

**Activity Title:** NYS Comprehensive Birth through Five Needs Assessment

**Activity Background/Description:**

The NYSB5 grant provides an opportunity to conduct a comprehensive statewide needs assessment that examines the availability and quality of existing early care and education programs in NYS, and to conduct gap analyses to identify and prioritize areas of discrepancy between resource availability and demand. This work will be carried out in partnership with the Center for Human Services Research Center at the State University of New York, Albany. Protocols will be developed and a minimum of 15 focus groups will be held in five different regions to gather detailed perspectives from families, early care and education providers, and administrators.

Vulnerable populations will be a focus of this needs assessment. For the purposes of this project, vulnerable populations are identified as: members of minority/ethnic groups, living in low income households, homeless as defined by the McKinney Vento, receiving early intervention or special education services under Part B or C of the Individuals with Disabilities Education Act, living in rural communities, living in multi-language households, and/or immigrants.

The findings of the needs assessment will inform updates to the statewide birth through five strategic plan (another NYSB5 grant activity) and other stakeholders.

**Implementation Timeline:** April 2019 – July 2019

**Additional Details:** Focus group information is forthcoming!

**Cross-sector Partners:**

NYS Council on Children and Families, Center for Human Services Research at SUNY, NYS Department of Health, NYS Office of Mental Health, NYS Office of Children and Family Services, NYS Education Department Office of Early Learning and Office of Special Education, NYS Office of Temporary and Disability Assistance, Governor’s Early Childhood Advisory Council, Governor’s Child Care Task Force, NY Early Childhood Professional Development Institute, Early Care and Learning Council.

**Contact(s) for Additional Information:**

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