Prekindergarten CBO/Head Start Collaboration Process

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Agenda

- Prekindergarten in NY
- Partnering with PreK as CBO
- Knowing your community
- Sample CBO contract
2021-2022 Enacted State Budget

- The 2022 enacted state budget added an additional $105M into universal prekindergarten for 4-year-old children, bringing the total to $955M over 5 funding streams.
- $90M of this was non-competitive and awarded to districts with the priority being for districts who have not received state-funding to support a UPK program. The funding was allocated to 232 districts across New York State, allowing for approximately 14,175 new full day 4-year-old seats.
- $15 million will be awarded to districts through a competitive RFP process.

Prekindergarten Numbers

**SY 2019-2020:** $850 million (3 funding streams) Approximately 121,000 student served
- 3-Year-Old Students: Approximately 11,000
- 4-Year-Old Students: Approximately 110,000

**SY 2021-2022:** $970 M (Five funding streams) 623 out of the 675 (92%) main school districts* will have PreK funding.
- The $90 million in new allocated PreK funding will create an additional 14,000 full-day seats for four-year-old students.
Universal Prekindergarten 101

- As Part of Education Law 3602-e, all districts receiving UPK funding must set aside, at a minimum 10% of their allocation to collaborate with eligible agencies to assist in running a UPK program.

Eligible Agency

- Eligible Agencies, as defined in 8 NYCRR 151-1.2(b) shall mean a provider of child care and early education, a day care provider, early childhood program or center or community-based organization including, but not limited to approved preschool special education program, Head Start, nursery schools, libraries and museums.

SY 2019-2020 Student Totals per Type of Classroom

<table>
<thead>
<tr>
<th>Type of Classroom</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Operated</td>
<td>52,855 students</td>
</tr>
<tr>
<td>Community Based Operated</td>
<td>67,262 students</td>
</tr>
<tr>
<td>- Head Start</td>
<td>5,263 students</td>
</tr>
<tr>
<td>- Other Public Settings</td>
<td>2,432 students</td>
</tr>
<tr>
<td></td>
<td>(Libraries, Museums (assuming public), Public Universities and BOCES)</td>
</tr>
<tr>
<td>- Private Settings</td>
<td>59,567 students</td>
</tr>
<tr>
<td></td>
<td>(4410's, Child Care Centers, Family and Group Family Child Care, Non-Public Schools and Nursery Schools)</td>
</tr>
</tbody>
</table>
### NYS Prekindergarten Children Served by Labor Region

<table>
<thead>
<tr>
<th>Labor Region</th>
<th>Total 3&amp;4s Half-Day</th>
<th>Total 3&amp;4s Full-Day</th>
<th>Total 3&amp;4s Served</th>
<th>Total 4s Half-Day</th>
<th>Total 4s Full-Day</th>
<th>Total 4s Served</th>
<th>2019-20 Proxy of 4s</th>
<th>Percentage of 4s Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital District</td>
<td>1,114</td>
<td>2,420</td>
<td>3,534</td>
<td>1,114</td>
<td>1,982</td>
<td>3,096</td>
<td>8,258</td>
<td>37.49%</td>
</tr>
<tr>
<td>Central New York</td>
<td>2,207</td>
<td>2,380</td>
<td>4,587</td>
<td>1,904</td>
<td>1,829</td>
<td>3,733</td>
<td>6,512</td>
<td>57.32%</td>
</tr>
<tr>
<td>Finger Lakes</td>
<td>3,173</td>
<td>4,500</td>
<td>7,673</td>
<td>2,989</td>
<td>3,008</td>
<td>5,997</td>
<td>9,801</td>
<td>61.19%</td>
</tr>
<tr>
<td>Hudson Valley</td>
<td>4,889</td>
<td>5,134</td>
<td>10,023</td>
<td>4,841</td>
<td>4,786</td>
<td>9,627</td>
<td>23,423</td>
<td>41.10%</td>
</tr>
<tr>
<td>Long Island</td>
<td>5,721</td>
<td>3,044</td>
<td>8,765</td>
<td>5,700</td>
<td>3,032</td>
<td>8,732</td>
<td>24,524</td>
<td>35.61%</td>
</tr>
<tr>
<td>Mohawk Valley</td>
<td>1,215</td>
<td>1,438</td>
<td>2,653</td>
<td>1,214</td>
<td>1,179</td>
<td>2,393</td>
<td>3,924</td>
<td>60.98%</td>
</tr>
<tr>
<td>New York City</td>
<td>2,015</td>
<td>66,126</td>
<td>68,141</td>
<td>1,870</td>
<td>60,419</td>
<td>62,289</td>
<td>72,336</td>
<td>86.11%</td>
</tr>
<tr>
<td>North Country</td>
<td>1,208</td>
<td>1,490</td>
<td>2,698</td>
<td>1,189</td>
<td>1,275</td>
<td>2,464</td>
<td>3,527</td>
<td>69.86%</td>
</tr>
<tr>
<td>Southern Tier</td>
<td>1,011</td>
<td>2,735</td>
<td>3,746</td>
<td>930</td>
<td>2,502</td>
<td>3,432</td>
<td>4,971</td>
<td>69.04%</td>
</tr>
<tr>
<td>Western New York</td>
<td>3,693</td>
<td>4,626</td>
<td>8,319</td>
<td>3,565</td>
<td>4,088</td>
<td>7,653</td>
<td>11,581</td>
<td>66.08%</td>
</tr>
<tr>
<td><strong>STATEWIDE</strong></td>
<td><strong>26,246</strong></td>
<td><strong>93,893</strong></td>
<td><strong>120,139</strong></td>
<td><strong>25,316</strong></td>
<td><strong>84,100</strong></td>
<td><strong>109,416</strong></td>
<td><strong>168,857</strong></td>
<td><strong>64.80%</strong></td>
</tr>
</tbody>
</table>

Note: 10,723 Three-Year old children were served.

### Number of Licensed and Registered Child Care Providers

<table>
<thead>
<tr>
<th>Region</th>
<th>Center-Based</th>
<th>Home Based</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Child Care</td>
<td>Family</td>
<td>Group Family</td>
</tr>
<tr>
<td>Total</td>
<td>4,214</td>
<td>3,060</td>
<td>7,676</td>
</tr>
<tr>
<td><strong>Number of Child Care Providers</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York City</td>
<td>2,185</td>
<td>1,081</td>
<td>5,054</td>
</tr>
<tr>
<td>Rest of State</td>
<td>2,029</td>
<td>1,979</td>
<td>2,622</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,214</td>
<td>3,060</td>
<td>7,676</td>
</tr>
</tbody>
</table>

OCFS- Child Care Facts and Figures 2020
How Many Eligible Agencies Are in Your School District?

Map it
– To find unmet need
– To send all eligible agencies your PreK RFP

http://www.nyskwic.org/
You select the boundary
School District Profile
Head Start & Early Head Start sites

CBO & School District Collaboration Tip Sheet
RFP Process for Collaboration

- The RFP Process is outlined under Commissioner’s Regulations 151-1.6.
- Each district shall develop a process by which eligible agencies shall submit proposals. The process shall be designed to provide the district with sufficient information on which to determine the eligible agencies it will collaborate with to implement the prekindergarten program.

What to Include in the RFP

- At a minimum, it should include:
  - A description of the services to be provided by the eligible agency;
  - A detailed narrative which describes how the eligible agency proposes to meet the goals and objectives of the district's UPK plan
  - A description of the eligible agency's staff qualifications, staffing patterns, child-staff ratio and administrative structure; and
  - A budget of proposed expenditures for the services rendered.
Do Districts Have to Collaborate?

- Yes, as part of Education Law 3602-e, districts are required to collaborate with eligible agencies. However, there are instances where a district can submit with their application a variance for the 10% collaboration requirement.
- A district can apply for a collaboration waiver if:
  - There are no potential collaborators within the district boundaries;
  - Potential collaborators are not interested or have declined to collaborate with the district;
  - Potential collaborators are unable or unwilling to comply with UPK requirements;
  - No potential collaborators responded to district outreach efforts.

Sample School District and CBO Contract

- Responsibility and Funding
- Funding
- Term
- Contract Administration
- Cooperation and Joint Responsibilities
- Entire Understanding
- Executors Clause

This is a sample and not legally binding, any contact should go through the district and CBO lawyers.
Questions?

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Resources

2. NYS Council on Children and Families https://www.ccf.ny.gov/
   https://www.ccf.ny.gov/council-initiatives/head-start-collaboration-project/
Q & A

Thank you for sending in so many great questions. We have done our best to answer them in the document.

We will walk through as many as we can now, and you can add more questions in the chat and in the Webinar evaluation and we will add those to the Q&A and post again.

Webinar Evaluation

Provider Type Definitions

- **Public School (PS)**: A classroom operated by a public school district with a district employed teacher.
- **Approved Spec Ed Provider (4410)**: A program approved by SED to operate a special class integrated setting (SC/IS) program. In such settings, the UPIK students generally are enrolled as the “typically developing” peers for the identified preschool children with disabilities who have Individualized Education Plans (IEPs) that prescribe placement in the SC/IS classroom.
- **Day Care Center (DCC)**: A program licensed by the NYS Office of Children and Family Services (OCFS) to provide group child care services in an out-of-home setting.
- **Family/Group Family Day Care (F/GFDC)**: A program, licensed or registered with the NYS OCFS, to provide child care in a home setting to groups of 0-12 children.
- **Head Start (HS)**: A federally-funded program serving children from families that are economically disadvantaged.
- **Nonpublic School (NPS)**: An organization, other than a public school, offering elementary or secondary education.
- **Nursery School (NS)**: Any program providing preschool services to groups of children in an out-of-home setting for less than three hours per day. Such programs are not required to be licensed or registered with the NYS OCFS. Some, but not all, are voluntarily registered with SED.
- **BOCES**: Board of Cooperative Education Services
- **Museum (M)**: A prekindergarten classroom operated through collaboration with a museum on museum property and staffed by a teacher employed by the museum.
- **Library (L)**: A prekindergarten classroom operated through collaboration with a library on library property and staffed by a teacher employed by the library.