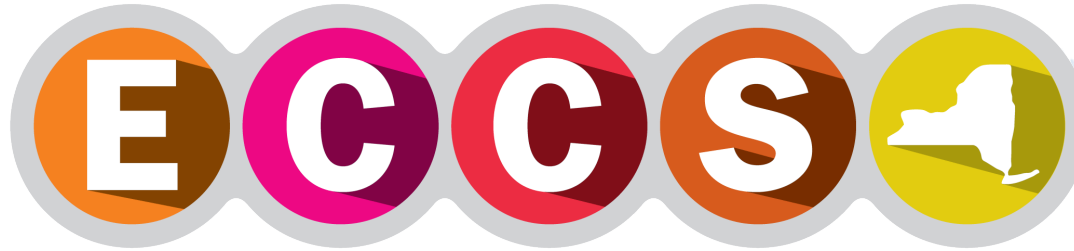


If you're having technical difficulties  
please contact Ciarra Norwood 518-408-4107



NYS Early Childhood Comprehensive Systems

**ECCS State Advisory Team (SAT) Quarterly Meeting**  
**Friday December 14, 2018**  
**10am-11am**

This project is/was supported in part by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number H25MC12970, Early Childhood Coordinated Systems, 100% HRSA funded. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.



NYS Early Childhood Comprehensive Systems



**Council on Children  
and Families**

# Thank you to our State Advisory Team Organizational Members



Department of Health



New York State Head Start Collaboration Office



Office of Children and Family Services



Office of Mental Health



Office of Temporary and Disability Assistance



Council on Children and Families

# Today's Agenda

- Introductions
- Meeting Schedule
- PARTNER Tool
- Update on Pyramid Model in Roosevelt
- Maturity Scale
- Ongoing Connections
- Place-based community team report out



# SAT Year 3 Meeting Schedule

Typically the 2<sup>nd</sup> Friday of the month

## September

S M T W T F S

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

September 21, 2018

## December

S M T W T F S

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 14, 2018

## March

S M T W T F S

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 8, 2019

## June

S M T W T F S

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 14, 2019

# Questions?

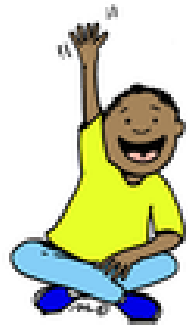
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NYS Early Childhood Comprehensive Sy



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# #1 PARTNER Tool

(Program to Analyze, Record, and Track Networks to Enhance Relationships)

**What:** The PARTNER network analysis tool designed to measure collaboration among organizations (i.e. how members are connected, how resources are leveraged, exchanged and the levels of trust between them).

**Outcome:** By using the tool, we will be able to demonstrate how our ECCS CoIN has changed over time and progress made in how community members and organizations participate.

**When: Please complete by December 28, 2018**



# PARTNER [www.partnertool.net/survey](http://www.partnertool.net/survey)

Program to Analyze, Record, and Track Networks to Enhance Relationships

[HOME](#) [ABOUT](#) [TESTIMONIALS](#) [RESOURCES](#) [F.A.Q.](#) [PROJECTS](#) [ANALYSIS TOOL](#) [SURVEY](#) [CONTACT](#)

## Welcome to **PARTNERTool** Survey and Tool.

To respond to a survey invitation, simply enter your username and password below (these were provided in your email invitation).

If you are a manager, you can log in with your username and password below.

If you would like to register as a new PARTNER user, please click [here](#).

Username

Password

Login

[Forgot Password](#)

[Change Password](#)

Your username  
and password  
will be emailed  
to you

If you forget it  
or lose it  
just let us  
know!  
We'll help!



# PARTNER Tool



The image shows a web browser window displaying the PARTNER Tool survey interface. The header is blue with a globe icon on the left. The word "PARTNER" is in large white letters, followed by the subtitle "Program to Analyze, Record, and Track Networks to Enhance Relationships". To the right, the URL "www.partnertool.net/survey" is in yellow. Below the header, there are three navigation links: "START SURVEY", "SURVEY STATUS", and "USER ACCOUNTS". On the right side of the header, there is a "logoff" link. The main content area has a light blue background. On the left, there is a large yellow diamond-shaped sign that reads "THIS IS A GOOD SIGN" with a small copyright notice "© 2010 ThisIsAGoodSign.com" at the bottom. To the right of the sign, there is a text box containing the following text: "Thank you for taking this survey. This survey will likely take about 15 or 20 minutes to complete. To begin, you will be asked to answer a few questions about your own organization. You will then be asked to answer questions about other organizations. Answer all questions from the perspective of your organizations department, rather than yourself as an individual. Feel free to check with others in your organization for more information. At any time, you can save the responses and continue the survey later. When complete, you can review your responses and modify them, if required." Below this text is a button labeled "Enter Survey". Underneath the button, the word "CONSENT" is centered. At the bottom of the text box, there is a paragraph: "By starting the survey, you are agreeing to participate. Your participation is voluntary and you can stop at any time. There are no known risks to participate in this survey. If you have questions about your participation in the survey, please reply to the email invitation you received, or contact the PARTNER team at partnertool@med.nyu.edu".

**PARTNER**  
Program to Analyze, Record, and Track Networks to Enhance Relationships

[www.partnertool.net/survey](http://www.partnertool.net/survey)

[START SURVEY](#) [SURVEY STATUS](#) [USER ACCOUNTS](#)

[logoff](#)

**THIS IS A GOOD SIGN**  
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Thank you for taking this survey. This survey will likely take about 15 or 20 minutes to complete. To begin, you will be asked to answer a few questions about your own organization. You will then be asked to answer questions about other organizations.

Answer all questions from the perspective of your organizations department, rather than yourself as an individual. Feel free to check with others in your organization for more information.

At any time, you can save the responses and continue the survey later. When complete, you can review your responses and modify them, if required.

[Enter Survey](#)

**CONSENT**

By starting the survey, you are agreeing to participate. Your participation is voluntary and you can stop at any time. There are no known risks to participate in this survey. If you have questions about your participation in the survey, please reply to the email invitation you received, or contact the PARTNER team at partnertool@med.nyu.edu



# Start Your Survey

Your organization will be pre-filled.

You may log off at anytime and your responses will be saved.

Just log back in to return to where you left off by clicking [Next](#)

The screenshot shows a web browser window with the URL [www.partnertool.net/survey/take\\_survey.php?gstin\\_id=1](http://www.partnertool.net/survey/take_survey.php?gstin_id=1). The page features a blue header with the PARTNER logo (a globe with network lines) and the text "PARTNER Program to Analyze, Record, and Track Networks to Enhance Relationships". Below the header are navigation links: "START SURVEY", "SURVEY STATUS", and "USER ACCOUNTS". A progress bar indicates "Progress: 1 / 20" and "Skip to question: 3". The main content area contains the following questions:

1. Your organization should be listed below. If it is not, please return to the original email and click on that link.
2. What is your job title?
3. How well do you understand the NYS ECCS initiative? Choose a number: 1 - not at all 2 - somewhat 3 - I'd prefer to know more 4 - clear 5 - expert

A "Next" button is located at the bottom right of the question area. A "logoff" link is visible in the top right corner.

# Potential Challenges

- May take up to 25 minutes to complete depending on the number of connections you've identified as well as the speed of your network connection.



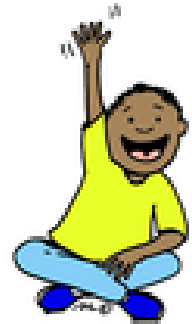
The strength of our data depends on our response rate. This can be a challenge especially when working with managers and directors with competing priorities (we know you're busy).

# Highlights

- You can log in and log out!
- It need not be completed in one sitting.
- You have a month to complete it.
- You only have to do this one time per year.

# Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



# ❄️ Last Year at this Time:

- ✓ • PARTNER Tool
  - **Maturity Scale**
- ✓ • Solidified statewide messaging
- ✓ • Surveying families and providers
- ✓ • Establishing outreach/awareness campaign with families and providers (e.x. using the LTSAE materials or Talking is Teaching)
- ✓ • *Pyramid Model training with Long Island early care providers*
  - Establishing referral and follow-up processes in medical practices
- ✓ • Implemented Central Access Point for HMG-LI
- ✓ • Presenting at local and statewide conferences
- ✓ • Equity and Implicit bias training

# Statewide Spread and Sustainability (March 2018 SAT)

- Why:** We need a plan/platform for spreading the findings from the CoIIN throughout the project period to other place-based communities throughout NYS
- How:** Bi-weekly calls with our core start-up team
- Plan:** Develop stages of community readiness to provide a quantitative analysis of community readiness to begin collective action work  
Share the results with our SAT and the ECAC  
Provide a mechanism to communicate community issues at the state level

## Referenced Materials

- Building Effective Early Childhood Coalitions: A Literature Review by Altarum Institute for the Virginia Early Childhood Foundation
- Building a Successful Coalition Conversation Guide (2015) Berger, Samantha Edmonton, Alta.: Government of Alberta and Early Child Development Mapping Project, University of Alberta
- Business Readiness Planning Checklist (LinkedIn – Darren Nerland)
- Collective Impact Feasibility Framework (2015) FSG
- Collective Impact Progress Assessment (2014) FSG and The Collective Impact Forum
- Community Readiness Handbook (2014) Colorado State University Tri-ethnic Center
- The Community Toolbox – free resources from the University of Kansas Center for Community Health and Development
- Comprehensive Early Childhood System Building: A tool to inform discussions on collaborative, cross-sector planning (2013) Early Childhood Systems Working Group Build.
- Creating Urgency Memo (2013) The Collective Impact Forum
- FSG Social Impact Readiness Assessment (2015) FSG and The Collective Impact Forum
- Getting Ready to Launch Collaborative Action Networks Strive Together
- Harvesting the Wisdom of Coalitions (2013) Berger, Samantha Edmonton, Alta.: Government of Alberta and Early Child Development Mapping Project, University of Alberta
- The Intersector Toolkit: Tools for Cross-Sector Collaboration (2014) The Intersector Project
- Is Collective Impact Right for You (2015) FSG and The Collective Impact Forum
- When Collective Impact has an Impact (2018) A Cross-Site Study of 25 collective impact initiatives, ORS Impact of Seattle, WA and Spark Policy Institute of Denver, CO.

## Tools that may be useful for communities

- Compassionate Communities Assessment
- Constellation Mapping
- Visioning Exercises
- Running effective meetings
- Cultural humility agency assessment
- Intercultural Inventory
- Community Readiness Worksheets Adapted from the Advocacy Box, Neimand Collaborative



NYS Early Childhood Comprehensive Systems



**Council on Children  
and Families**



# Developers

Bob Frawley  
Dana Friedman  
Dirk Hightower  
Stas Lotyczewski  
Ciearra Norwood  
Jennifer Powell  
Kristin Weller

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Joan Lombardi  
Zandra LeVesque  
Jane Taylor

## NYS Communities:

Laurie Black  
Lynn Pullano  
Don Keddel  
Barbara Hubbell  
Margie Lawlor

# ATTRIBUTES and COMPONENTS

The scale is made up of 5 attributes:

1. Common Agenda and Community Representation
2. Leadership
3. Policies
4. Data and Shared Metrics
5. Quality Improvement Methods

Each attribute has a list of components based upon a 5 point Likert scale

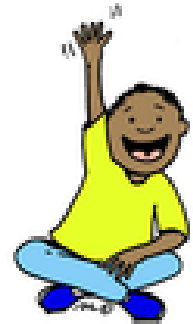
\*note: we have not studied the psychometric properties of the tool

# OUTCOME

- Our hope is that communities can spend about an hour rating themselves using the scale.
- Once they rate themselves in each of the 5 areas, they can determine as a team how to move forward.
- The scale has defined terms as well as recommended tools to support them in their development.
- We would like communities in NYS to use the scale and then be able to report the results to identify statewide trends.

# Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



# Connections

- NYS Governor's Early Childhood Advisory Council (ECAC)
- ECAC workgroup on developmental screening and maternal depression
- *NYS Department of Health (DOH) Office of Health Insurance Program (OHIP) First 1000 Days on Medicaid initiative workgroup*
- NYS Early Intervention Coordinating Council quarterly meetings
- Co-chairing the NYS Parenting Education Partnership
- NYS Home Visiting Coalition
- NYS Association for Infant Mental Health
- *NYS Infant and Early Childhood Mental Health TA initiative*
- *NYS Infant Toddler Policy and Practices*
- Project TEACH and maternal depression resources



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# For Consideration

What is the NYS proposed continuum of support for families?

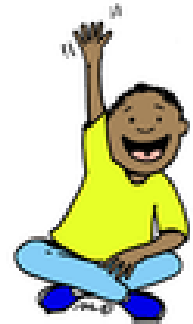
Is the human services sector missing from our work?

We need family voices and story telling

It may be useful to convene a statewide “Data Day” to understand what early childhood data is collected in our communities and how it can be useful on a larger scale

# Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!





# Place-Based Community Update: Nassau County



**Liz Isakson, MD, FAAP**

- Executive Director
- ECCS Place Based Community Lead
- contact: [liz@docsfortots.org](mailto:liz@docsfortots.org)



**Melissa Passarelli, MS**

- Director of Programs
- ECCS Place Based Community Lead
- contact: [melissa@docsfortots.org](mailto:melissa@docsfortots.org)



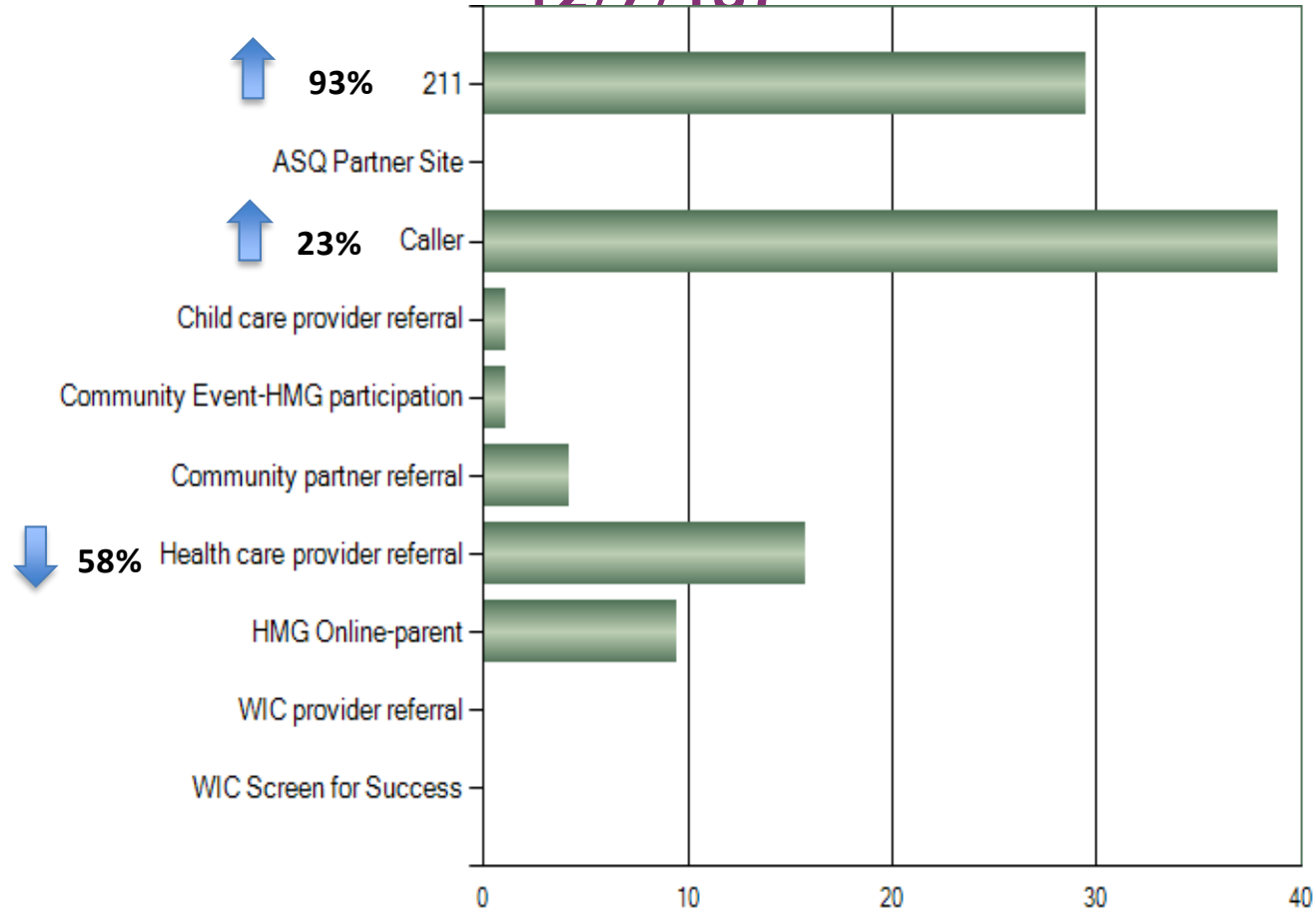


**HELP ME  
GROW**  
**LONG ISLAND**  
THE EARLY YEARS MATTER

**Early Childhood Comprehensive  
Systems Impact Grant 2016**

Nassau County, NY

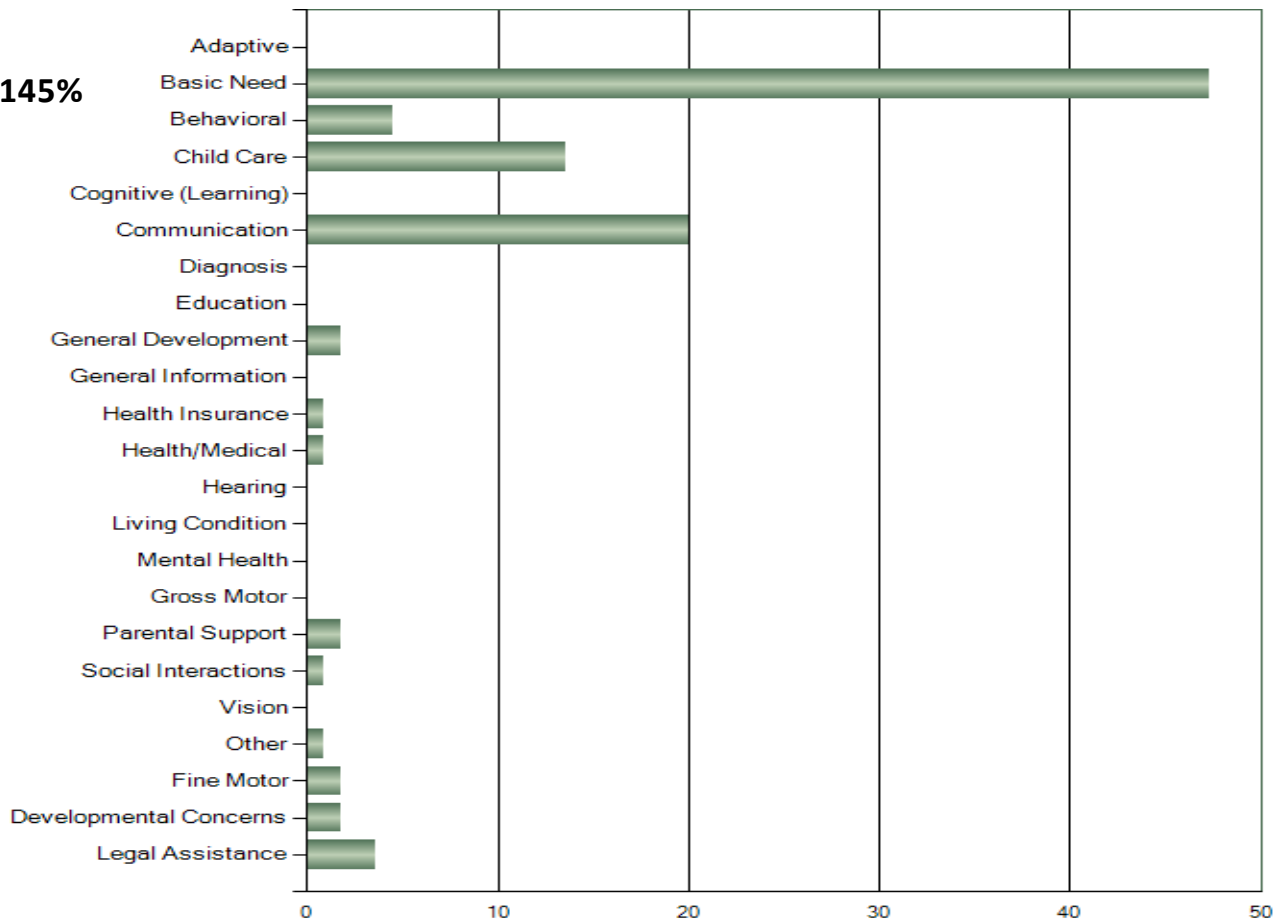
# HMG Entry Point (%) For Quarter (9/13/18-12/7/18)



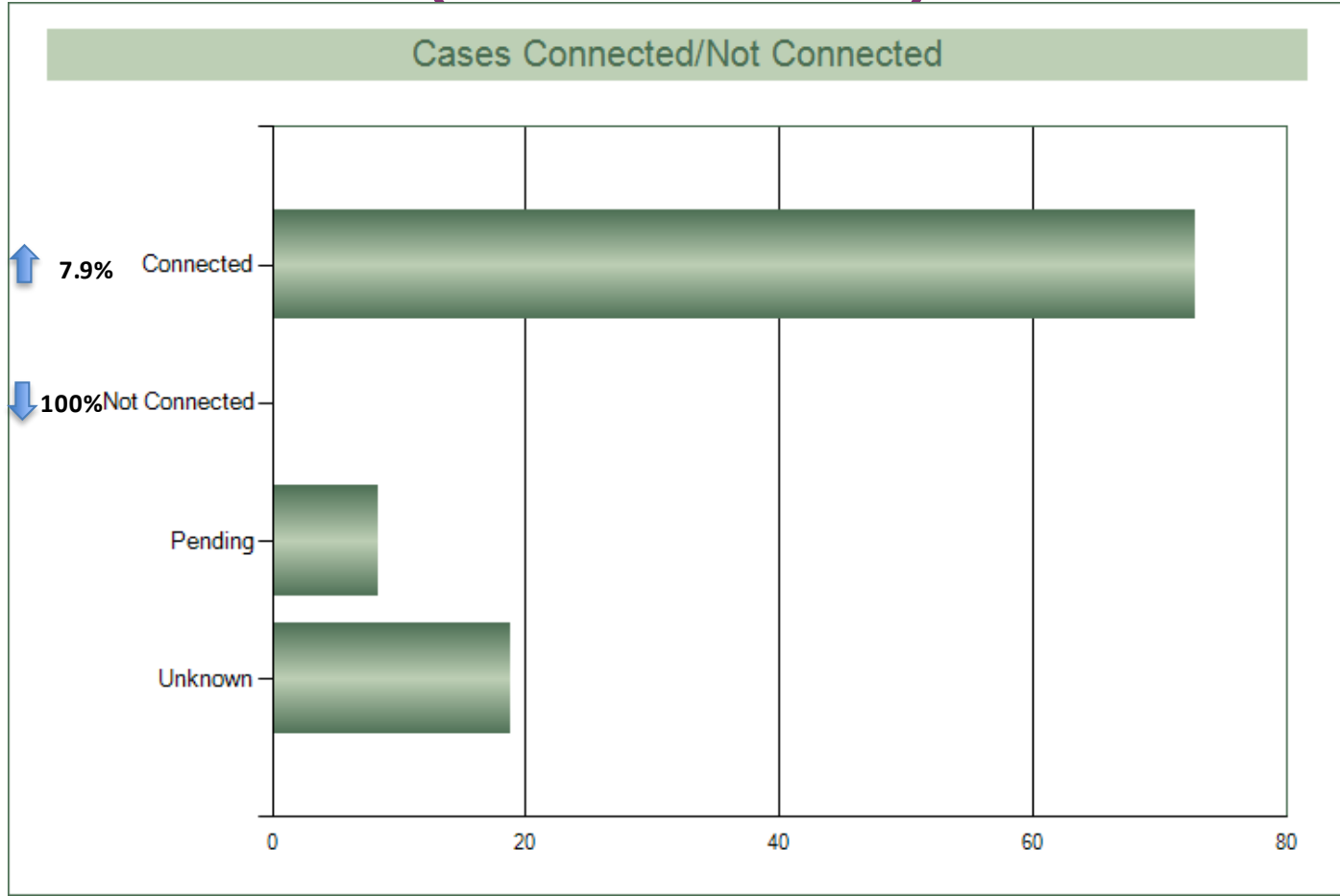
# Main Concern (%) For Quarter (9/13/18-12/7/18)



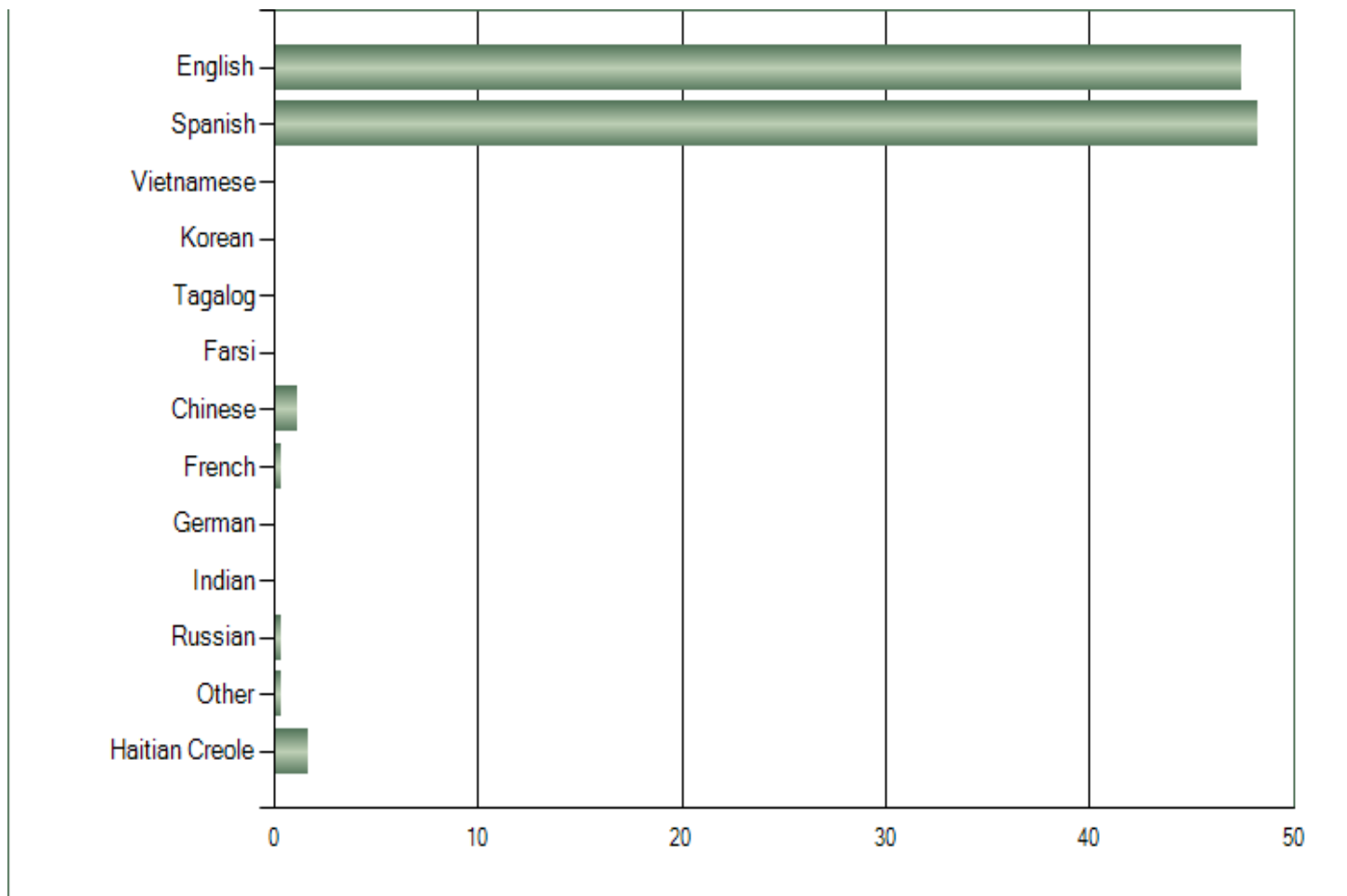
145%



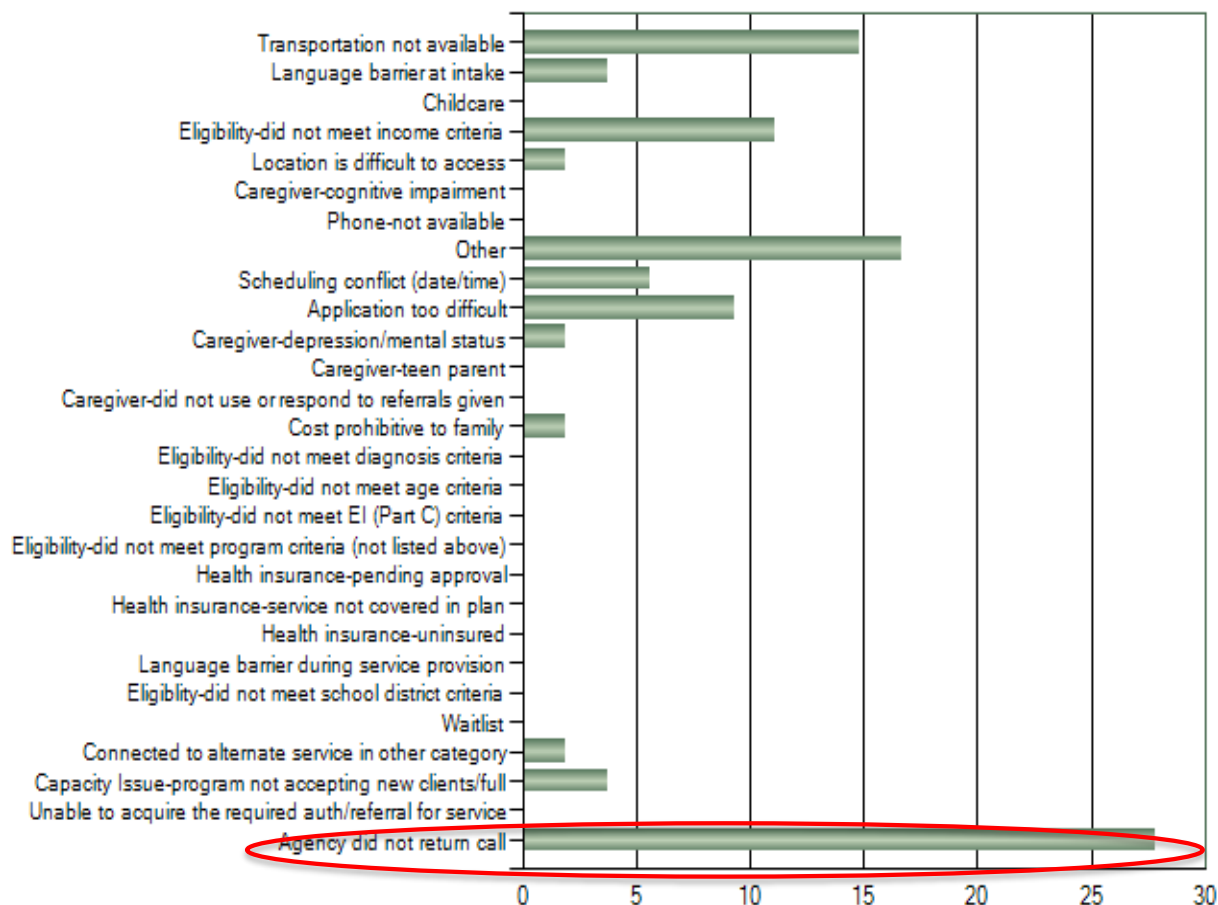
# Connection Rate (%) For Quarter (9/13/18-12/7/18)



# Caregiver Primary Language (%) YTD (1/16-12/6):



## Barriers (%) YTD (1/16-12/6):

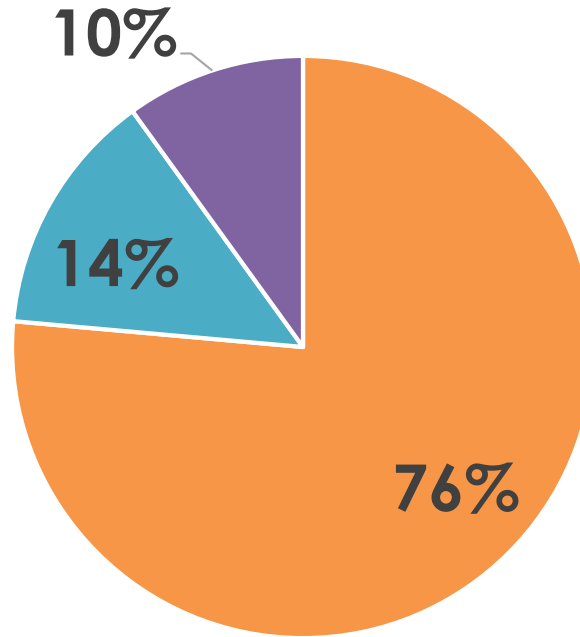




# Developmental Screening YTD

- **Sites with a Partner Collaboration Plan: 12**
- **Sites trained to screen and submit data: 9**
- **Sites actively submitting data: 4**
- **Types of sites:**
  - **Early learning**
    - \*Child Care Councils
    - \*QualityStars NY
    - \*HMG EL CoP
  - **Home visiting**
  - **Infant mental health**

# ASQ-3 Scores (n=440)



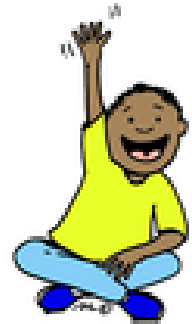
■ Above Cutoff:      ■ Monitoring:

# Family Engagement

- Family voices -> Partner Engagement
- Lead family partners
- Connections made
- Potential future work
- Challenges

# Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



# Place-Based Community Update: Western New York



**Dennis Kuo, MD, MHS**

- Associate Professor and Division Chief, General Pediatrics, University at Buffalo
- Medical Director of Primary Care Services at Women & Children's Hospital of Buffalo
- ECCS Place-Based Community Lead



**Lea Passage, MHA**

- Early Childhood/Population Health Project Coordinator, UBMD Pediatrics
- ECCS Place-Based Community Lead



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# WNY ECCS CoIIN Update

- “Short Term Objectives” update
- Work Group Updates
- Cultural Competency Assessment
- Race and ethnicity data
- End of year accomplishments
- Additional grants

# Short Term Objectives Update



1. "Meet and Greet" with each participating practice site and determine data collection mechanism

- Lea will be meeting with each of the 5 practice sites separately



2. Establish data sharing agreements

- Obtaining a data sharing agreement with Albany Promise will help us to determine best practices for referral follow up

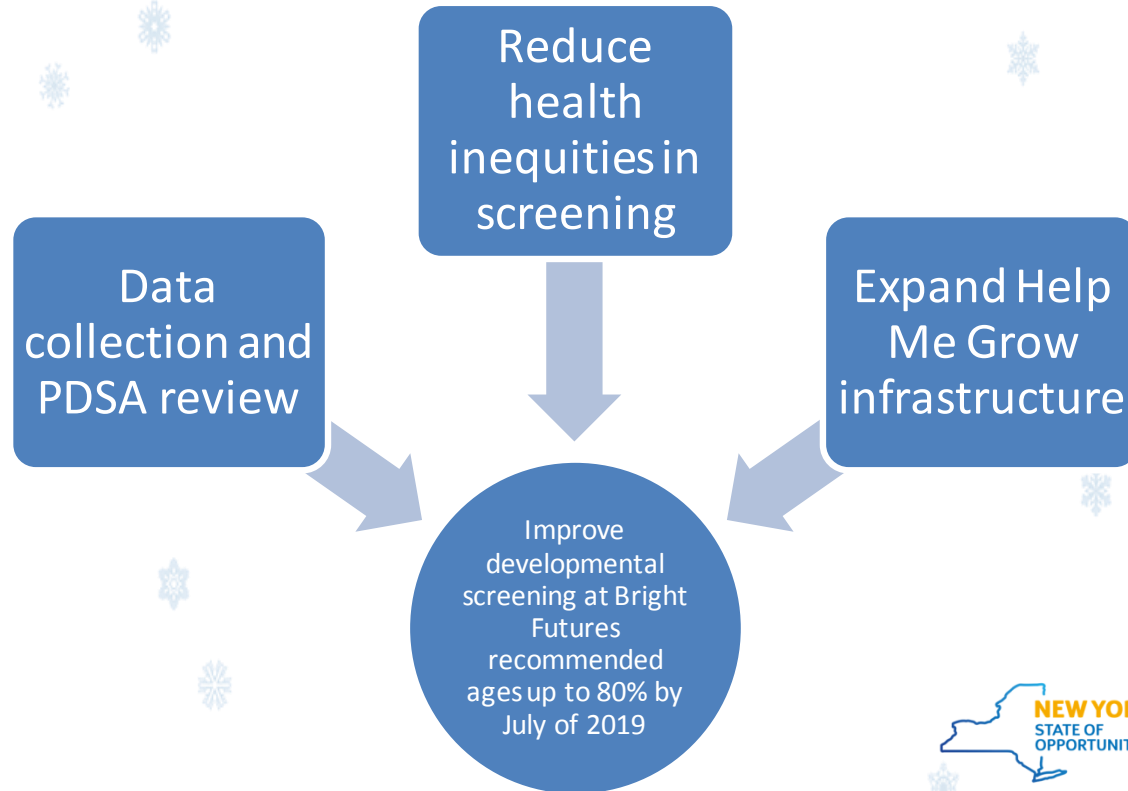


3. Set goals for each of the three workgroups



4. Implement new PDSA cycles on a continual basis with each practice site

# Work Group Updates - Practice Engagement

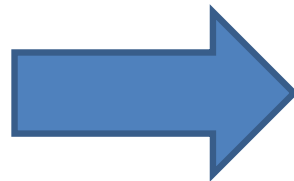




# Work Group Updates - Ghostbusters

## SMART Goal:

1. By March of 2019, Identify population-based pathway and timing for identification, referral, and follow up for developmental delay, including EI, ECDC and HMGWNY
2. Use of family members as advocates for the practices by March of 2019



Mentor and support family leaders in order to test referral and follow up pathways

Utilize their experiences to establish best practices

# Work Group - Ghostbusters

## Referral and Feedback Process

Goal: Complete service map of a positive screen referral and feedback system by pilot testing one individual with a positive screen



# Work Group - Ghostbusters

30, 60, 90 day goals

30	60	90
Engage in the Pediatrics Supporting Parents Initiative	1 small test of change (ex. create and distribute cards to families about Early Intervention process)	Complete tracking of one child through entire referral process
Define family advocate roles		
Identify and train family advocates		
Prepare and utilize cultural competency assessment tool		

# Work Group Updates - Data

## SMART Goal:

1. By December 2018, implement data sharing agreement among participating practices and HMGWNY
2. By March of 2019, begin pilot testing pathways to care with data collection among at least three pediatric practices
3. By July of 2019, begin collecting, tracking, and reporting on equity data among children being screened

# Work Group Updates - Data

## FINDConnect

- HMG is in the process of training/customization of FINDConnect
- Development of the system will take about 1 year
- Pilot Testing will happen at selected practice sites

# PHASE 1 Current Process:

## Screening & Follow-up Pathway

ASQ completed per method selected by practice (parent or provider; paper or electronic).

Data goes into provider's free Help Me Grow ASQ account.

Provider accesses results directly in their ASQ account and interprets for parent. Results summary & home activities can be given to parent.

If reason for concern, provider/practice designee coordinates follow-up; records in ASQ account.

Help Me Grow Family Resource Coordinator can provide support to practice staff as needed for technical assistance and connection to non-medical resources/services.

# Data Sharing

Help Me Grow

## PHASE 2: FINDconnect Trial

## FINDconnect GOALS

To make connecting with resources for social and environmental determinants of health incredibly easy and effective for all

### Suite of Tools

- Needs Assessment
- Action Plan creation and delivery
- Knowledge Base
- Case Management

### Automation provides

- Scalability
- Outcome tracking
- Program quality and evaluation

### Training & Education

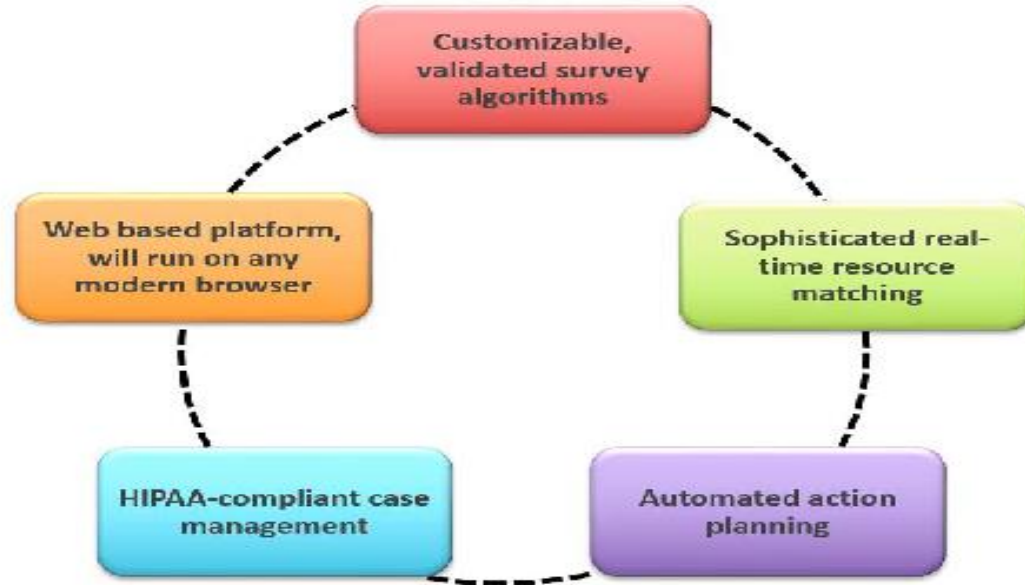
- Integrating into clinic flow
- User guide
- Cultural humility when addressing SDOH

# Data Sharing

Help Me Grow

## PHASE 2: FINDconnect Trial

# FINDconnect FEATURES





# Cultural Competency - Assessment Tools

**Health Care disparities**- occur across many dimensions, including race/ethnicity, socioeconomic status, age, location, gender, disability status, and sexual orientation.

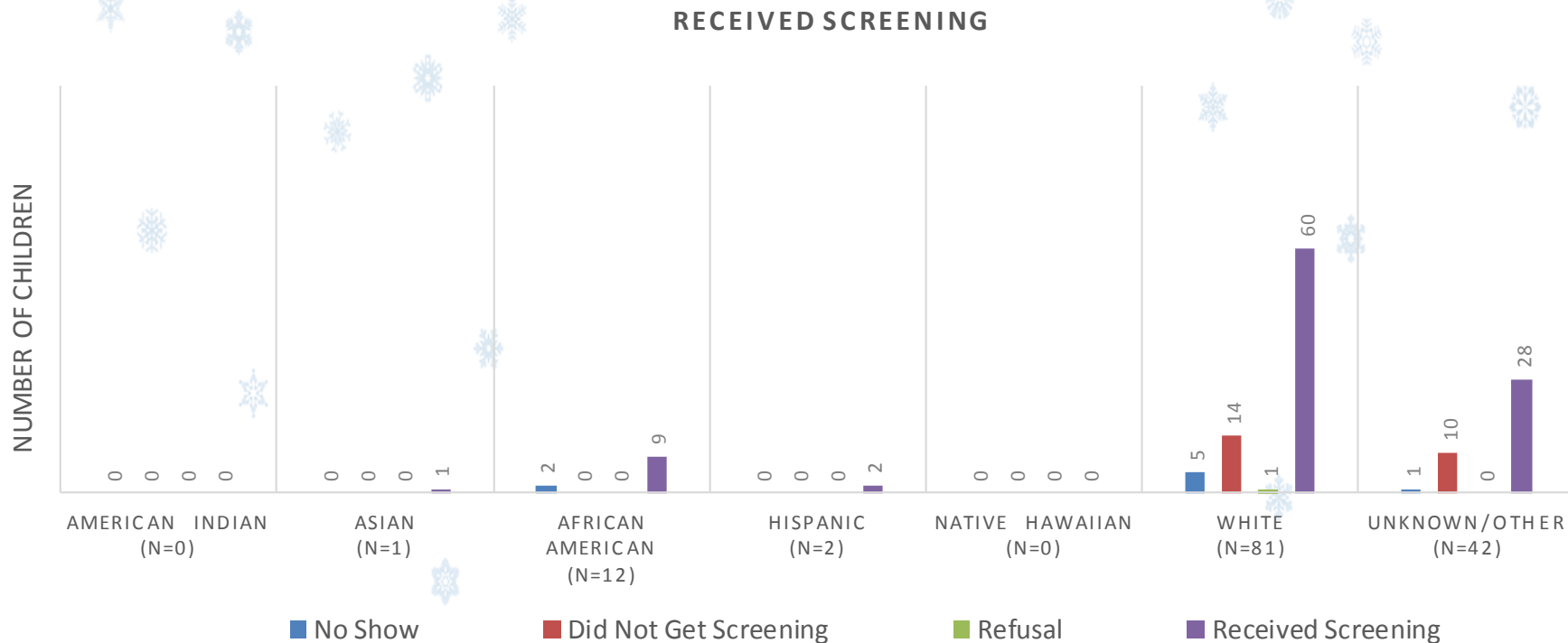
Addressing health disparities is increasingly important as the population becomes more diverse.

## **National Center for Cultural Competence**

The mission of the tool is to increase the capacity of health care to evaluate culturally and linguistically competent service delivery systems to **address growing diversity, persistent disparities**, and to promote health and mental health equity

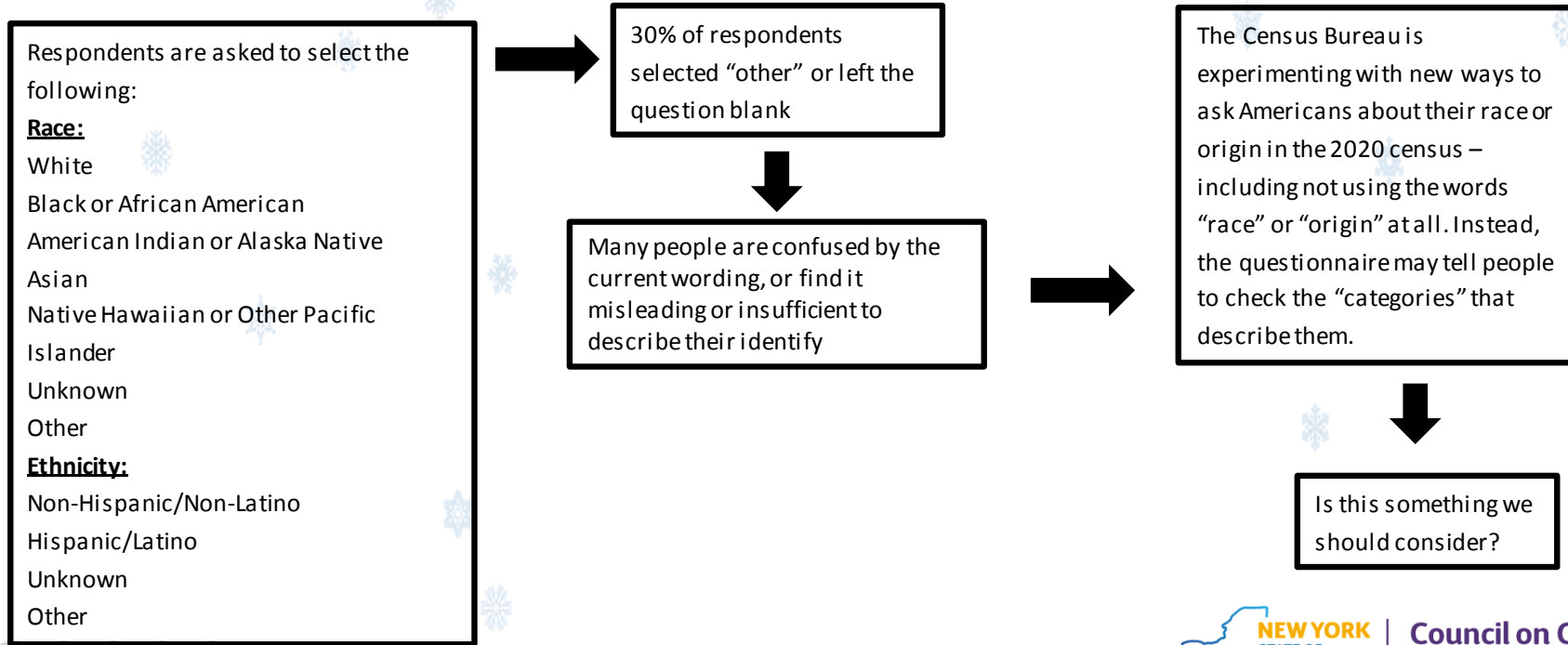
[PHC Checklist](#)

# Race and Ethnicity - Data Review



TOTAL BY RACE/ETHNICITY

# Race and Ethnicity - Data Review



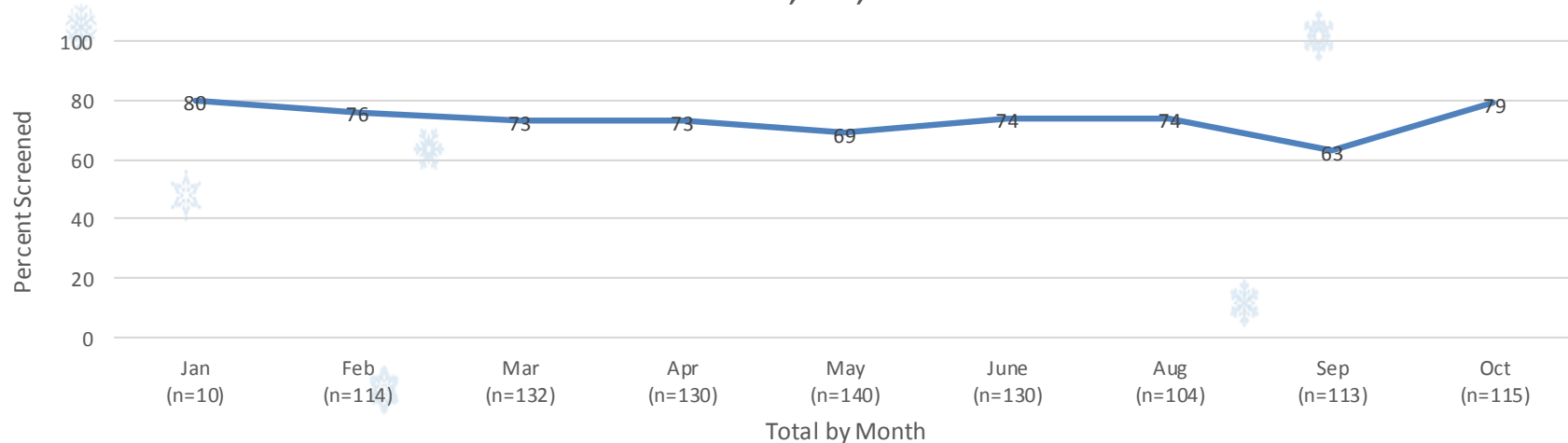
# End of Year Close Out

Accomplishments

Conducted Screening

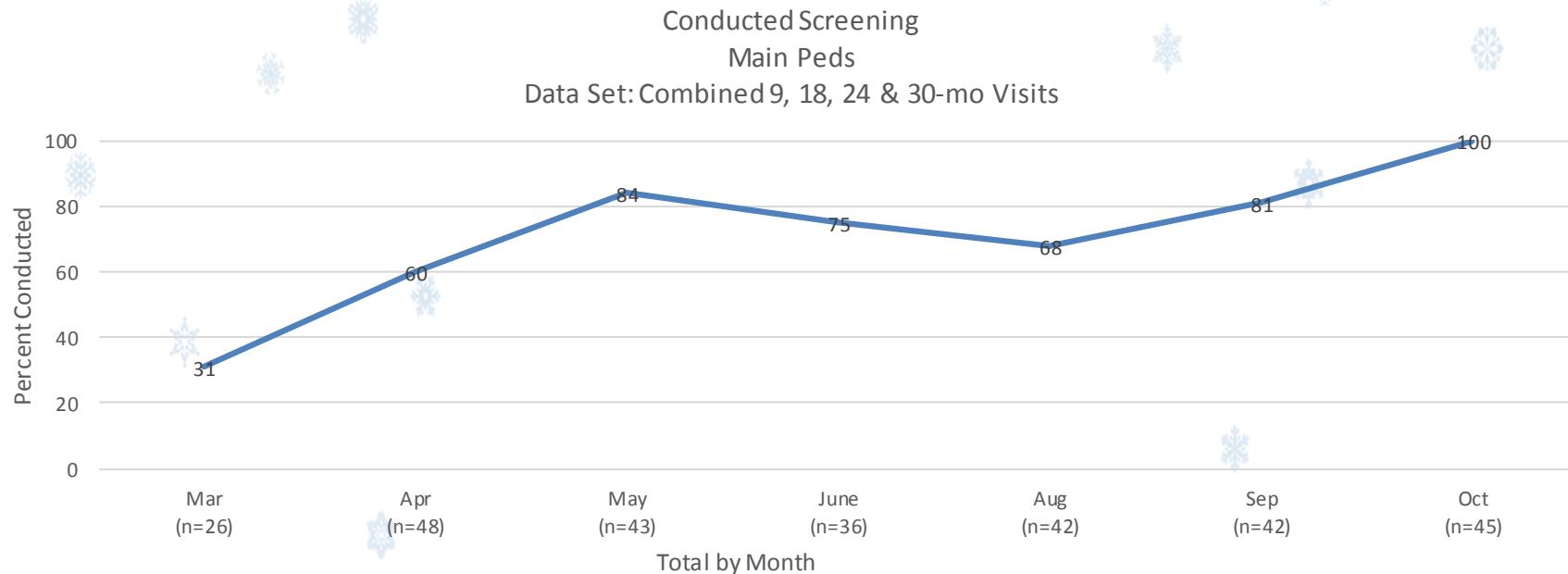
Tonawanda Peds

Data Set: Combined 9, 18, 24 & 30-mo Visits



# End of Year Close Out

## Accomplishments



# Additional Grants

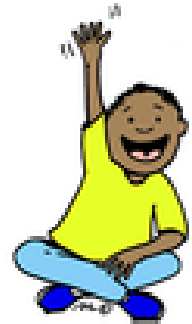
## Pediatrics Supporting Parents Initiative

**Vision:** all children from birth to age 3 receive the supports they need to achieve kindergarten readiness and positive life outcomes. This initiative will identify innovative practices in the pediatric medical home setting that support families' central role in fostering the social and emotional development of their children

- Application submitted 12/05/2018
- 1 application was submitted that encompasses all 5 of our participating pediatric sites

# Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



# Contact Us

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Thank You for taking the time  
today to participate and support  
the work we're doing!!