The NYS Council on Children and Families and grantees in 11 other states have been awarded the Early Childhood Comprehensive Systems (ECCS) Impact grant. This 5 year grant from the Health Resources and Services Administration, Maternal and Child Health Bureau seeks to enhance early childhood systems building and demonstrate improved outcomes in population-based children’s developmental health and family well-being using a Collaborative Innovation and Improvement Network (CoIIN) approach. The overall 5 year aim of this project is to demonstrate a 25% increase from baseline in age appropriate developmental skills among 3 year old children in selected NYS communities.

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- Driving the Project
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- National Learning Session, Arlington, VA
- PDSA Cycles

Driving the Project

There are 6 areas driving the improvement in the ECCS Impact Grant. The drivers are:

1: Coordinated community-wide systems promote developmental health and early identification of developmental needs of all children & families, especially those that are vulnerable.

2: Systems promote and maintain family dignity and integrity by supporting active involvement in identifying, promoting, improving, and managing child developmental health in ways that are meaningful to them.

3: Systems address social determinants of health, including related needs and stressors, and support families to minimize risk, and maximize healthy development.

4: Services throughout the ECCS that promote developmental health are available, high quality and used by families.

5: Linked and coordinated systems promote continuity, collaboration, and cross-sector sharing in all aspects of monitoring, screening, referral and service delivery while ensuring privacy and legal rights of families.

6: Systems promote healthy child development and support children and families through advocacy and policy change at the local, state, and federal levels.

Project Update

January 2017

- Attended first annual national learning session (see blue box on right for more details)

February 2017

- Meeting re: NYS Integrated Data system
- Attended NYS Home Visiting Work Group
- Met with Western NY CoIIN Team
- Conference Call re: MIECHV collaboration
- Suzanne Brundage from United Hospital Fund joined our State Advisory Team
- Meeting with NYS DOH Medicaid Redesign
- Nassau county and Western NY submitted their first Plan-Do-Study-Act Cycles (see blue box below)

March 2017

- Nassau County CoIIN Meeting
- ECCS Impact State Advisory Meeting 3/10/17

First National Learning Session January 24-26, 2017 | Arlington, VA

At the learning session, the 12 state grantees and community based teams were introduced to the project leads from HRSA and National Institute for Children’s Health Quality. The data and information packed 3 day learning session provided a framework for the ECCS CoIIN, clarification of the drivers that will serve as the primary focus of our project and a foundation in applying Quality Improvement Science. Grantees had opportunities to network and learn about state initiatives happening nationwide. Our NYS place-based communities worked together to prioritize the drivers they will focus upon in their communities and began identifying action planning steps to develop their first PDSA cycle. An overwhelming majority of the session attendees chose to concentrate their initial efforts on parent engagement.

We are happy to answer any questions about the project that you may have. Feel free to contact us!

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Plan-Do-Study-Act Cycles

Plan-Do-Study-Act Cycles, referred to as PDSA Cycles for short, test small scale changes in a real world setting as part of the Quality Improvement Science Model for Improvement. Both the Nassau County and Western NY teams will be conducting PDSA Cycles in their communities throughout this project in an effort to promote system change.