.
 - (a) Each member of the out-of-state placement committee which places or which has oversight responsibilities over agencies that place children in out-of-state congregate residential programs or residential schools shall establish a registry of congregate residential programs and/or residential schools. To the extent feasible, such registries shall be publicly accessible via the committee member agency's website. Additionally, the council shall establish a single comprehensive registry for the listing of out-of-state congregate residential programs and residential schools that have been approved by one or more members of the out-of-state placement committee. To the extent feasible, the registry shall be internet-accessible, and shall be placed on the website of the council.
 - (b) The out-of-state placement committee shall develop core requirements for the inclusion of an out-of-state congregate residential program or residential school on such a registry, which shall include but may not be limited to requirements that:
 - (i) if the out-of-state congregate residential program or residential school provides residential care to children from New York state, at least one member of the out-of-state placement committee or his or her designee has conducted a site visit of such out-of-state congregate residential program or residential school, as appropriate, within time frames as the committee shall determine;
 - (ii) the out-of-state congregate residential program or residential school holds a current license or charter from the appropriate state agency or agencies of the state in which the program or facility is located;
 - (iii) appropriate laws and regulations exist in the state where the congregate residential program or residential school is located for the investigation and resolution of allegations of abuse or neglect;
 - (iv) the appropriate member or members of the out-of-state placement committee shall have evaluated the out-of-state congregate residential program or residential school to determine whether the types of care being provided are consistent with New York state law and the applicable committee member agency's regulations.
 - (c) Prior to placing an out-of-state congregate residential program or residential school on its registry, a member of the out-of-state placement committee shall solicit and consider any relevant information regarding the congregate residential program or residential school from other members of the out-of-state placement committee.
 - (d) The out-of-state placement committee in conjunction with the division of the budget shall determine the feasibility of charging fees for out-of-state congregate residential programs and residential schools to be listed on an out-of-state placement registry.
3. Establishment of recommended contract parameters. The out-of-state placement committee shall establish recommended contract parameters for use by committee member agencies and any local agency subject to the jurisdiction of one of the committee member agencies when contracting with an out-of-state congregate residential program or residential school for the placement of a New York state child. Such contract parameters shall include but may not be limited to provisions that the out-of-state congregate residential program or residential school shall:
 - (a) hold and maintain a current license, certificate or charter from the appropriate state agency or agencies of the state in which the program or facility is located;
 - (b) promptly notify the placing state or local agency of any enforcement action taken with respect to such license, certificate or charter and any action the congregate program or facility is taking with respect thereto and that the placing agency, if it is a local agency, will notify its supervising state agency of such information;
 - (c) take all necessary steps to become and remain listed on the out-of-state placement registry of the applicable member or members of the out-of-state placement committee, including providing any

- requested information to the applicable committee member or members consistent with applicable state and federal laws and authorizing such committee member or members to conduct announced and unannounced visits to the program or facility;
- (d) promptly notify the placing state or local agency of any report of abuse or neglect occurring in the program or school regarding any child placed by the state or local agency, the progress and outcome of the investigation of the report, and of any action being taken with respect thereto, and agree that the placing state or local agency will notify the parents or persons in parental relationship to the child of such report of abuse or neglect;
 - (e) promptly notify the placing state or local agency of any investigation of a report of abuse or neglect found to result from a systemic problem with the program or school or any portion thereof and any action that the program or school is taking with respect thereto and that the placing agency, if it is a local agency, will notify its supervising state agency of such information; and
 - (f) establish, in conjunction with the placing state or local agency, appropriate services and goals for each child placed by such agency in the out-of-state program or school consistent with applicable state and federal law.
4. Model processes for placement. The out-of-state placement committee shall establish model processes for the placement of any child in an out-of-state congregate residential program or residential school which may include, but not be limited to, identifying the necessary activities that should be engaged in on a local, regional and/or state level prior to making an out-of-state placement including reviewing alternative service options to avoid an out-of-home placement and reviewing all viable and least restrictive options for placing the child in-state.
5. Technical assistance resources. The committee shall make reasonable efforts to:
- (a) coordinate the development and updating by member agencies of statewide child and family services technical assistance resources which may include service directories, assessment tools, inventories of availability and capacity of in-state services, referral guides, funding maps, and information about research and evidence based practices, which, to the extent feasible, shall be made widely available through such means as web-based platforms; and
 - (b) establish public awareness, training and technical assistance initiatives to strengthen local and regional service coordination and streamline placement processes and access to community-based services, which include or complement existing infrastructure, by engaging local and regional service providers, educators, policy makers, family members, advocates and others.
6. Integrated funding. The committee, in conjunction with the division of the budget, shall analyze aggregate data on children who are placed in out-of-state congregate residential programs and residential schools and make recommendations concerning the development of integrated funding for the purchase of services for children with complex and/or multiply-diagnosed needs including:
- (a) reducing or eliminating identified barriers to providing flexibility in the funding of programs and services for children at risk of placement in out-of-state programs and facilities and of such other children as may be appropriate;
 - (b) increasing the number of alternatives to placing children in out-of-state congregate residential programs or residential schools by allowing funds for services to follow the child into the most appropriate and least restrictive placement; and
 - (c) allowing funds for services to be applied to the purchase of appropriate services within the child's community, including modification of the child's residence, in the most flexible manner so as to serve the child in the least restrictive setting as appropriate.
7. Additional review and recommendations; report. The out-of-state placement committee may develop additional recommendations regarding a common system concerning placement of children in out-of-state programs and facilities, with the purpose of averting insofar as practicable future placement of children in such out-of-state programs and facilities, of returning children from such out-of-state programs and facilities, of building or rebuilding the infrastructure of in-state programs and facilities so that it shall be capable of serving the needs of such children, of redesigning the system to eliminate barriers and institute flexibility in funding services so that children may be provided for in the most appropriate and least restrictive environments, including the child's home, of enabling public funding for such services to follow the child, and of requiring appropriate levels of accountability concerning the placement of children at all levels of public decision-making.

The committee shall provide an annual progress report concerning the development of the items and policies described in this section and progress on their implementation, along with such recommendations as the committee shall deem appropriate and in keeping with the spirit and intent of this section. Such

report shall be submitted to the governor and the legislature no later than thirty days following the submission of the executive budget.

8. Immunity from liability. Any person, official or institution complying with the requirements of this section reasonably and in good faith, including establishing or implementing out-of-state registries, contract parameters, and model processes for placement, with respect to placing a child in an out-of-state or an in-state facility or program shall have immunity from any liability, civil or criminal, that might otherwise result by reason of such actions.

9. Construction with other laws; severability. If any portion of this section or the application thereof to any person or circumstances shall be adjudged invalid by a court of competent jurisdiction, such order or judgment shall be confined in its operation to the controversy in which it was rendered, and shall not affect or invalidate the remainder of any provision of this section or the application of any part thereof to any other person or circumstances and to this end each of the provisions of this section are hereby declared to be separable.

* NB Effective October 31, 2005

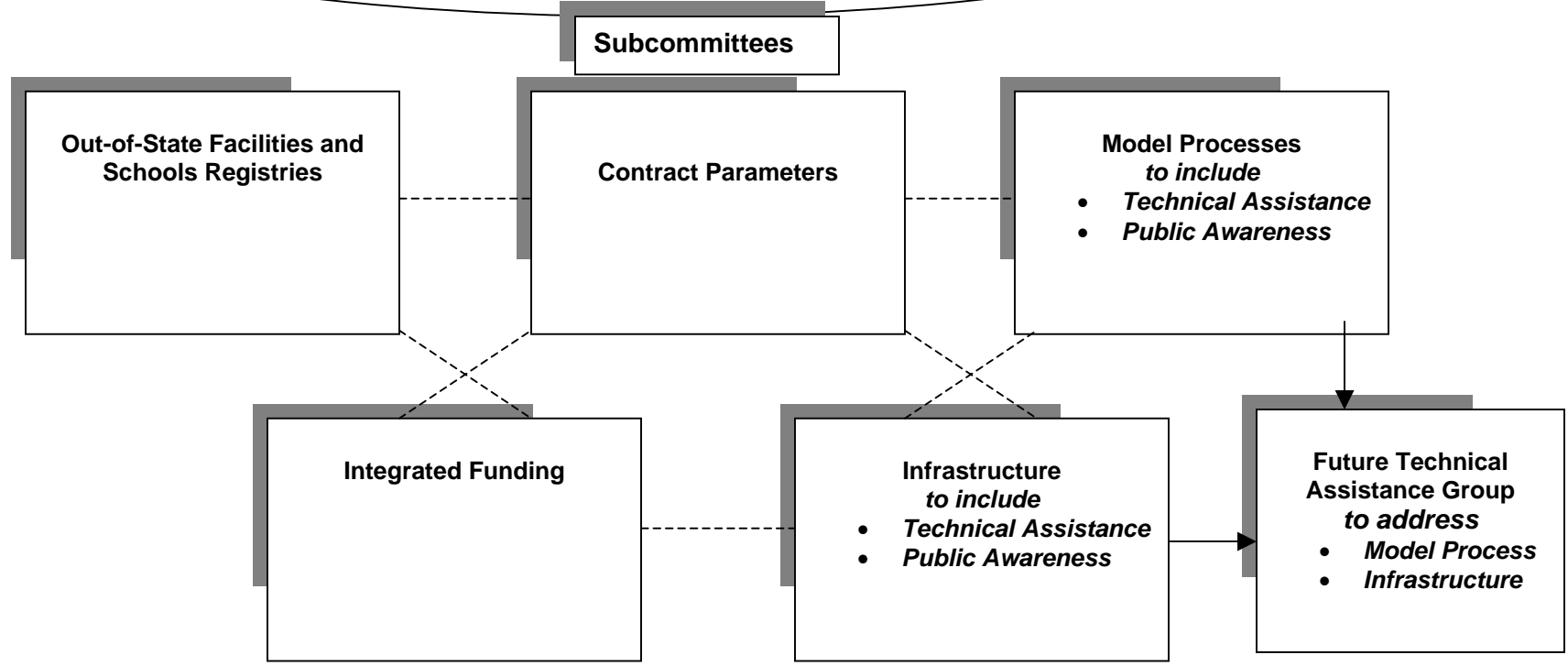
Appendix 2:

Organizational Chart

**APPENDIX II
OUT OF STATE PLACEMENT COMMITTEE
ORGANIZATIONAL STRUCTURE**

Formal Committee Structure:
Council on Children and Families CEO and Commissioners/Directors of
the following agencies:
OCFS, SED, OMH, OMRDD, DOH, OASAS, DPCA, and invite DOB, & CQCAPD

Work Group:
CCF, Director Bureau of Interagency Coord. & Liaisons From the Following
Agencies: OCFS, SED, OMH, OMRDD, DOH, OASAS, DPCA, DOB, & CQCAPD
(Other Invited Members: CCSI Statewide Coordinator and Family Liaisons)



Appendix 3:

**List of Out-of-State Placement Committee,
Work Group and Subcommittee Participants**

APPENDIX III

Out of State Placement Committee

List of Participants

Out of State Placement Committee

Deborah Benson (Chair)
Acting Executive Director, Council on Children and Families (CCF)

- ◆ John Johnson, Commissioner, Office of Children and Family Services (OCFS)
- ◆ Richard Mills, Commissioner, State Education Department (SED)
- ◆ Antonia Novello, Commissioner, Department of Health (DOH)
- ◆ Sharon Carpinello, Commissioner, Office of Mental Health (OMH)
- ◆ Thomas Maul, Commissioner, Office of Mental Retardation and Developmental Disabilities (OMRDD)
- ◆ Robert Maccarone, Acting Director, Division of Probation and Correctional Alternatives (DPCA)
- ◆ Shari Noonan, Commissioner, Office of Alcoholism and Substance Abuse Services (OASAS)
- ◆ John Cape, Director, Division of the Budget (DOB)
- ◆ Gary O'Brien, Commissioner, Commission on the Quality of Care and Advocacy for Persons with Disabilities (CQCAPD)

Out of State Placement Work Group

Janet Sapio-Mayta (Chair, CCF)

- ◆ Dianne Ewashko (OCFS)
- ◆ Bill McLaughlin (OCFS)
- ◆ Jim Delorenzo (SED)
- ◆ Julie Elson (DOH)
- ◆ Kristin Riley (OMH)
- ◆ Eddie Lee (OMRDD)
- ◆ Bob Maccarone (DPCA)
- ◆ Norma Tyler (DPCA)
- ◆ William Barnette (OASAS)
- ◆ Kerry Sager (DOB)
- ◆ Deb Winslow (DOB)
- ◆ Doreen Bowser (CQCAPD)
- ◆ Barbara Callahan (Family Liaison)
- ◆ Rue Zalia Watkins (Family Liaison)
- ◆ Tyler Spangenberg (CCSI)
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