

NYS ECCS IMPACT

ECCS State Advisory Team (SAT) Quarterly Meeting

Friday June 9, 2017

10am-11am

**If you're having technical difficulties, please contact
Ciearra Norwood 518-408-4107**



**Council on Children
and Families**

Agenda



- Introductions
- The year in review
- Moving forward
- Challenges
- Plans for Year 2
- Questions and Comments

SAT Year 2 Meeting Schedule

September						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					8	9
3	4	5	6	7	15	16
10	11	12	13	14	22	23
17	18	19	20	21	28	29
24	25	26	27	28	29	30
6:○ 13:○ 20:● 27:○						

September 8, 2017

December						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					8	9
3	4	5	6	7	15	16
10	11	12	13	14	22	23
17	18	19	20	21	28	29
24	25	26	27	28	29	30
31						
3:○ 10:○ 18:● 26:○						

December 8, 2017

March						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
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4	5	6	7	15	16	17
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March 9, 2018

June						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
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10	11	12	13	14	22	23
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June 8, 2018

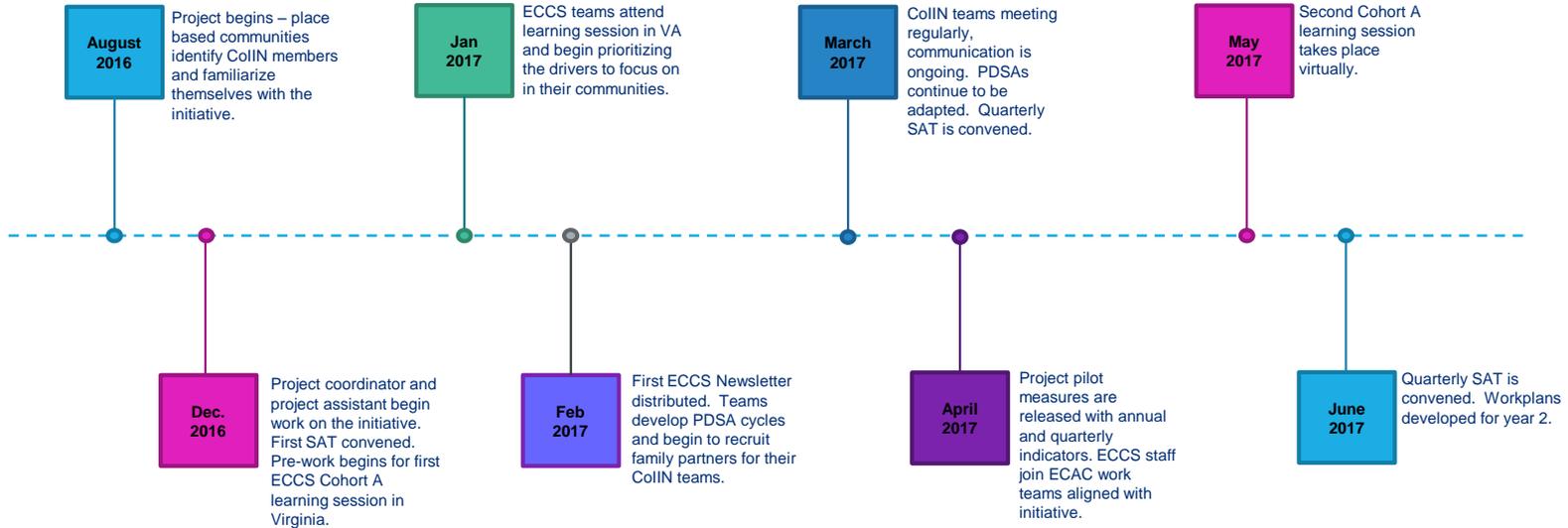
Always the 2nd Friday of the month



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The First 312 Days

(snapshot)



Let's start at the beginning...



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August through December

August
2016

Highlights

- Project begins – place based community team leads familiarize themselves with the initiative
- Identify local CoIIN members
- State Advisory Team members identified

Dec.
2016

Highlights

- Project coordinator and project assistant begin work on the initiative
- First SAT convened
- Pre-work begins for first ECCS Cohort A learning session in Virginia
- NICHQ Online Collaboratory (CoLab) sign up begins

Challenges

- Familiarizing members with ECCS initiative and QI science
- CoLab



What is a CoIIN?



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WHAT?

Collective Impact



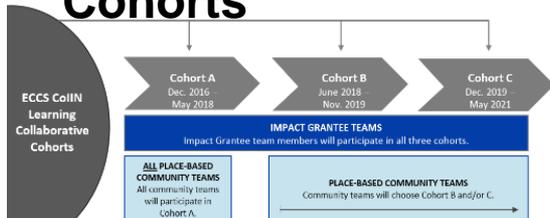
CoLab



CoLIN Team



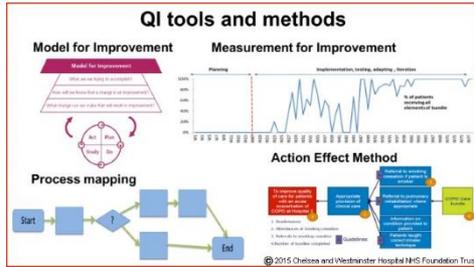
Cohorts



Action Periods



Quality Improvement Science



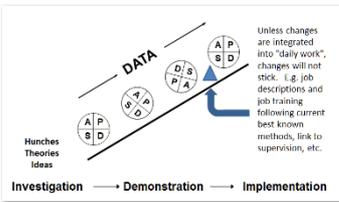
The Model for Improvement



© 2012 Associates in Process Improvement

The Model for Improvement

PDSA



Driver Diagrams

ECCS V1.0
Executive Certificate in Cyber Security

ECCS
Energy Coalition for Contractor Safety



New York State
Early Childhood Comprehensive Systems
CoLIN

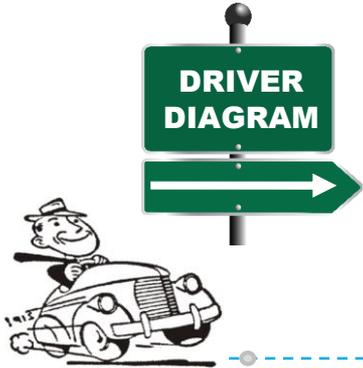


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January Thru February



Jan
2017

Highlights

- CoLIN teams develop structure (Diagram 1)
- Members sign up for CoLab
- Teams create swim flow diagrams (Diagram 2) for ECCS Learning Session
- ECCS teams attend ECCS Learning Session in VA
- Primary drivers are released (Diagram 3) and teams prioritize which to focus on and develop ideas around PDSAs
- Teams await release of indicators from NICHQ

Challenges

- Identifying community level baseline data on rate of developmental screening and outcomes

Highlights

- First ECCS Newsletter distributed
- Teams develop PDSA cycles
- Teams begin to recruit family partners for their CoLIN teams
- State grantee staff begin meeting with Advisory Team partners
- ECCS staff begin bimonthly visits to place based communities

Challenges

- Delay in release of indicators from NICHQ
- Linking HMG implementation on Long Island with ECCS framework

Go to our website
www.ccf.ny.gov
for our latest
ECCS Newsletter

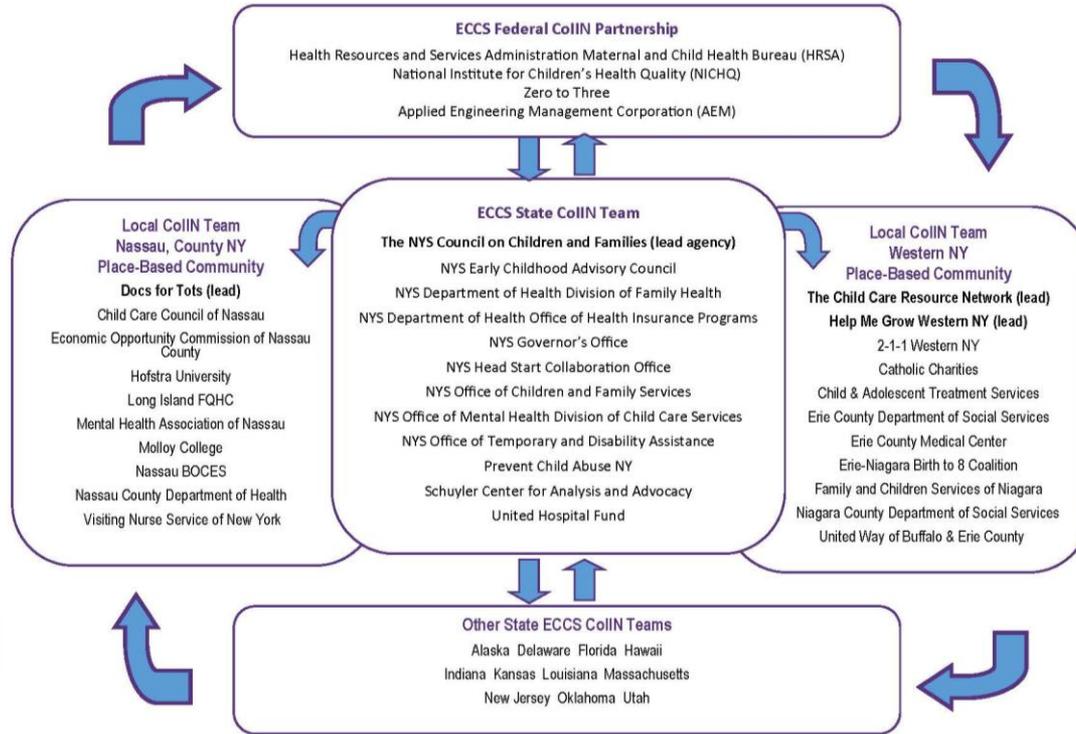


Feb
2017



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Diagram 1: ECCS CoIIN



Go to our website
www.ccf.ny.gov
for copy of our
ECCS CoIIN
Overview



Diagram 2: NYS Current System of Developmental Screening

Go to our website
www.ccf.ny.gov
for a copy of the NYS
Current System of
Screening

NYS Current System Relevant Participants/Interconnections & Hand Offs for Children 0-3

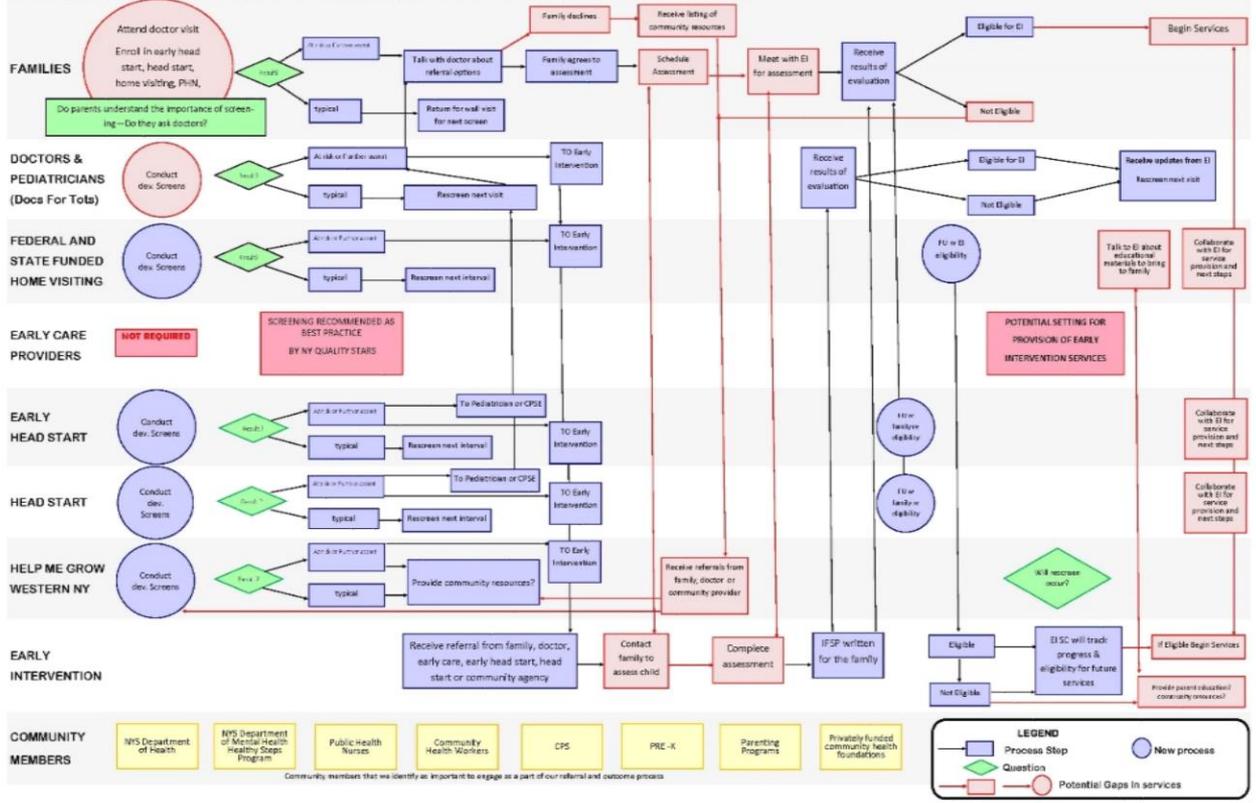
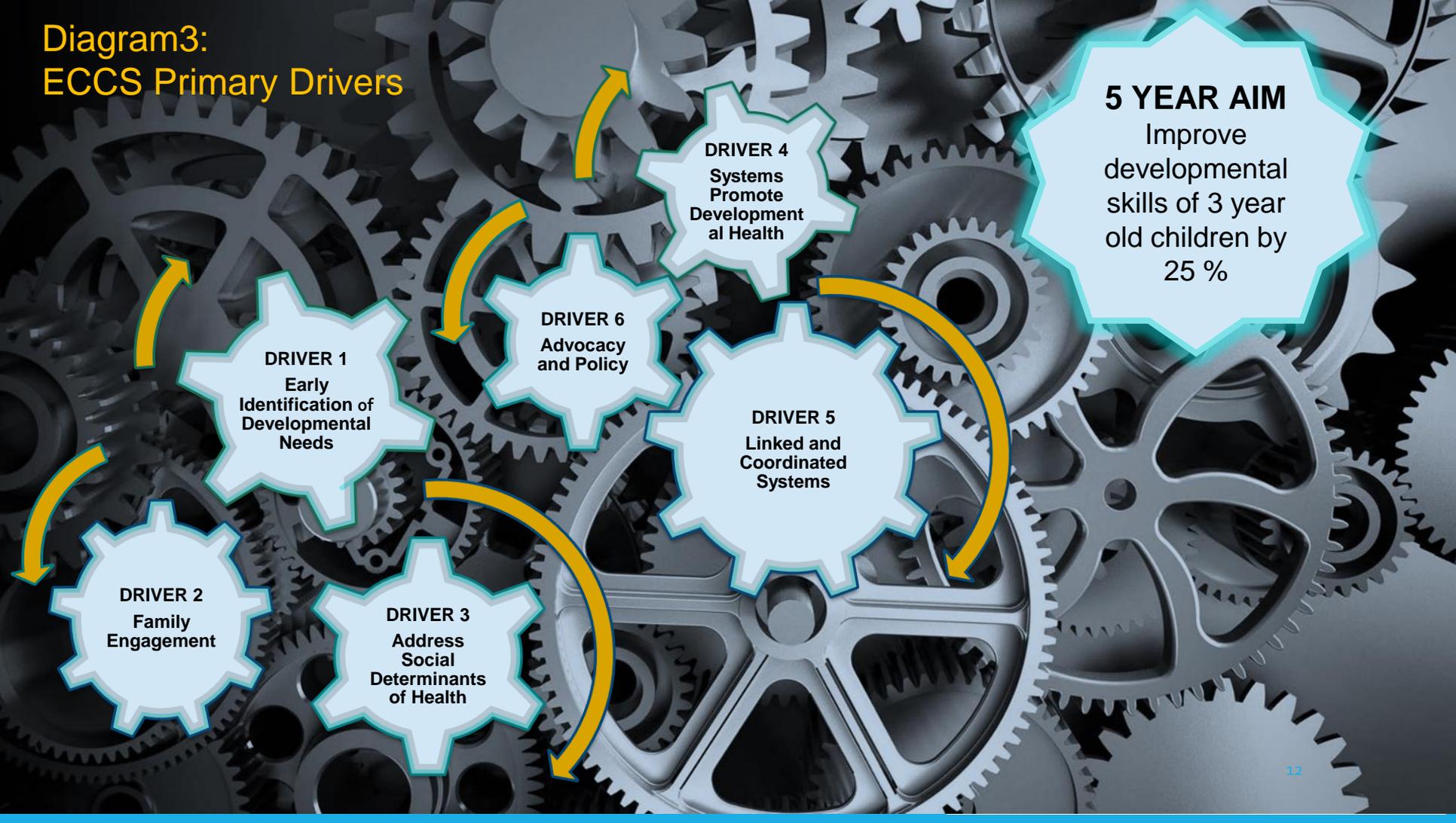


Diagram3: ECCS Primary Drivers



DRIVER 1
Early
Identification of
Developmental
Needs

DRIVER 2
Family
Engagement

DRIVER 3
Address
Social
Determinants
of Health

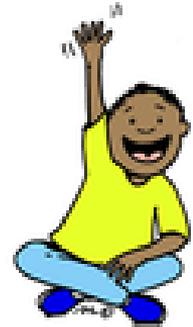
DRIVER 4
Systems
Promote
Developmental
Health

DRIVER 5
Linked and
Coordinated
Systems

5 YEAR AIM
Improve
developmental
skills of 3 year
old children by
25 %

Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



March Thru April



Where are my indicators?

March
2017

Highlights

- CoIIN teams meeting regularly, communication is ongoing
- PDSAs continue to be adapted monthly
- Quarterly SAT is convened
- Ciarra Norwood begins regular outreach to families as family liaison

Challenges

- Determining baselines and release of indicators
- Engaging family partners

April
2017

Highlights

- Project pilot measures are released with annual and quarterly indicators
- ECCS staff join ECAC work teams on Community Initiatives, Developmental Screening and Maternal Depression Screening and Data Integration

Challenges

- Piloting driver measures
- Questions about indicators
- Aligning HMG implementation with indicators and measures



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May To June



Highlights

- Second Cohort A Learning Session takes place virtually
- Docs for Tots and state leads invited to present on their experiences piloting driver measures
- Opportunity to problem solve together and think critically about PDSAs and plans for data collection

May
2017

Highlights

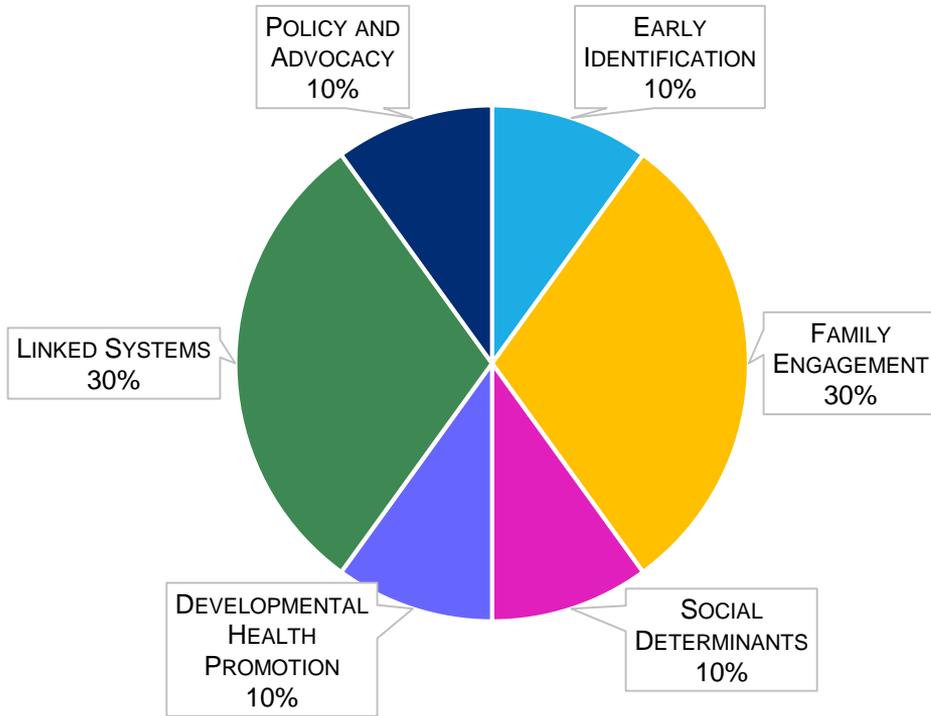
- Quarterly SAT is convened
- Workplans developed for year 2

June
2017



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Nassau County PDSA* Cycles



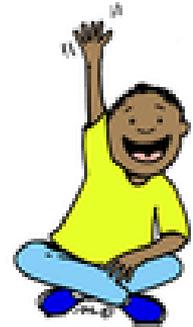
*Plan, Do, Study, Act

- EARLY IDENTIFICATION (DRIVER 1):** Testing use of 96110 code in FQHCs in Nassau County
- FAMILY ENGAGEMENT (DRIVER 2):** convening family focus groups re: awareness and access to resources on Long Island and conducting surveys with families on usability of LTSAE materials
- SOCIAL DETERMINANTS OF HEALTH (DRIVER 3):** Assessing maternal depression screening practices in FQHCs
- DEVELOPMENTAL HEALTH PROMOTION (DRIVER 4):** Conducting training with local early care providers about child developmental screening and the HMG model
- LINKED AND COORDINATED SYSTEMS (DRIVER 5):** Convening HMG workgroups. Developing Centralized Access Point. Securing data sharing agreements with NFP, HFNY, EI
- POLICY AND ADVOCACY (DRIVER 6):** Presenting at statewide and regional conferences and connecting with ECAC work teams



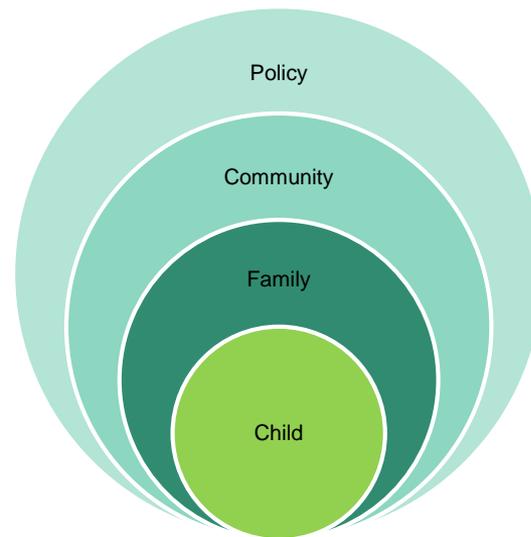
Questions?

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Moving Forward

Screening does not equal outcomes



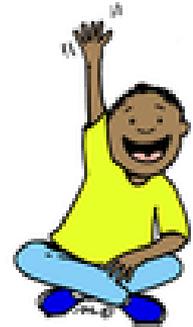
Moving Forward

Equity among partners



Questions?

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NEW YORK
STATE OF
OPPORTUNITY.

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20

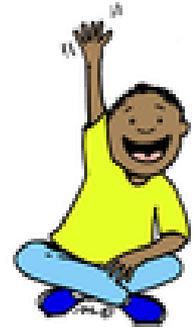
Moving Forward

Screen Flexibility



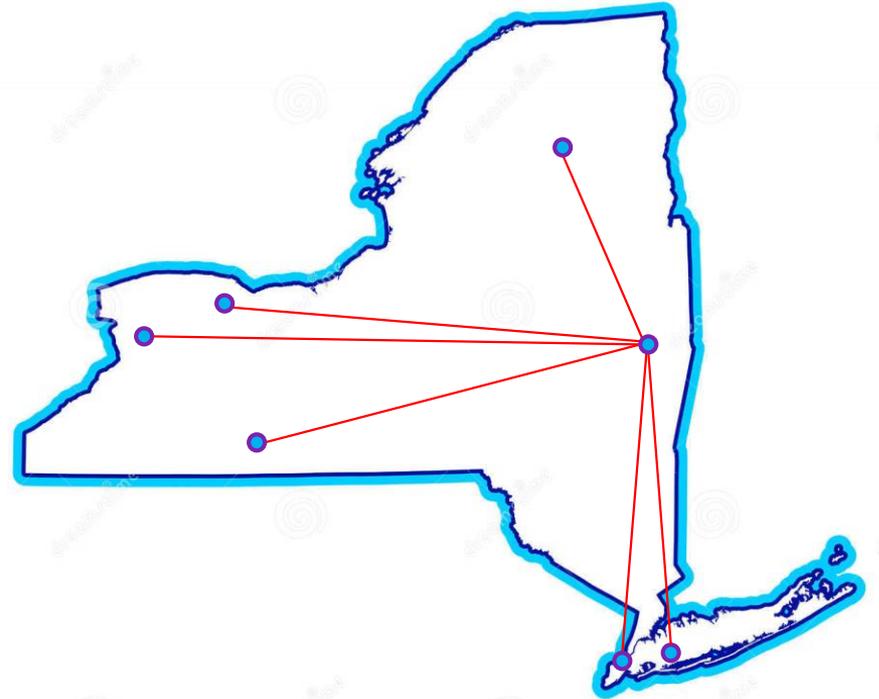
Questions?

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Moving Forward

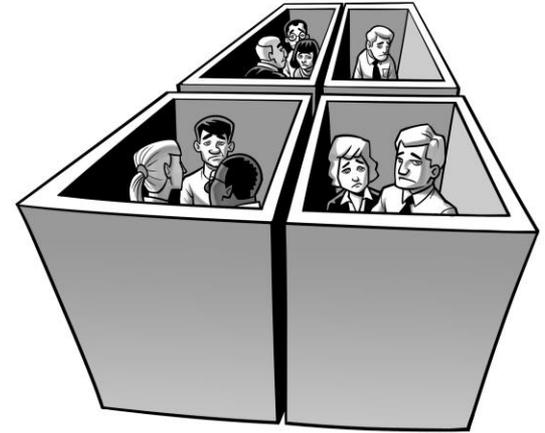
Highlight and connect community initiatives



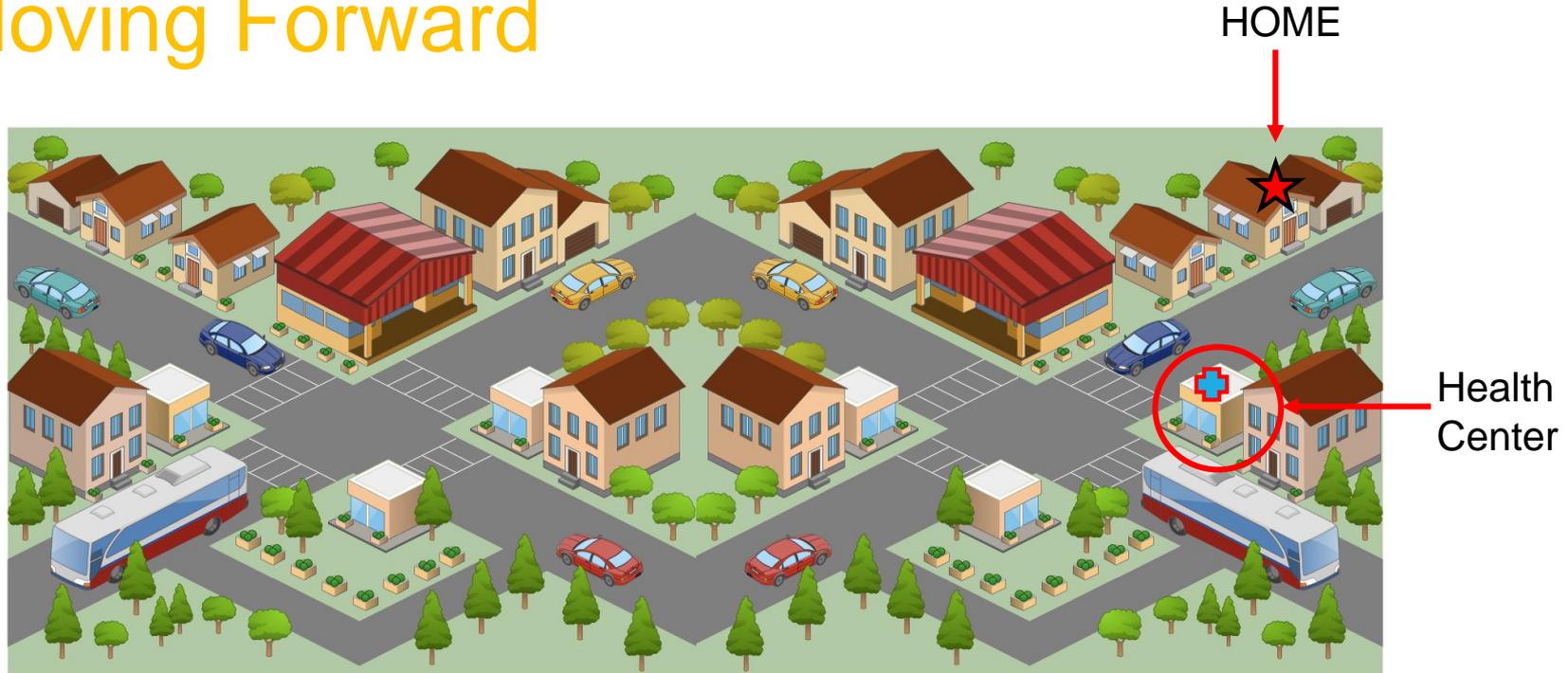
Moving Forward

Connecting silos and encouraging data sharing

RIGHT
is **RIGHT**,
even if *no one*
is doing it.



Moving Forward



Culture and implicit bias impacts how services are delivered, received and continued

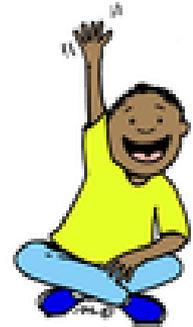
Moving Forward

Community change ideas must be connected to policy



Questions?

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Challenges

Developing a statewide
ECCS message

NYS does not have an
integrated statewide
ECDS

Different billing practices
among pediatricians and
electronic medical
records

Screening CPT code

Engaging families!

Integrating social
determinants of health
and health equity into
the work

Operationalizing data
collection

Understanding
community assets and
service access

Closing referral gap

Aligning HMG
implementation on Long
Island with ECCS
framework

Plans for Year 2

- Developing statewide messaging
- Developing our communication strategy – how can we all spread the same language?
- Aligning indicators and monthly measures with PDSAs
- Surveying families and providers
- Establishing outreach/awareness campaign with families and providers
- Developing outreach materials with families
- Conducting training with providers
- Exploring referral mechanisms
- Nassau will continue to collaborate to implement HMG-LI
- Presenting at local and statewide conferences
- Explore the use of the PARTNER Tool to measure collaboration within our network



How Can You Support Our Work?

EARLY CARE

- Screen, support and refer children to services and engage parents
- Engage legally exempt providers
- Refer families to community support

PHYSICIANS

- Engage prenatal care providers
- Continue to collectively problem solve challenges around screening and referral
- Increase knowledge of and provide resources for children with delays or may be at risk for delays
- Provide families anticipatory guidance and celebration of milestones during well baby visits

HOME VISITING

- Connect home visitors to pediatricians, obstetricians and early care providers
- Increase community awareness of home visiting programs

PARENT EDUCATORS

- Continue to discuss ways to engage families and strengthen partnership with families
- Understand family identification of community assets
- Support families whose children don't qualify for early intervention and children who are at risk for delays

EARLY INTERVENTION

- Ensure families are receiving evaluation and services when needed
- Ensure connection with pediatricians
- Act as a resource for families who don't qualify for early intervention

SOCIAL SERVICES

- Integrate developmental monitoring and health promotion into social services
- Modify, support and leverage existing programs that might support resource coordination and sustained support for families

MEDICAID

- Continue to inform Medicaid of challenges pediatricians are identifying at the community level around billing for developmental screening and ability to access community level data
- Continue discussions around how value based payments are connected to our work
- Are their reimbursement options for home visiting and care coordination

PARTNERS

- Are their state or local initiatives that we should connect with?
- Are their partners we should engage?
- Are their funding opportunities that can further support developmental health promotion?



Over the course of the next month, we'll be sending out a short survey to our SAT members



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Contact Us

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Commissioners' Committee on Cross-Systems Services for Children and Youth

Coordinating Council on Children with Incarcerated Parents (CCCwIP)

Early Childhood Advisory Council (ECAC)

Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)

Every Student Present

Fetal Alcohol Spectrum Disorder (FASD) Workgroup

Hard-to-Place / Hard-to-Serve Unit

Head Start Collaboration Project

KIDS COUNT - NYS

Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)

Home FAQs Partners Contact Related Links

ECCS Impact Resources

- NYS ECCS Newsletter March 2017
- NYS ECCS Newsletter January 2017
- NYS Current System of Developmental Screening
- NYS ECCS CollIN Organizational Chart
- Quality Improvement Science and PDSA Cycles

Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)

The NYS Council on Children and Families and grantees in 11 other states have been awarded the Early Childhood Comprehensive Systems (ECCS) Impact grant. This 5 year grant from the Health Resources and Services Administration, Maternal and Child Health Bureau seeks to enhance early childhood systems building and demonstrate improved outcomes in population-based children's developmental health and family well-being using a Collaborative Innovation and Improvement Network (CollIN) approach. **The overall 5 year aim of this project is to demonstrate a 25% increase from baseline in age appropriate developmental skills among 3-year-old children in selected NYS**

New York State ECCS CollIN Early Childhood Comprehensive Systems



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Thank You for taking the time today to participate and support the work we're doing!!

Questions?

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