This project is made possible by grant number 90TP0059. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the United States Department of Health and Human Services, Administration for Children and Families.
Today’s Agenda

- Welcome and Introductions
- NYSB5 Renewal Announcements
- NYSB5 Let’s Meet Our Partners!
  - NYS Association of Infant Mental Health
  - Early Care and Learning Council
  - CUNY, Professional Development Institute
- Staying Connected
NYSB5 Renewal Grant

FEDERAL FUNDING AMOUNT:
$13.4 million per year for 3 years
U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Care

2020-2022 = $40.2 million

GOALS:

• Strengthening and building new partnerships
• Coordinating systems and improving transitions
• Expanding parent choice and knowledge
• Promoting equity with a focus on vulnerable populations*

*Vulnerable Children: Children who are: (1) members of minority/ethnic groups; (2) living in low-income households; (3) homeless as defined by McKinney-Vento; (4) receiving EI or special education services under Part B or Part C of IDEA; (5) living in rural communities; (6) living in multi-language households and/or (7) immigrants or refugees.
ANNOUNCEMENTS

Promoting equity and access to quality early childhood programs for all young children and families in NYS.

NYS Birth through Five Project
• Key informant interviews are being conducted - thank you partners for participating!
• Parent survey is coming in early 2021 (in 6 languages plus English) - we will need your help to distribute the survey link.
Digital ads are running on Facebook, Snapchat, Instagram, and Twitter

Billboards and bus wraps are visual in our communities now - pls take a photo and share on social media - tag @nysccf.

Coloring book is coming soon.

Posters are being printed and available to partners and contractors soon.
Mobile app - Software developers are working on enhancing the app with push notifications.

5000 downloads as of 12/16
AVAILABLE NOW!

SUNY Professional Development Program – NYSB5 Scholarships
Parents, Caregivers & Guardians of Young Children
Birth to age 8

Your stories are important and so is your voice. Family voice/family engagement is essential in early childhood programs and policy development.

The Parent Advisory Council (PAC) is a group of community agencies, parents, caregivers and guardians working together with the ECAC to provide insight on early childhood education policies that will successfully impact children across New York State. The ECAC is looking for parents to join the PAC. For a PAC application go to:
https://www.surveymonkey.com/r/NYSECA-PAC2020

Lend your stories, thoughts and voice to this worthwhile group.

Expenses to participate in the PAC are reimbursed. There are flexible ways for you to be involved. Interested?
Text nysecac to 31396 or contact Yvette James at 518-473-8081 or yvette.james@ccf.ny.gov for more information.

Parent Advisory Council Flyers
Let’s Meet Our Partners!

NYS Birth through Five Project

Promoting equity and access to quality early childhood programs for all young children and families in NYS
New York State Association for Infant for Infant Mental Health

Strengthening the Knowledge, Competencies and Skills of the Infant - Early Childhood Workforce

Visit us at www.nysaimh.org
Follow us on Instagram & Facebook @nysaimh.org
An interdisciplinary field...

We need EVERYONE who works with or on behalf of infants, very young children and their families to work from the perspective of IECMH Principles

New York State Association for Infant Mental Health
...And Beyond

World Association of Infant Mental Health

- 6 Continents
- 29 Countries Represented
What do we mean when we say IECMH?

• Mental health status of infants and toddlers
• An interdisciplinary field
• Infant mental health principles
• Infant mental health practices
NYS-AIMH offers:

- Workshops & Training
- NYSB5 Infant Mental Health Basics Courses
- NYSB5 Reflective Practice Groups
- Reflective Supervision/Consultation
- A home for this multidisciplinary workforce
What is the NYS-AIMH Endorsement®?

- Shared framework across disciplines
- Provides a foundation and serves to guide development of knowledge, skills & best practices
- Invites dialogue for collaborative practice
- Promote systems growth and change

New York State Association for Infant Mental Health
<table>
<thead>
<tr>
<th>Competency Domain</th>
<th>Knowledge/Skill Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical Foundations</td>
<td>Pregnancy &amp; early parenthood; infant development &amp; behavior; infant/family-centered practice; relationship-based therapeutic practice; family relationships &amp; dynamics; attachment, separation, trauma &amp; loss; disorders of infancy &amp; early childhood; cultural competence</td>
</tr>
<tr>
<td>Law, Regulation, Policy</td>
<td>Ethical practice; government, law &amp; regulation</td>
</tr>
<tr>
<td>Direct Service Skills</td>
<td>Observation &amp; listening, screening &amp; assessment; developmental guidance; relationship-based therapies</td>
</tr>
<tr>
<td>Working with Others</td>
<td>Building relationships, collaborating</td>
</tr>
<tr>
<td>Communicating</td>
<td>Listening, speaking, writing</td>
</tr>
<tr>
<td>Systems Expertise</td>
<td>Service delivery systems</td>
</tr>
<tr>
<td>Thinking</td>
<td>Solving problems, analyzing information</td>
</tr>
<tr>
<td>Reflection</td>
<td>Contemplation, self awareness, curiosity</td>
</tr>
</tbody>
</table>
4 Career Pathways toward Endorsement®

- **Infant Family Associate**
  - *Focused on Promotion*
  - Early Care & Learning, Administration, Health Care, Case Management, etc.

- **Infant Family Specialist**
  - *Focused on Prevention*
  - Early Intervention, Early Head Start, Home Visiting, Mental Health Consultant, etc.

- **Infant Mental Health Specialist**
  - *Focused on Treatment*
  - Infant/Child-Parent Psychotherapy, Interaction Guidance, Infant Mental Health Clinicians, etc.

- **Infant Mental Health Mentor**
  - *Focused on Leadership*
  - Researcher, Faculty, Reflective Supervisor, Policy/Advocate, Administrator, etc.
Why earn Endorsement®?

• Join a growing global community of like-minded professionals

• Demonstrate achievement of a specialization

• Help to grow the professionalization of the IECMH field

• Demonstrate a level of expertise to peers, employers, judges, and the community at large

• Reflect on one’s professional journey and the experiences gained that have led to competency

New York State Association for Infant Mental Health
Thank You

Wendy Shutts Bender, LCSW PLLC
LCSW-R, IMH-E®

Executive Director, New York State Association for Infant Mental Health

NYS Pyramid Model Master Cadre Trainer

reachus@nysaimh.org

Follow us on Facebook and Instagram
Time for Questions
Birth to Five Grant Projects

December 18, 2020
ECLC Birth to Five Projects

- Blending and Braiding Funding Training
- Infant/Toddler Core Business Support Trainings
- Child Care Desert Reports
- ACES Training for CCR&Rs
- Reflective Trainings for Supervisors
- NYS-AIMH Endorsement
- Equity and Inclusion Cohort
ACES Trainings for CCR&Rs

- $41,000 annual award
- Through this project, ECLC will develop the trauma-informed capacity of the state’s 35 CCR&Rs. The outcome of these ACEs trainings will be that CCR&Rs become trauma-informed agencies that reflect trauma-informed values and practices.
- Revive statewide CCR&R trauma informed advisory group
Reflective Supervision Training for Managerial Staff

- $48,000 annual award
- Reflective practice training explores the parallel process and attends to the importance of all relationships including the ones between practitioner and supervisor, between practitioner and parent, and between parent and infant/toddler.

- Reflective practice relates to professional and personal development within one's discipline by attending to the emotional content of the work and how reactions to the content affect the work.

- Emphasizes supervisor’s ability to listen and wait, allowing the supervisee to discover solutions, concepts and perceptions on his/her own without interruption from the supervisor.
NYS-AIMH Endorsement

- $80,500 annual award
- Support NYS-AIMH endorsement of 40 infant mental health consultants from regional CCR&Rs. Promote the recognition of the Endorsement through the provision of community awareness trainings.
- Promote NYS-AIMH endorsement across the state
Child Care Desert Reports

- $135,000 Annual Award
- Partner with CCR&Rs to create 10 Child Care Desert Reports
  - $11,500 subcontract for 10 CCR&Rs
- Partner with REDCs to promote and implement regional ideas to support child care
- Develop ideas and have conversations with OCFS about data collection ongoing
Blending and Braiding Funding Training

- $133,000 annual award
- Develop a training on Blending and Braiding Funding based on the NYS Blending and Braiding guide
  - Subcontract opportunity for CCR&Rs
- Train certified trainers
- Train providers across the state with a focus on NYC providers, as well as Long Island and Spring Valley providers
  - Subcontractor opportunity for CCR&Rs
$305,200 annual award

Conduct round of 14 infant/toddler business development courses (6 weeks each) to the early care and education community each year of the grant.

Substantial sub-contract opportunities for CCR&Rs to create trainings, implement trainings, provide support/coaching on business related trainings

Provide seed money to 7 infant toddler regions to administer start-up grants for centers and/or family child care providers.

ECLC will add an assistant level staff person for the duration of this grant in order to support the business projects and overall grant administration
Diversity and Equity Project

- $120,000 annual award
- The *Leading with Racial Equity* Training will be used to address personal biases, privilege, policies and practices through the development of equity and inclusion curriculum and training for the birth to five system through a cohort of 40 individuals from CCR&R agencies and the larger community of early care and education practitioners.
- Intensive monthly meetings/professional development.
- Discrete, agency-focused change projects implemented by each participant.
- ECLC will add an assistant level staff person for the duration of this grant in order to support this project.
Questions and Discussion
NYSB5 AND THE NY EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT INSTITUTE
Children need to spend their most formative years with dedicated, educated, trained and well-compensated individuals in order to thrive in today's society. The Institute believes this is accomplished with the recruitment of a talented workforce, competency-based teacher education programs, innovative models of technical assistance, dynamic applied research strategies, effective public policy and adequate funding.

The New York Early Childhood Professional Development Institute is a public/private partnership that brings together city and state agencies, a consortium of private funders, and the nation's largest urban university to build a comprehensive system of professional development for individuals who work with young children in New York.
Pathways to career development and mobility via recruitment, career exploration, career and higher education advisement and support, test prep, design and implementation of new coursework, and leadership development.

January 2021: 7 regions
April 2021: all 10 regions
Building early childhood leaders at every level....
Directors can use The Aspire Registry to keep track of education and training requirements for their staff, and can also use our statewide PD Finder to search and sign up for high quality professional development.

When you join The Aspire Registry, the New York State Early Childhood Advisory Council (ECAC) will send you a welcome kit!
Increasing Participation – Continuous Quality Improvement

**QUALITYstarsNY**

**868 Programs currently participating in QUALITYstarsNY**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Number of Participating Programs</th>
<th>Number of Children Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>607</td>
<td>49,654</td>
</tr>
<tr>
<td>Family Child Care</td>
<td>200</td>
<td>2,874</td>
</tr>
<tr>
<td>School-based</td>
<td>61</td>
<td>3,545</td>
</tr>
<tr>
<td>Total</td>
<td>868</td>
<td>56,073</td>
</tr>
</tbody>
</table>

**Participating programs by region**

- New York City: 261
- Hudson Valley: 113
- Western New York: 97
- Long Island: 92
- Capital District: 76
- Southern Tier: 73
- Finger Lakes: 61
- North Country: 36
- Mohawk Valley: 34
- Central New York: 25
Interest-Driven Learning Series

Figure 1: The Four Components of the Cycle of Intentional Teaching

- Wonder
- Be Curious
- Observe
- Reflect
- Respond

Please note: We can only approve one person per program (license). The access will expire July 31, 2020.
STAFF is EVERYTHING!!!!!
We are SO happy to have Yvette James, Alice Blecker, and Nancy Hampton on our team – making magic everyday!!
Stay Connected…

- CCF will hold bi-monthly NYSB5-R meetings – the next meeting is Friday February 19 at 11am.
- CCF will disseminate, at least quarterly, email newsletters for information about funding opportunities, training registration and provide project updates (please share widely).
Contact:

Kristin Weller, NYSB5 Project Manager
kristin.weller@ccf.ny.gov
(518) 474-0158

nysb5@ccf.ny.gov
Happy Holidays

From The Kalantari - Bob's Family