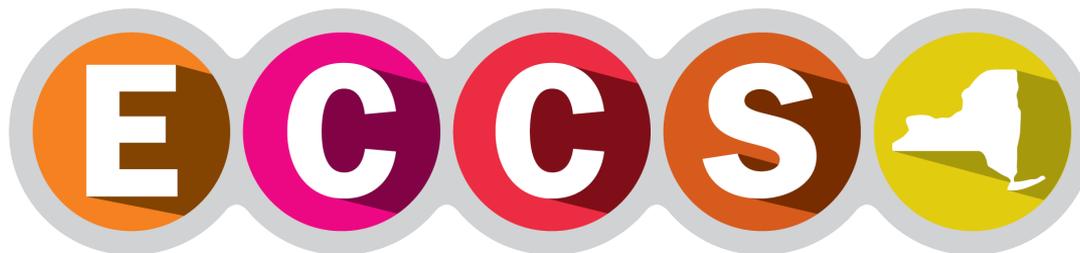




Council on Children and Families



NYS Early Childhood Comprehensive Systems

ECCS State Advisory Team (SAT) Quarterly Meeting
December 8, 2017
10am-11am

This project is/was supported in part by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number H25MC12970, Early Childhood Coordinated Systems, 100% HRSA funded. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

**If you're having technical difficulties
please contact Ciarra Norwood 518-408-4107**

Today's Agenda

- Introductions
- Meeting Schedule
- On Track for Year 2
- PARTNER Tool Results
- Community Updates
 - Nassau County
 - Western NY
- Challenges and Improvements
- Next Steps



SAT Year 2 Meeting Schedule

September						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
6:○	13:○	20:●	27:○			

September 8, 2017

December						
Su	Mo	Tu	We	Th	Fr	Sa
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
3:○	10:○	18:●	26:○			

December 8, 2017

March						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1:○	9:○	17:●	24:○	31:○		

March 9, 2018

June						
Su	Mo	Tu	We	Th	Fr	Sa
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
6:○	13:●	20:○	28:○			

June 8, 2018

Always the 2nd Friday of the month



Council on Children and Families

- Solidifying ECCS statewide messaging
- Pyramid Model training with Long Island early care providers
- Implementing Central Access Point for HMG-LI
- Establishing referral and follow-up pathways for families in Western NY
- PARTNER Tool
- Reporting annual and biannual indicator baselines



On Track for Year 2



**Council on Children
and Families**



ECCS-1
NYS Early Childhood Comprehensive Systems
News!



NICHQ Releases Project Map

Early Childhood Comprehensive Systems (ECCS) CoLIN Initiative



The Problem

Early childhood experiences shape future quality of life, including health, economic, emotional, physical and social outcomes. Responsive, nurturing relationships in safe, engaging environments in the earliest years (starting prenatally) are at the foundation of healthy development. Investments, policies and practices that optimize child development are well known, but a gap remains between what we know and what we do. In addition, institutionalized barriers like income and educational inequities, school and neighborhood segregation, and racism, contribute to scores of children not receiving necessary support for achieving their optimal health. This leads to increases in healthcare, education and economic costs for children and families, diminishes parental productivity, and reduces a child's ability to reach full developmental potential.

What is Being Done?

In 2016, the U.S. Health Resources and Services Administration, Maternal and Child Health Bureau (HRSA/MCHB) launched an effort to identify ways to improve early childhood systems, resources and coordination across sectors so that all children can achieve optimal and equitable early childhood developmental health outcomes. From this, the Early Childhood Comprehensive Systems Collaborative Improvement and Innovation Network (ECCS CoLIN) was created. This multiyear initiative will inform and contribute to this national effort, as well as advance state and local early childhood system coordination efforts.

Twelve states and their 28 communities are participating in the ECCS CoLIN, led by the National Institute for Children's Health Quality (NICHQ). Using NICHQ's change approach, which leverages collaboration, innovation and quality improvement methodology, these states and their communities will implement a series of evidence-based solutions and use data to track results.

What Strategies Are Being Used

To reach its aim of improving the developmental skills of 3-year-old children, NICHQ and ECCS CoLIN partners have developed a series of primary drivers:



Early Childhood Comprehensive Systems (ECCS) CoLIN Initiative



Common Agenda and Collaborative Learning

The ECCS CoLIN aim and common agenda is to ensure that children reach their developmental potential and are ready to thrive in kindergarten. Through virtual and in-person meetings, and with the help of content experts and improvement advisors, state and community teams participating in ECCS CoLIN engage in cross-state collaborative learning, and apply innovation and quality improvement methods. This process enables states and communities to identify and implement innovative practices to advance their action plans to improve early childhood systems.

Continuous Communication

Teams are provided technical assistance and an online collaborative workplace (NICHQ's Collaboratory) to promote continuous communication, and a data dashboard to capture shared measures and track progress toward the common agenda.

The 12 states include: Alaska, Delaware, Florida, Hawaii, Indiana, Kansas, Louisiana, Massachusetts, New Jersey, New York, Oklahoma and Utah.



ECCS CoLIN brings together an array of partners including ZERO to THREE; Applied Engineering Management Corporation; Association of Maternal and Child Health Programs; the Institute for Healthcare Improvement; as well as federal agencies and individual experts.

To learn more, contact us at ECCSCoLIN@nichq.org, or visit www.nichq.org/ECCSCoLIN



Early Childhood Comprehensive Systems (ECCS) CoLIN Project Map

OVERALL AIM | *Thriving at Three*

The ECCS CoLIN aims to improve outcomes in population-based children's developmental health and family well-being. Within five years of the program start, participating ECCS Impact Grantees will strive to show a 25 percent increase in age appropriate developmental skills among their communities' 3-year-old children.

1 IF THESE CONTEXTS EXIST... 2 AND THESE STATEMENTS ARE TRUE...



3 THEN THESE SHORT TERM INDICATORS WILL HAPPEN...



4 SO THAT THESE OUTCOMES WILL OCCUR...



To learn more, contact us at ECCSCoLIN@NICHQ.org, or visit www.NICHQ.org/ECCSCoLIN

LEGEND P = Primary Driver (See Driver Diagram) AI = Annual Indicator (See Measures & Indicators) BI = Biannual Indicator (See Measures & Indicators)

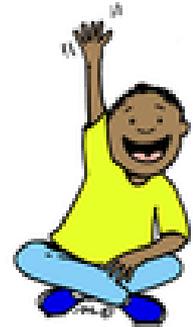
© NICHQ October 2017



Council on Children and Families

Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships



**Council on Children
and Families**

Our State Advisory Team Organizational Members





PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships



- Point out organizational flaws
- Place pressure on organizations in our collaborative



**Council on Children
and Families**



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships

Why

We're using the tool to understand who in our network is connected, how we might increase our connections, what collaboration looks like, what improvement might look like and what success looks like.

How will it help

Provides an important baseline of the degree to which partnerships are in place in our ECCS collaborative.

What will we do

Demonstrate how our collaborative activity changes over time.



**Council on Children
and Families**



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships

Explaining the Tool

**Agency
Summaries**

**Our
Network**

Activity

**Progress
(so far)**

Outcomes

Success

Culture



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships



**Agency
Summaries**

Our
Network

Activity

Progress

Outcomes

Success

Culture



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships

Please note: The PARTNER tool¹ was sent to 18 organizations in our collaborative with a response rate of 83%. It's important to note that the results are specific to this ECCS project. If you would like a more detailed description of your agency scores, or have any questions about the process or findings, please contact Kristin Weiler by phone (518) 474-0158 or email kristin.weiler@ccf.ny.gov. Please contact Kristin with any questions you may have about the process or findings.

NYS COUNCIL ON CHILDREN AND FAMILIES AGENCY SUMMARY

Summary: Your involvement is crucial to this collaborative since you're strongly embedded in the network. Your organization is highly valued in this collaborative due to your power and influence because of the prominent position you hold in the community and as a leader having success as a change agent. You bring value because of your level of involvement and strong commitment to the ECCS goals. You bring resources like funding, data and/or expertise to the work. You're viewed as a trustworthy and reliable organization in your ability to follow through with commitments, and your willingness to engage in open discussions that considers a variety of viewpoints when working collaboratively.

Table 1. Multiple Relationships of Collaborative Members

Collaborative members have relationships with the organizations listed below. We encourage you to consider how to further integrate your current activities (i.e. working collaboratively to move from cooperative to coordinated activities) or begin to engage the organizations listed in Table 1 where no current relationship exists.

Cooperative ³	Coordinated ⁴	Integrated ⁴
1. Capital District Child Care Coordinating Council	1. Docs for Tots	
2. NYS Department of Health, Division of Family Health	2. NYS Department of Health Office of Health Insurance Programs	
3. NYS Head Start Collaboration Office	3. NYS Early Childhood Advisory Council	
4. NYS Learn the Signs Act Early Ambassador	4. NYS Office of the Governor	
5. NYS Education Department Office of Early Learning	5. United Hospital Fund	
6. NYS Office of Children and Family Services, Division of Child Care Services	6. Women and Children's Hospital Buffalo	
7. NYS Office of Children and Family Services, Healthy Families Home Visiting		
8. NYS Office of Mental Health, Division of Child and Family Services		
9. NYS Office of Temporary and Disability Assistance		
10. Prevent Child Abuse NY		
11. Schuyler Center for Analysis and Advocacy		

Organizations are encouraged to review their individual agency summary as we review our PARTNER tool network and activities.

Agency Summaries

Progress

Outcomes

Success

Culture

1. The PARTNER tool (Program to Analyze, Record and Track Networks to Enhance Relationships) is a social network tool to collect, analyze and interpret data to improve...
 2. Cooperative activities (least cohesive): involves exchanging information, attending meetings together, and offering resources to partners
 3. Coordinated activities: include cooperative activities in addition to efforts to enhance each other's capacity for mutual benefit (example: data sharing agreements, processes and using shared forms)
 4. Integrated activities (most cohesive): in addition to cooperative and coordinated activities, this is the act of using the knowledge gleaned from activities to create joint sharing agreements to develop early childhood coordinating. Does the data you're sharing inform your practice? Pooling of funds)



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships



Agency
Summaries

**Our
network**

Activity

Progress

Outcomes

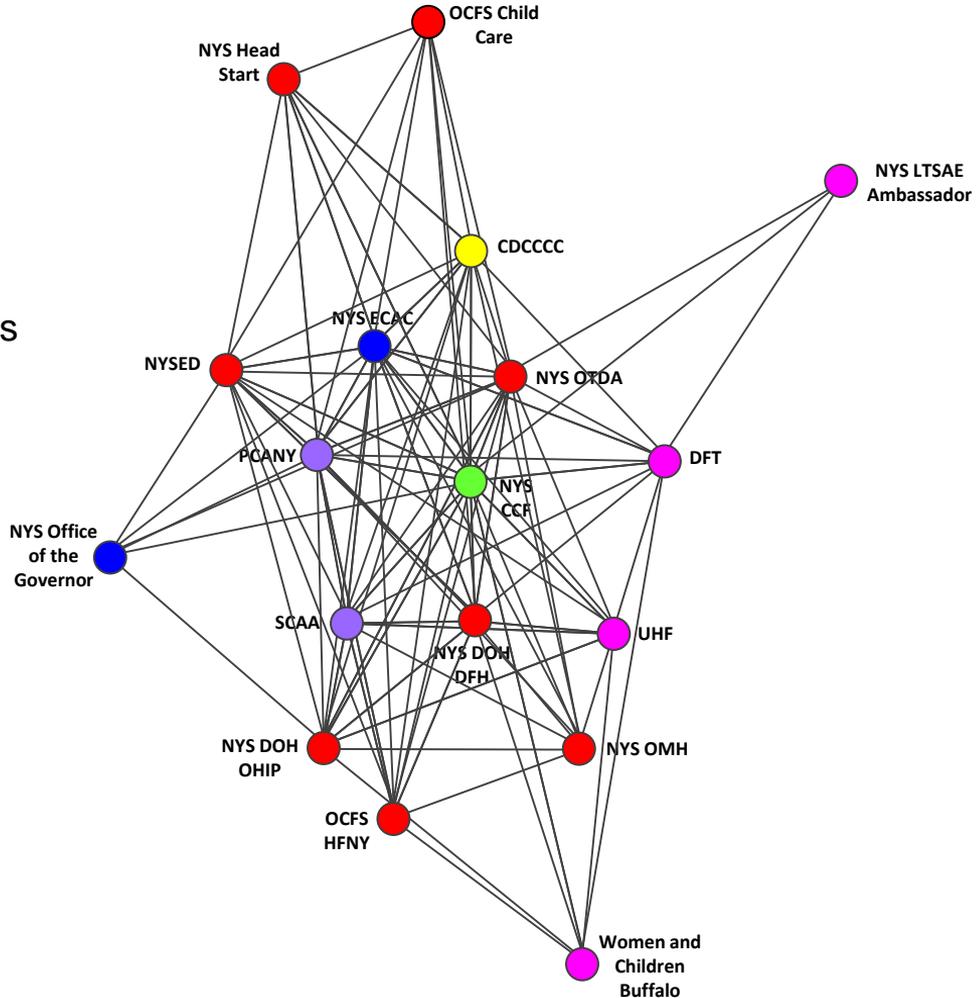
Success

Culture

Our ECCS Network

- State Organizations
- Advocacy Organizations
- Community Based Organizations
- Policy Organizations
- Hospital/Health Related Organizations

56%
of our
network is
connected



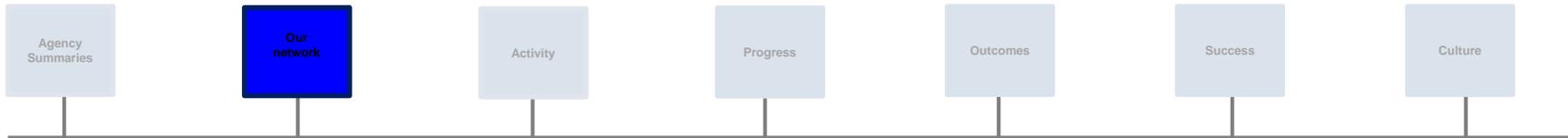
What Will Improvement Look Like?

56%

of our
network is
connected

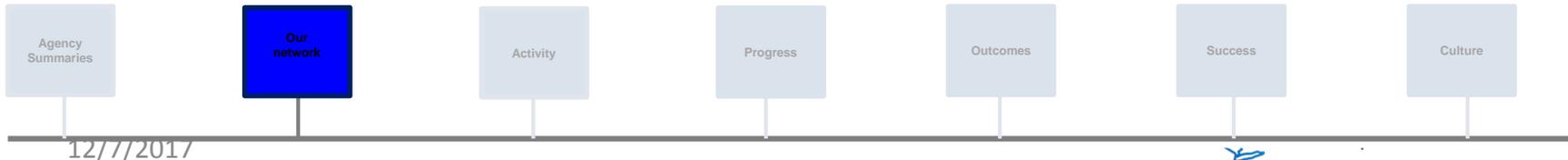
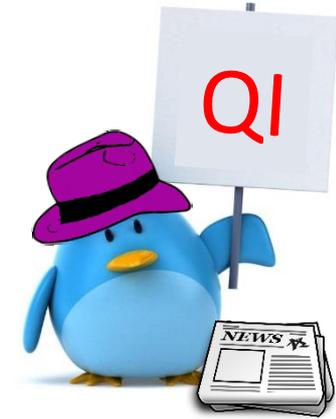


As this percentage rises over the next few years, it will mean more of our members are connected – when more members are connected the sustainability of our project increases.



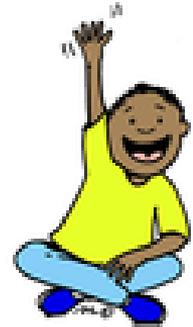
What Will Improvement Look Like?

1. Are partners missing?
2. Who are they?
3. How do we recruit them to our network?



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships



Agency
Summaries

Our
network

Activity

Progress

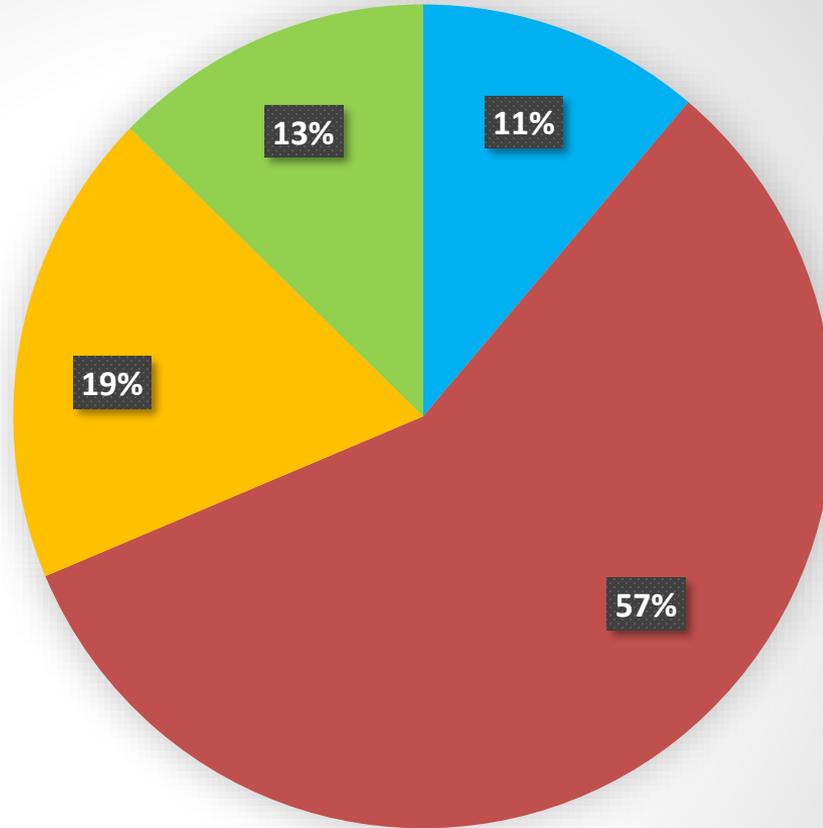
Outcomes

Success

Culture

Types of Activities

- None
- Cooperating
- Coordinating
- Integrating



Agency
Summaries

Our
network

Activity

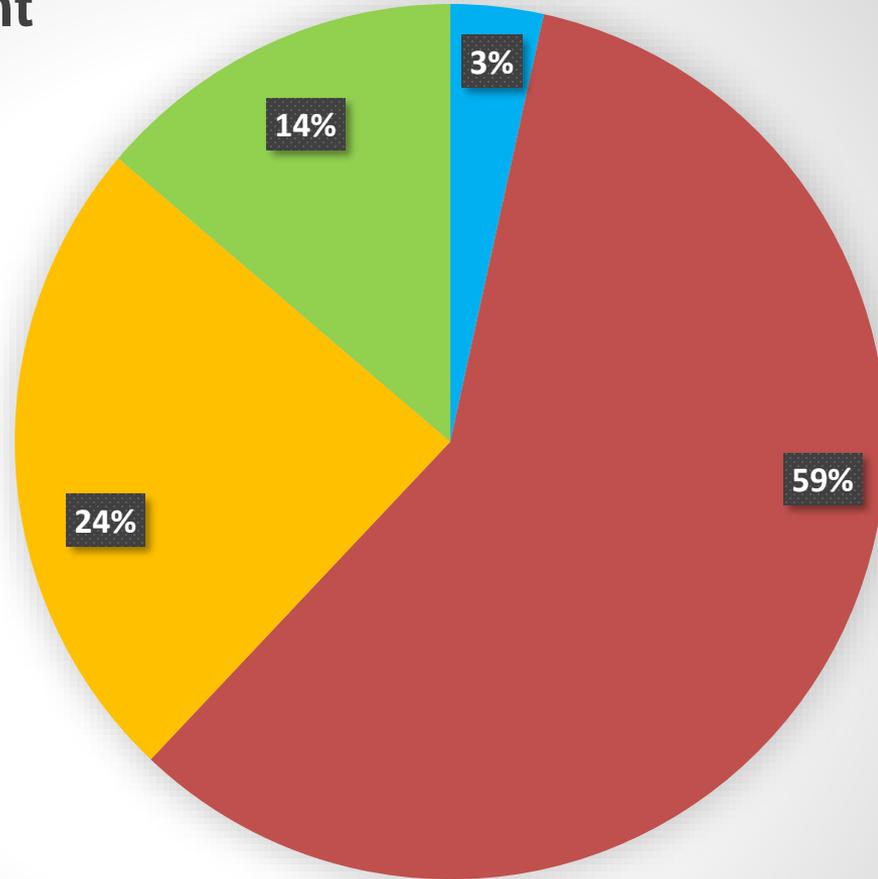
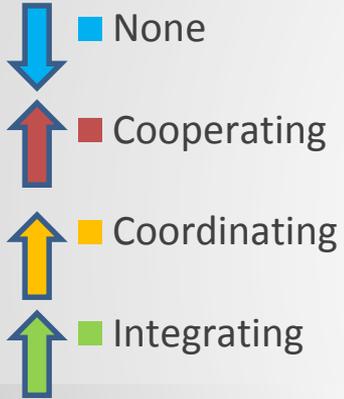
Progress

Outcomes

Success

Culture

What Might Improvement Look Like?



Agency
Summaries

Our
network

Activity

Progress

Outcomes

Success

Culture

What Will Improvement Look Like?

We don't need all members coordinating and integrating but we would like all members to be cooperating at a level that is strong enough to accomplish the collective goals.

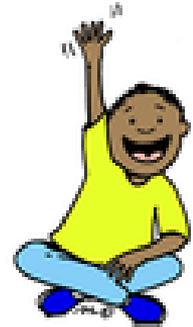
The partnerships identified as coordinated and integrated illustrate a higher degree of collaboration and are more prepared to create mutually reinforcing activities for achieving our goals!

1. Are there organizations you'd like to strengthen your relationships with, and are there opportunities for potential relationship building within our network you'd like to explore?



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**

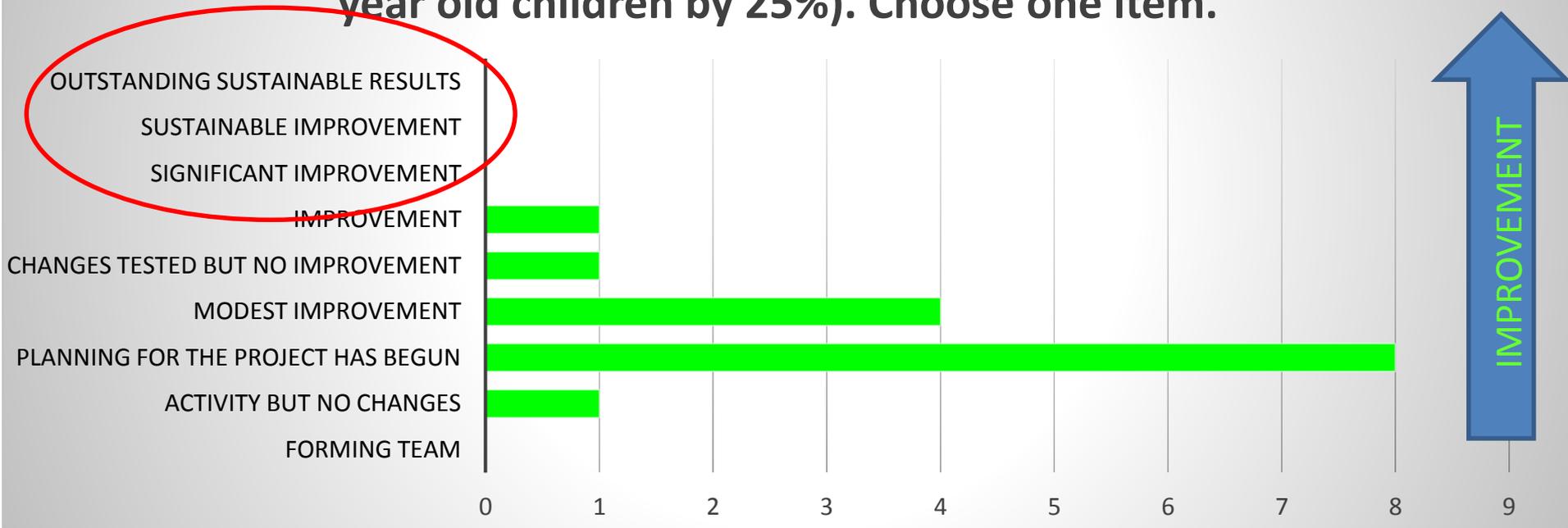


PARTNER

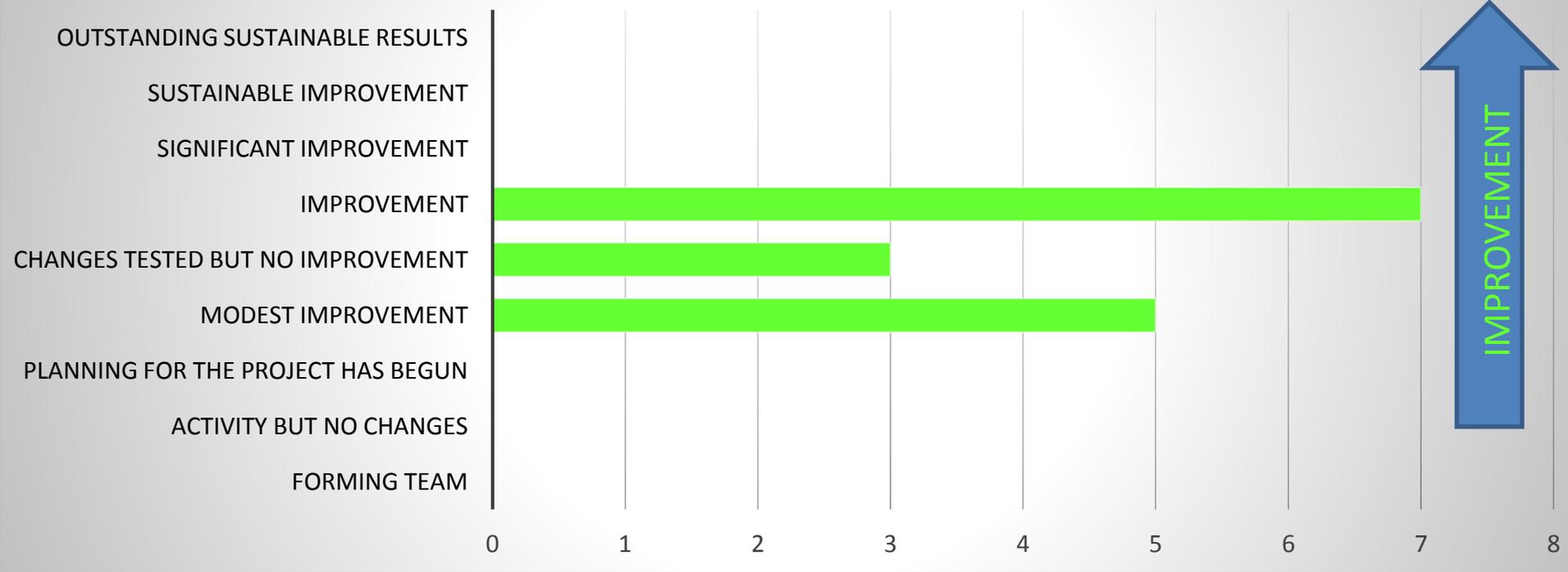
Program to Analyze, Record, and Track Networks to Enhance Relationships



How much progress has the NYS ECCS initiative made toward reaching its goal? (Increasing the developmental skills of 3 year old children by 25%). Choose one item.

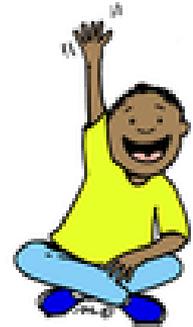


What Might Improvement Look Like?



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



NEW YORK
STATE OF
OPPORTUNITY.

**Council on Children
and Families**



PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships



Agency
Summaries

Our
network

Activity

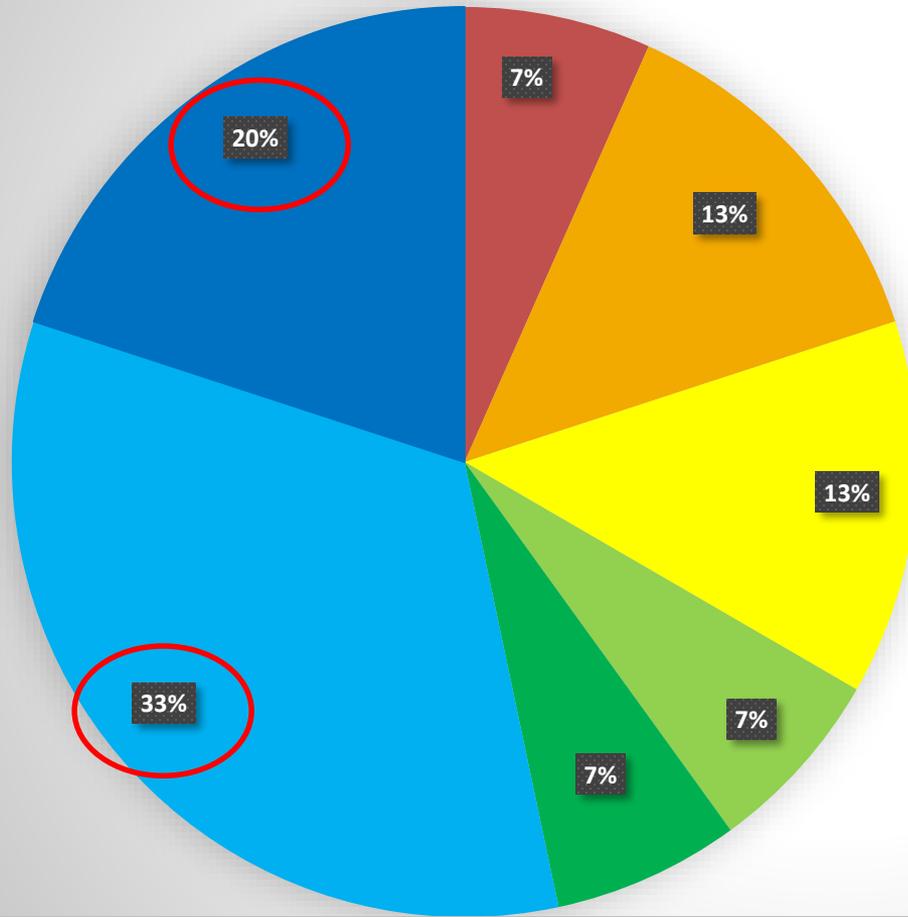
Progress

Outcomes

Success

Culture

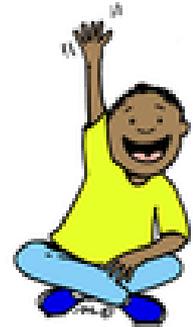
ECCS Project's Most Important Outcome



- Culturally competent services for children and families in high need communities
- Development of local systems for coordinated intake and referral
- Increase community resources to support early intervention referral system
- Development of a data system to drive service delivery and measure outcomes
- Community awareness of issues related to the health and well-being of children and their families
- Improved school readiness
- Promotion of and increase in (if needed) community resources that support parents with children at risk for delays

Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!

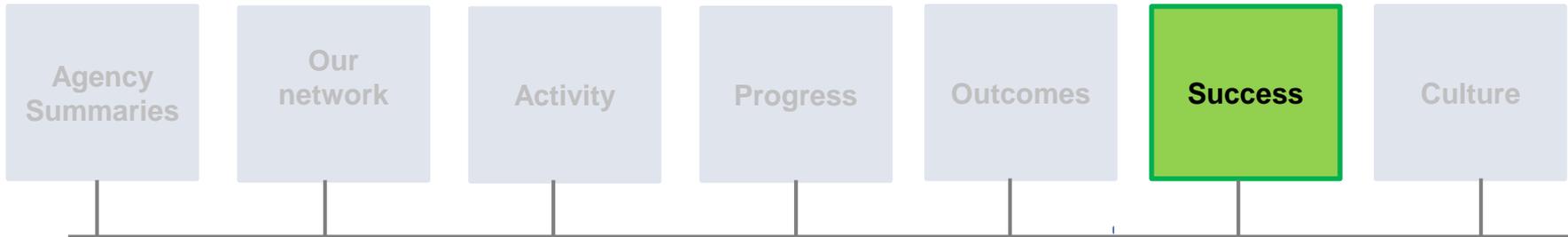


**Council on Children
and Families**

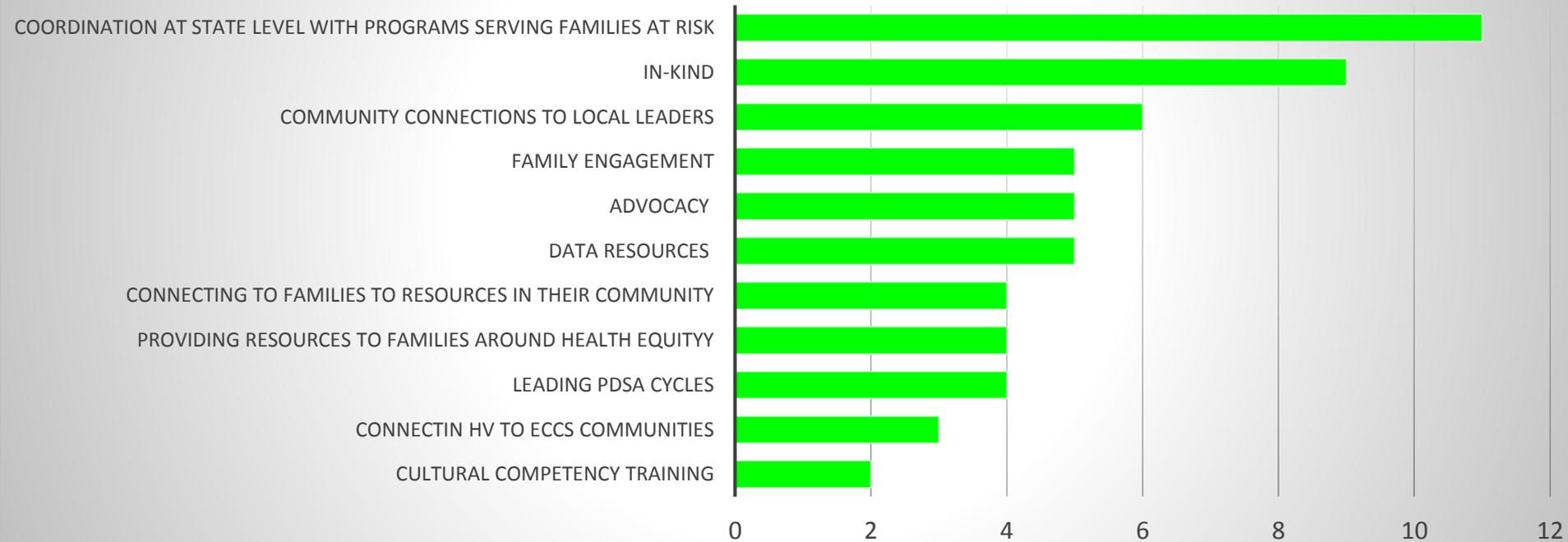


PARTNER

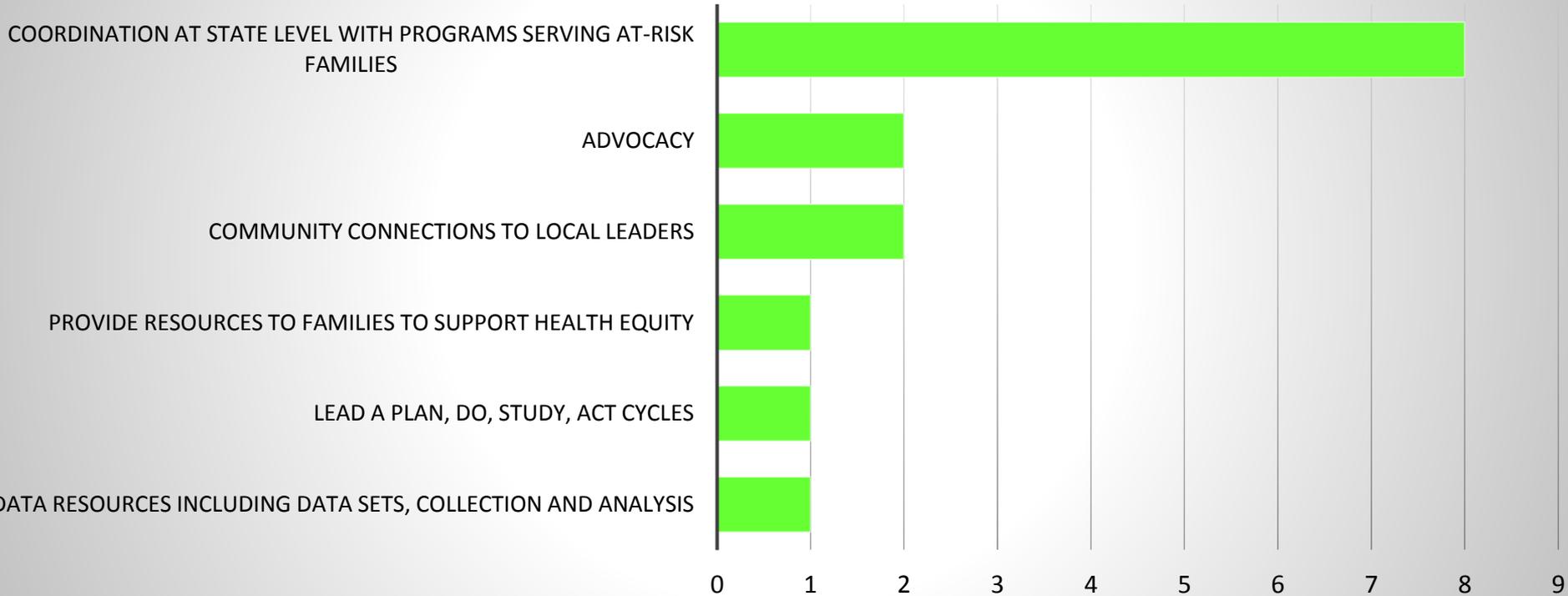
Program to Analyze, Record, and Track Networks to Enhance Relationships



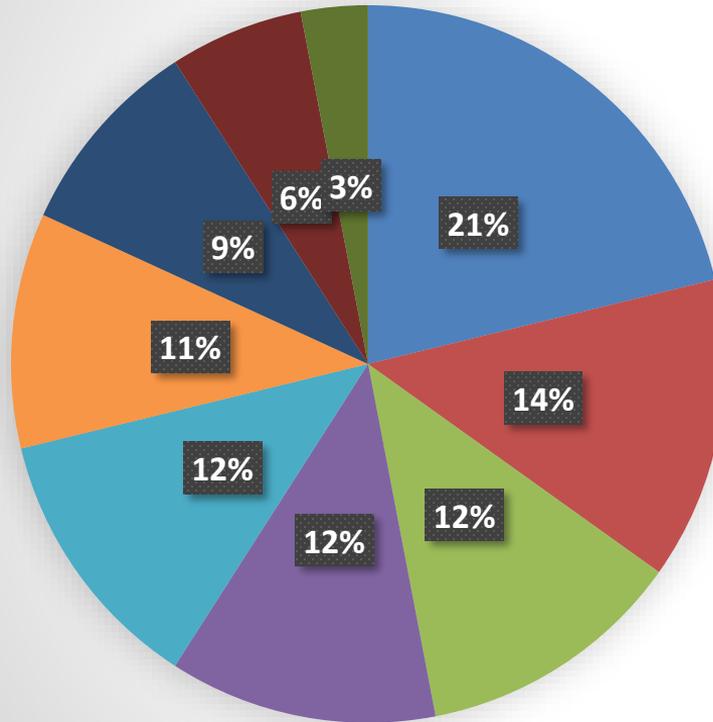
Resources Partners are Willing to Contribute to our Collaborative



What is Your Most Important Contribution?



Activities Leading To Success



- Bringing together diverse stakeholders
- Task assignment and delegation to community members
- Collective decision-making
- Sharing resources
- Plan, Do, Study, Act cycles
- Data sharing
- Regular meetings at least quarterly
- Regular meetings at least monthly
- Formal relationships, MOUs

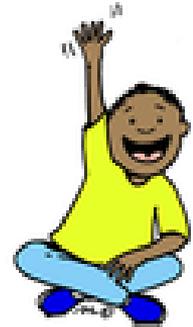
At the end of the next year, how will we know we're successful?

What do State Advisory Team members need from us so that we can fulfill our goals?



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



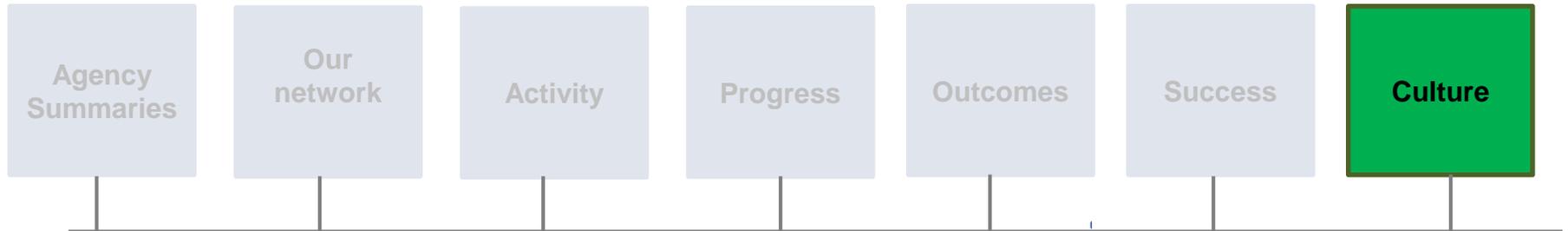
**Council on Children
and Families**



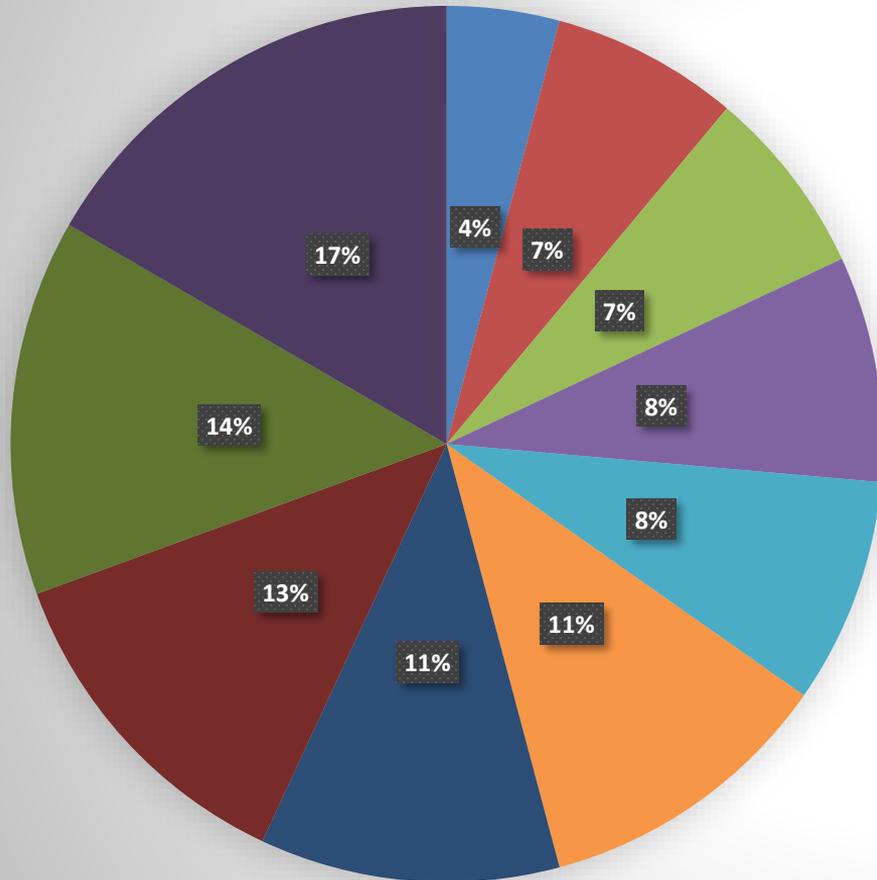
PARTNER

Program to Analyze, Record, and Track Networks to Enhance Relationships

As we move towards our goals in driver 3 re: health equity and social determinants of health, we consider the concept of looking at our agencies with an equity lens. A component of this includes a commitment to cultural competence.



Commitment to Cultural Competence



■ Cultural competence self-assessment of personal values, attitudes, beliefs, emotions

■ Implicit bias training

■ Cultural competence self-assessment of the workplace

■ Cultural and linguistic competency training

■ Using trauma informed care

■ Using strengthening families framework

■ Diversity of staff, providers and leadership

■ Ensuring equal access to care for all families

■ Participation in workgroups or alliances for health equity/cultural competence

■ Partnerships with community based organizations

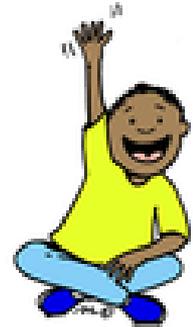
What Will Improvement Look Like?

1. Are there opportunities to partner with our network organizations related to cultural competence?
2. i.e. which organizations are conducting cultural competency assessments, implicit bias or trauma informed care training? Are there opportunities for partnership?



Questions?

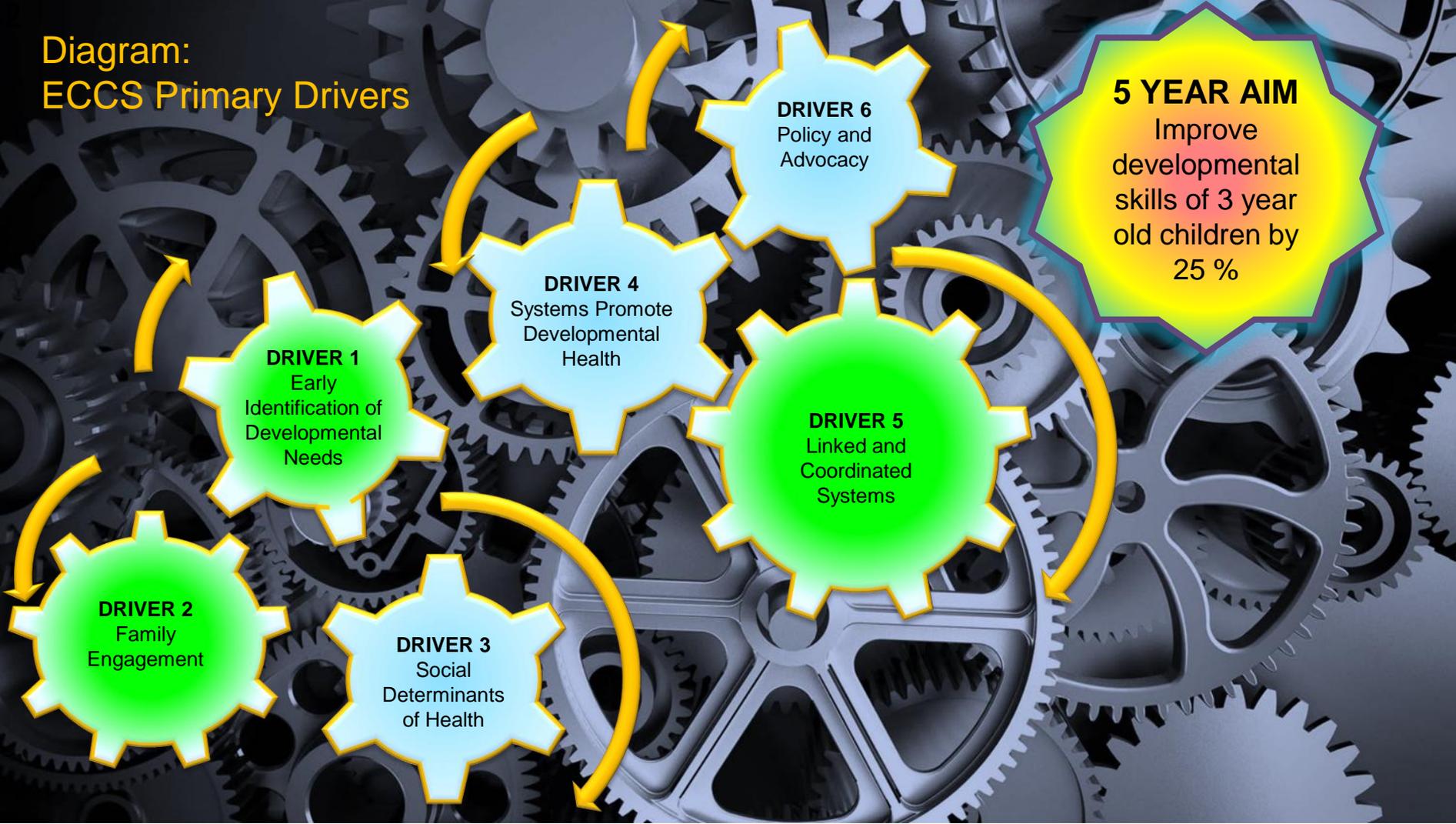
Please raise your hand to speak so we can unmute you or type in the chat box to share!



NEW YORK
STATE OF
OPPORTUNITY.

**Council on Children
and Families**

Diagram:
ECCS Primary Drivers



Place-Based Community Update: Nassau County



Liz Isakson, MD, FAAP

- Executive Director
- ECCS Place Based Community Lead
- contact: liz@docsfortots.org



Melissa Passarelli, MS

- Director of Programs
- ECCS Place Based Community Lead
- contact: melissa@docsfortots.org



Nassau ECCS

Building an early childhood comprehensive system on Long Island



**Council on Children
and Families**

Nassau ECCS & Help Me Grow - LI

ECCS 2016 5-Year Goal:

Improve developmental skills of 3YOs by 25% over 5 years

Help Me Grow – Long Island Goal:

Improve developmental outcomes of children 0-5 on Long Island

Short-Term Goal for both:

Launch Help Me Grow - Long Island in January 2018



Since Last Time...

- Completed the PARTNER tool and analysis with partners across Long Island
- Set a plan for Help Me Grow – Long Island
 - Policies and procedures
 - Funding
 - MOUs/partner logistics
 - Hiring



HMG-LI Partnership in Practice

Core Components

1

Child health care provider outreach to support early detection and intervention.

- Docs for Tots will provide consultation and MOC credit to physicians that improve developmental screening in their practice

2

Community outreach to promote use of Help Me Grow and to provide networking opportunities among families and service providers.

- JCC will open up its Parenting Resource Network meetings and change up the locations to make it more accessible to professionals across the Island
- Infant toddler specialist- select child cares trained in ASQ

3

Centralized telephone access point for connecting children and their families to services and care coordination.

- 2-1-1 Long Island will provide use of its phone system and resource database
- Child Care Council of Nassau will provide office space
- ECDC will provide training

4

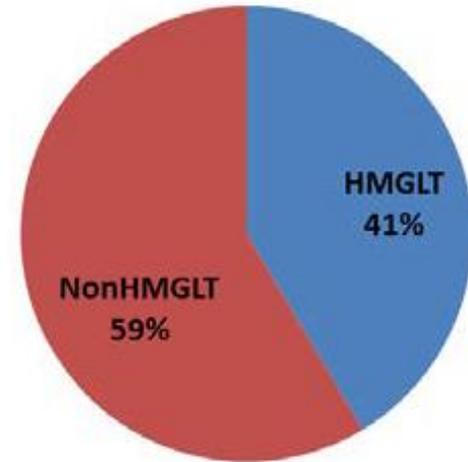
Data collection to understand all aspects of the Help Me Grow system, including the identification of gaps and barriers.

- HMG-WNY will share new database system

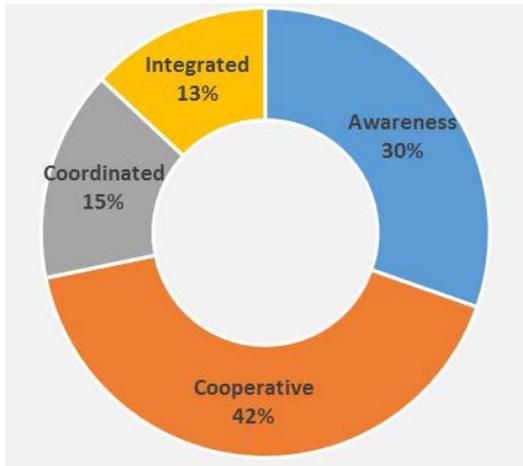


Long Island Early Childhood Network Mapping

- Version of the PARTNER tool, analyzed by Help Me Grow National
- The tool helps
 - Identify key players in a network
 - Assess the frequency of interactions among network partners
 - Assess the strength and quality of partnerships across a network
 - Measure trust and perceived power among partners
 - Score the network as a whole to provide a baseline against which progress can be tracked
 - Measure outcomes around perceived success, program development, and relationship building
- Sent to 70 partners, 48 respondents (69% response rate)



Our Network



- Awareness- general understanding of what this organization's role is in the system
- Cooperative- involves exchanging information, attending meetings together, and offering resources to partners
- Coordinated- Includes cooperative activities in addition to intentional efforts to enhance each other's capacity for the mutual benefit of programs
- Integrated- The act of using commonalities to create a unified center of knowledge and programming that supports work in related content areas

- *Are there opportunities to promote enhanced collaboration among organizations presently reporting only having basic awareness of each other?*
- *Are there organizations that need to be operating cooperatively or in coordination in order to successfully implement HMG?*
- *Are there ties that can be created/strengthened through the implementation of HMG?*

Our Network

- To get a 100% Density score, every member would have to be connected to every other member. Within cross-sector system building strategy, connecting as many members as possible is an ideal approach and this Density score can represent the degree to which that goal has been achieved.
- A score of 39% on the dimension of Degree Centralization suggests that Long Island's early childhood landscape is less centralized and therefore more resilient though its interconnected nature.

Network Measure	Network Score	Definition of Network Measure
Density	24%	Percentage of ties present in the network in relation to the total number of possible ties in the entire network
Degree centralization	39%	The lower the centralization score, the more similar the members are in terms of their number of connections to others (e.g. more centralized)

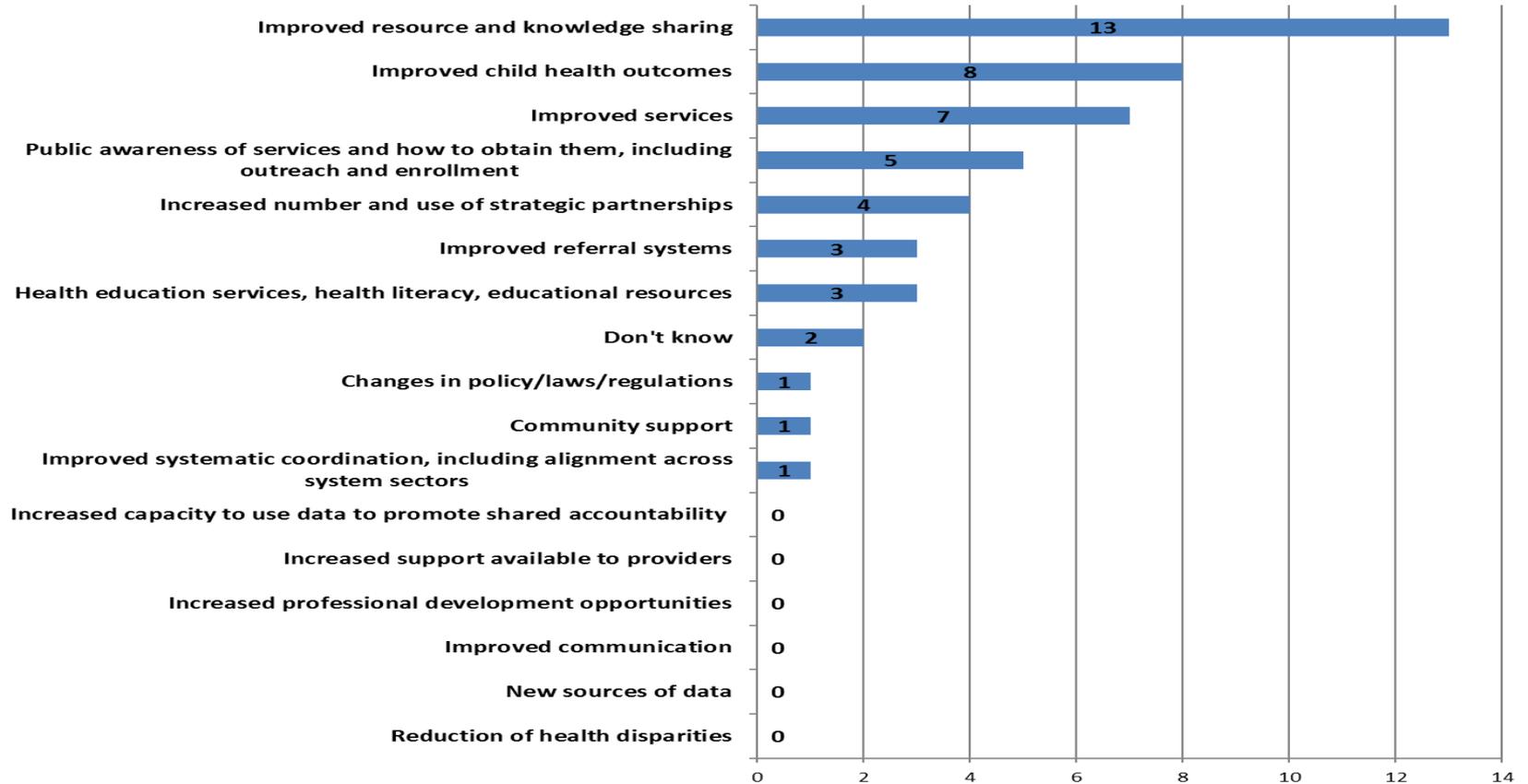
Can we increase the density score?

***For broad and far-reaching system change efforts such as HMG, keep in mind the value of quality over quantity of relationship*



Most Important Outcomes

Which outcomes have you most successfully achieved through your community partnerships?



Opportunities and Challenges

- **Opportunities**
 - Infant Toddler Specialist
 - Training curriculum (ECDC, 211, Child Care Councils)
 - Non-traditional partners
- **Challenges**
 - Varied use of screening tools -> data collection
 - Focus on under 3/reaching children not in programs
 - Data at the sub-county level



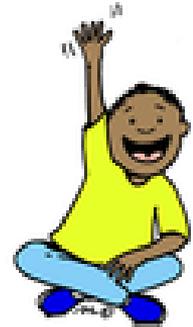
What's Next

- **Dr. Dworkin visits/HMG-LI Kickoff! January 16th, 2018**
- Finalize and move forward with HMG-LI structure for January 2018 launch (*Driver 5: Linked and Coordinated Systems*)
- Work with Nassau Infant Toddler Specialist to identify and train select child care sites in Westbury to perform developmental screening (*Driver 1: Early detection*)
- Have Family Partners do peer-to-peer outreach about developmental health promotion and screening (*Driver 2: Family engagement*)



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**

Place-Based Community Update: Western New York



Dennis Kuo, MD, MHS

- Associate Professor and Division Chief, General Pediatrics, University at Buffalo
- Medical Director of Primary Care Services at Women & Children's Hospital of Buffalo
- ECCS Place-Based Community Lead



Anna F. Hays, MD

- Clinical Assistant Professor, University at Buffalo
- ECCS Place-Based Community Lead



Council on Children and Families

Short term objectives

- Organize Learning Collaborative (the prototype)
- Design the algorithm (the system)



Learning Collaborative

- Improvement Team: meets weekly by phone
 - Physicians, families, education/EI
- Practice activities
 - Adapting American Academy of Pediatrics LC / process metrics
 - Organizing data collection mechanism
- Timeline
 - Meet all practices – DONE
 - Organize teams – NOW
 - First orientation webinar – January 2018



Design

- What is purpose of design?
- Consultant work
 - Interview stakeholders (ongoing)
 - Design meeting – January 11, 2018
- Incorporate COLLN members
 - HMGWNY – critical partner
 - Envision work groups coming from Design meeting



What's the point of all this?

- Understand the early childhood system in WNY
- Develop the “learning laboratory”
- Prototype ideas
- Build the optimal pathway towards health



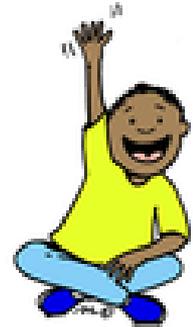
Contact information

- Dennis Kuo, MD, MHS – dkuo@upa.chob.edu
- Anna Hays, MD – ahays@upa.chob.edu
- Nancy Gushue – ngushue@upa.chob.edu



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**

Survey Monkey

What: Survey Monkey

Method: Surveying to ask three questions to assess policy changes as a result of this ECCS collaborative.

1. Do you have any new or updated policies that support **developmental and relational health promotion*** as part of ECCS COLIN work activities?
2. If yes, how many?
3. If no, why not?

Outcome: Survey questions are connected to our AIM for primary driver 6.

When: Completed two times per year – December and June

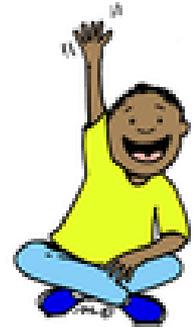
*The process of improving developmental health as well as relational health. This is achieved through education, building skills, and advocating for change at individual, family, community and population and system levels



**Council on Children
and Families**

Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**

EARLY CARE



- Screen, support and refer children to services and engage parents
- Engage legally exempt providers
- Refer families to community support

PHYSICIANS



- Engage prenatal care providers
- Continue to collectively problem solve challenges around screening and referral
- Increase knowledge of and provide resources for children with delays or may be at risk for delays
- Provide families anticipatory guidance and celebration of milestones during well baby visits

HOME VISITING



- Connect home visitors to pediatricians, obstetricians and early care providers
- Increase community awareness of home visiting programs

PARENT EDUCATORS



- Continue to discuss ways to engage families and strengthen partnership with families
- Understand family identification of community assets
- Support families whose children don't qualify for early intervention and children who are at risk for delays

EARLY INTERVENTION



- Ensure families are receiving evaluation and services when needed **(work with pediatricians to ensure awareness of their local EI)**
- Ensure connection with pediatricians **(work closely with local EIOs to ensure referral and services)**
- Act as a resource for families who don't qualify for early intervention

SOCIAL SERVICES



- Integrate developmental monitoring and health promotion into social services
- Modify, support and leverage existing programs that might support resource coordination and sustained support for families

MEDICAID



- First 1000 Days Initiative participation!
- Continue to inform Medicaid of challenges pediatricians are identifying at the community level around billing for developmental screening and ability to access community level data
- Continue discussions around how value based payments are connected to our work

PARTNERS



- Are there state or local initiatives that we should connect with?
- Are there partners we should engage?
- Are there funding opportunities that can further support developmental health promotion?

Challenges

Developing a statewide ECCS message

NYS does not have an integrated statewide ECDS

Operationalizing data collection

Integrating social determinants of health and health equity into the work

Engaging families!

Different billing practices among pediatricians and electronic medical records

Understanding community assets and service access

Closing referral gap

Aligning HMG implementation with ECCS framework

Improvements

Developing a statewide ECCS message
NICHQ developed materials and ECCS brochure is being completed ✓

NYS does not have an integrated statewide ECDS

Operationalizing data collection
Work has begun with a QI advisor to support the communities with data measurement strategies ✓

Integrating social determinants of health and health equity into the work

Engaging families!
Nassau has established Family Advisory Group
Western NY has active family members on their improvement team and will be engaged in practice transformation activity ✓

Different billing practices among pediatricians and electronic medical records
PDSAs in each community will look at billing practices ✓

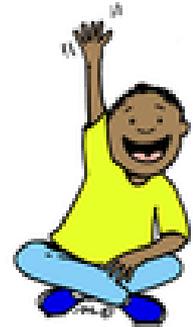
Understanding community assets and service access
Surveying families and providers in both communities ✓

Closing referral gap
Surveying families and providers in both communities ✓

Aligning HMG implementation with ECCS framework
Help Me Grow Long Island will be launching in January 2018 ✓

Questions?

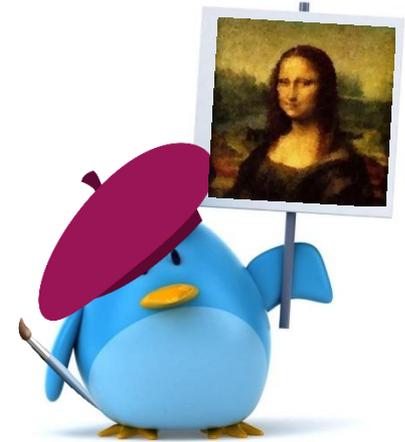
Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
and Families**

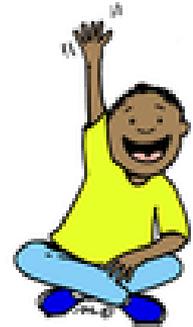
Year 2

- Solidifying ECCS statewide messaging
- Planning for statewide spread*
- Pyramid Model training with Long Island early care providers
- Implementing Central Access Point for HMG-LI
- Establishing referral and follow-up pathway for families in Western NY
- Reporting annual and biannual indicator baselines
- Surveying families and providers
- Establishing outreach/awareness campaign with families and providers (i.e. using the LTSAE materials or Talking is Teaching)
- Presenting at local and statewide conferences



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



NEW YORK
STATE OF
OPPORTUNITY.

**Council on Children
and Families**

Contact Us

Kristin Weller, Project Coordinator

kristin.weller@ccf.ny.gov

518-474-0158

Ciearra Norwood, Project Assistant

ciearra.norwood@ccf.ny.gov

(518) 408-4107

Website:

www.ccf.ny.gov

Facebook:

www.facebook.com/nysccf

Twitter:

[@nysccf](https://twitter.com/nysccf)

The screenshot shows the website for the Council on Children and Families. At the top, there is a navigation bar with 'Services', 'News', 'Government', and 'Local'. Below this is the Council's logo and name, along with the names of Governor Andrew M. Cuomo and Executive Director Deborah Benson. A search bar and language selector are also present. The main content area is titled 'Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)'. A sidebar on the left lists various council initiatives, with 'Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)' circled in blue. The main content area includes a sub-section with the same title and a brief description of the initiative, mentioning a 5-year grant and the goal of a 25% increase in developmental skills. A right sidebar lists 'ECCS Impact Resources' such as newsletters and organizational charts.



**Council on Children
and Families**

Thank You for taking the time
today to participate and support
the work we're doing!!

We'll meet again in the new year!



**Council on Children
and Families**