

## Council on Children and Families



NYS Early Childhood Comprehensive Systems

ECCS State Advisory Team (SAT) Quarterly Meeting
March 15, 2019
10:00-11:00 am

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If you're having technical difficulties please contact Ciearra Norwood, ciearra.Norwood@ccf.ny.gov



## Thank you to our State Advisory Team Organizational Members





















Department of Health





Office of Temporary and Disability Assistance







Office of Mental Health









## Today's Agenda

- Introductions
- Meeting Schedule
- News
- Community Updates
  - Western NY
  - Nassau County
- Next Steps







### **SAT Year 3 Meeting Schedule**

#### September

S	M	T	W	Т	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

September 21, 2018

#### March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 15, 2019

#### December

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	V	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 14, 2018

#### June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 14, 2019

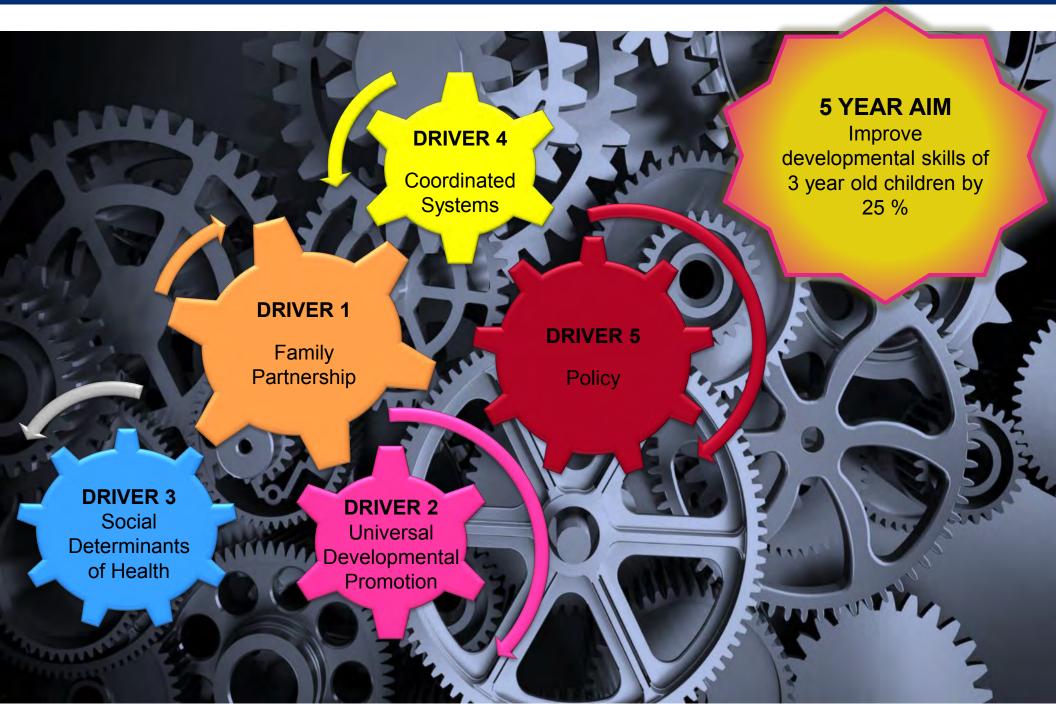
















## **Current Reporting Requirements**

#### **Monthly Measures**

- Screening: Number of children 0-47 months who received a developmental screening in the previous month
- Age appropriate development:
   Percentage of children screened in the previous month who achieve 5 domain developmental health
- Referral for Assessment or Monitoring:
   Percentage of children in the previous month who did not achieve age appropriate developmental health in one or more of the five domains who were referred for assessment or developmental monitoring.
- Referral for Services: Percentage of children who were referred for assessment or monitoring and subsequently referred for services
- Receipt of Services Following a Referral:
   Percentage of children referred for services who are receiving services related to the referral (INNOVATION MEASURES)
- Time Between Referral and Receipt of Services: The number of days between referral and receipt of services (INNOVATION MEASURES)

#### **Bi-annual Indicators**

- Family Engagement Indicator:
   Proportion of parents or other primary caregivers reporting improved social support
- Social Determinants of Health Indicator: Proportion of families connected to one or more services that address the social determinants of health (SDOH)
- Advocacy and Policy Change Indicator: The number of new or updated policies that support developmental and relational health promotion

**DRIVER 2**Universal
Developmental

Promotion





## **Current Reporting Requirements**

#### **Annual Indicators**

- Achievement of 5-domain developmental health (total, if data cannot be reported by categories): Proportion of children birth through age three who are achieving 5-domain developmental health as demonstrated by standardized parent-completed developmental-behavioral screening results
  - Reported by Age
  - Reported by Race
  - · Reported by Ethnicity
  - Reported by Gender/Sex
  - Reported by Poverty Level
- Execution of data sharing agreements: The Proportion of ECCS CollN Partners with executed data sharing agreements
- Ability to share, link, and/or integrate data: The Proportion of ECCS CollN Partners contributing data for ECCS CollN reporting
- Ability to use integrated data for ECCS CollN reporting:
   The Proportion of ECCS CollN Partners with the ability to use data for ECCS CollN coordinating activities
- Read, told stories, and/or sang songs daily: Proportion of family members reporting that during a typical week s/her read, told stories and/or sang songs with their child daily





Please raise your hand to speak so we can unmute you or type in the chat box to share!









## **POSSIP**

#### THE ORIGINS OF POSSIP



**Shani Dowell** is a wife, a mother, and former teacher who has led multiple education organizations.

In October of 2016, she and the three people she loved most—her husband and two children—were all encountering the breakdown in communication between schools and parents.

Shani's husband, an educator, was dealing with a small parent issue that, due to a lack of viable feedback channels, had become a big issue - taking up time and creating stress for him, his team, and his teachers.

At the same time Shani, as the mother of two kids, saw her own personal challenges providing candid and timely praise and feedback to her children's schools.

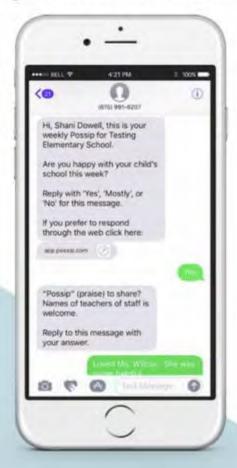
Shani saw the opportunity to use feedback to put parents and schools on the same team. Within a year of formal launch Possip had 15 subscribing schools – and due to word of mouth has grown to over 150 schools.





#### **HOW POSSIP WORKS**

Possip gives schools access to weekly pulse checks of their people with actionable insights.



Parents receive regular survey via text chatbot/email

Parents provide feedback, praise, & questions

Schools receive a single weekly report synthesizing all feedback

Multi-lingual | Less than 2 minutes to use | Actionable results

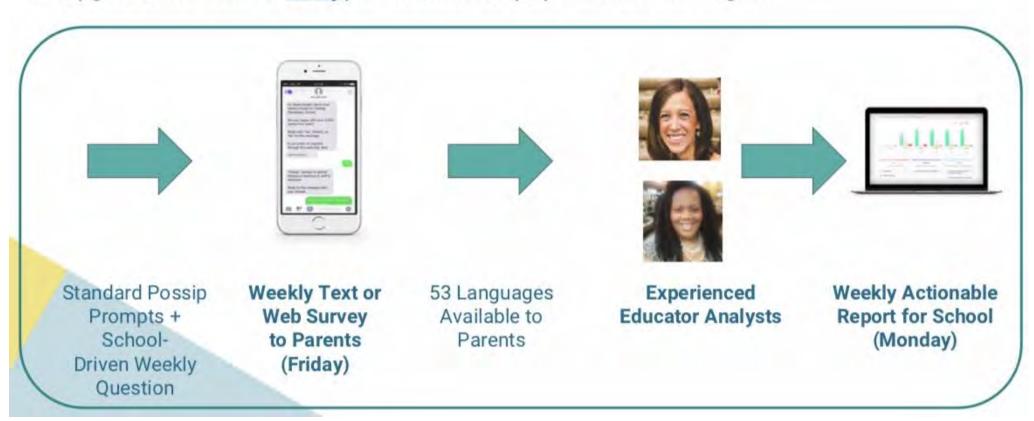






#### **KEY POSSIP FEATURES**

Possip gives schools access to weekly pulse checks of their people with actionable insights.







Please raise your hand to speak so we can unmute you or type in the chat box to share!









#### **PARTNER Tool**

(Program to Analyze, Record, and Track Networks to Enhance Relationships)

What: The PARTNER network analysis tool designed to measure collaboration among organizations (i.e. how members are connected, how resources are leveraged, exchanged and the levels of trust between them).

Outcome: By using the tool, we will be able to demonstrate how our ECCS CollN has changed over time and progress made in how community members and organizations participate.





#### **Our 2017 ECCS Network**



State Organizations

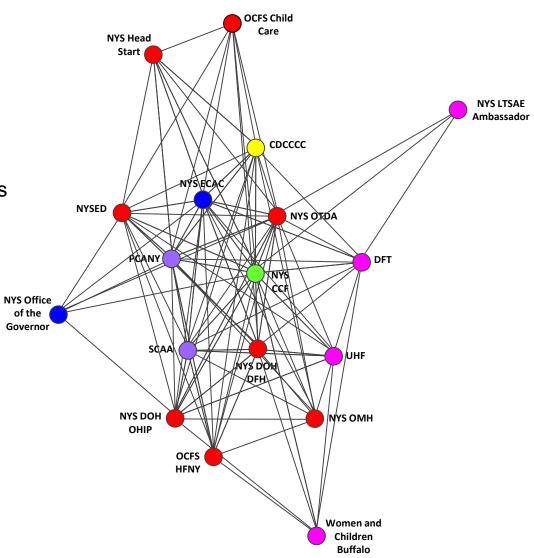
Advocacy Organizations

Community Based Organizations

Policy Organizations

Hospital/Health Related Organizations

56% of our network is connected







Our 2018 ECCS Network

NYSLSAEA

State Organizations

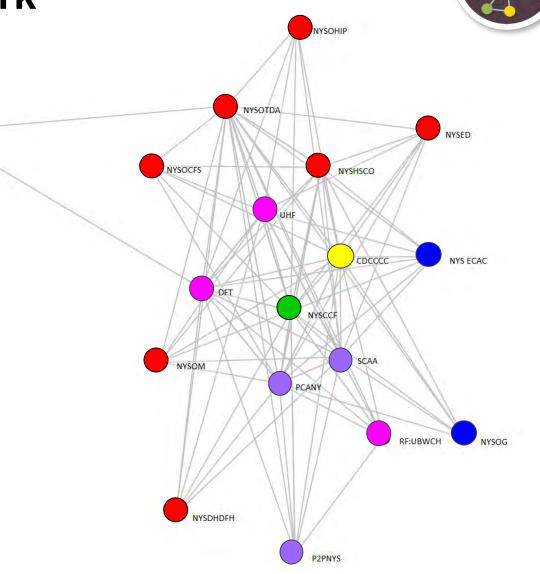
Advocacy Organizations

Community Based Organizations

Policy Organizations

Hospital/Health Related Organizations

41% of our network is connected

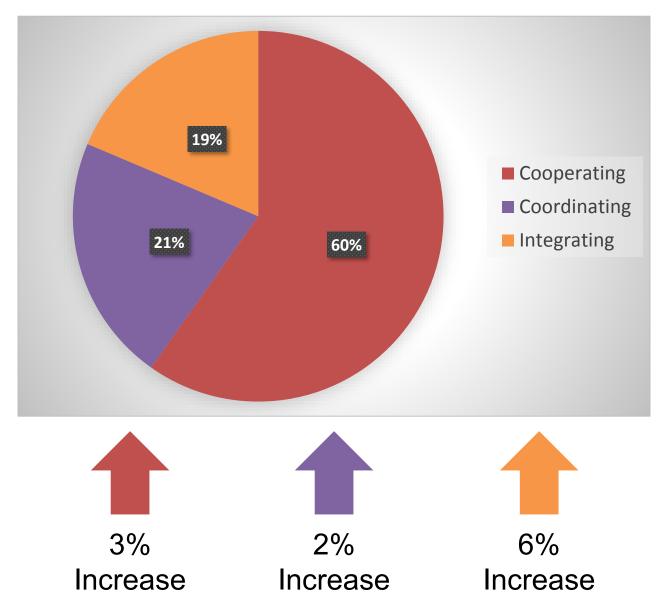






### **Activities**



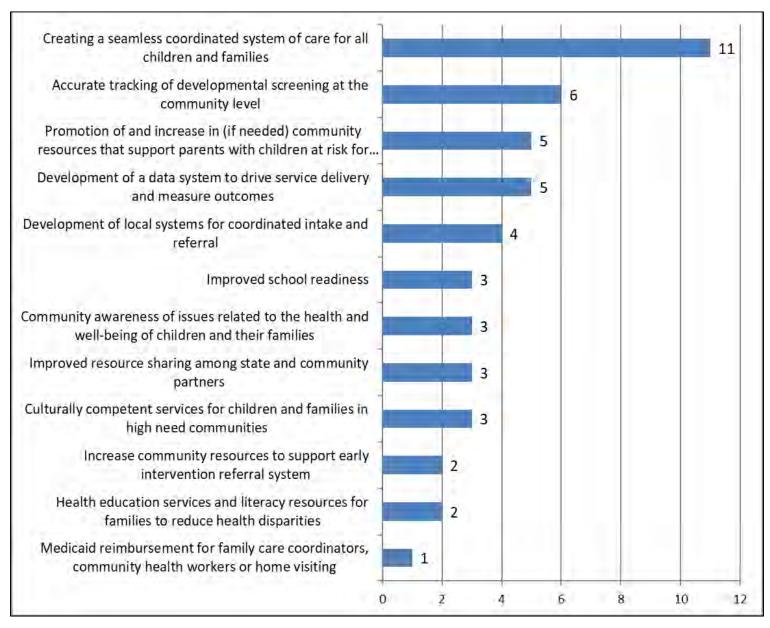






#### **ECCS Project's Most Important Outcomes**





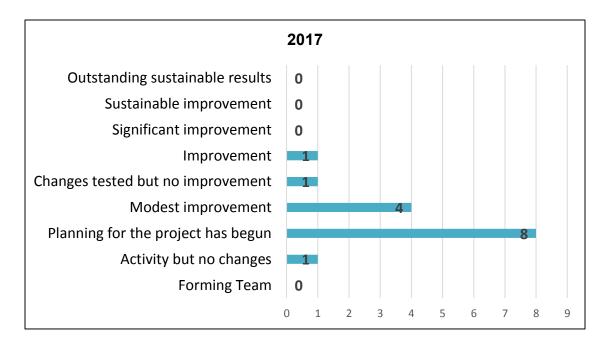


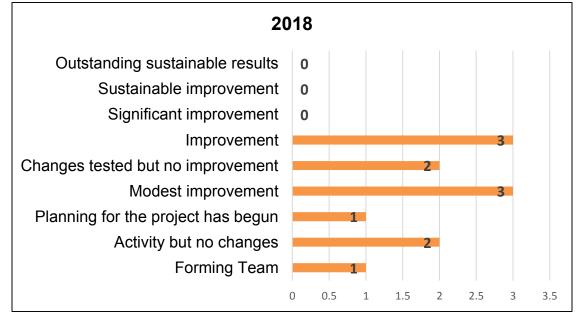




# How much progress has the NYS ECCS initiative made toward reaching its goal?

\*Increasing the developmental skills of 3 year old children by 25%









## What will Improvement look like?

- Increase in density score
- Increase in coordinating, cooperating, and integrating activities
- Provide examples of a seamless coordinated system of care for all children and families
- Move to outstanding sustainable results by year







Please raise your hand to speak so we can unmute you or type in the chat box to share!







#### **Connections**

- NYS Governor's Early Childhood Advisory Council (ECAC)
- ECAC workgroup on developmental screening and maternal depression
- NYS Department of Health (DOH) Office of Health Insurance
   Program (OHIP) First 1000 Days on Medicaid initiative workgroup
- NYS Early Intervention Coordinating Council quarterly meetings
- Co-chairing the NYS Parenting Education Partnership
- NYS Home Visiting Coalition
- NYS Association for Infant Mental Health
- NYS Infant and Early Childhood Mental Health TA initiative
- NYS Infant Toddler Policy and Practices
- Project TEACH and maternal depression resources
- Prekindergarten to Grade 3(P3) Instructional Guidance
   Advisory Committee
- NYS Governor's Child Care Availability Task Force- Cross Systems Workgroup
- NYS Governor's Child Care Availability Task Force- Workforce
   Workgroup







#### Place-Based Community Update: Western New York



Dennis Kuo, MD, MHS

-Associate Professor and Division Chief, General Pediatrics, University at Buffalo

-Medical Director of Primary Care Services at Women & Children's Hospital of Buffalo

-ECCS Place-Based Community Lead



-Early Childhood/Population Health Project Coordinator, UBMD Pediatrics -ECCS Place-Based Community Lead

Lea Passage, MHA







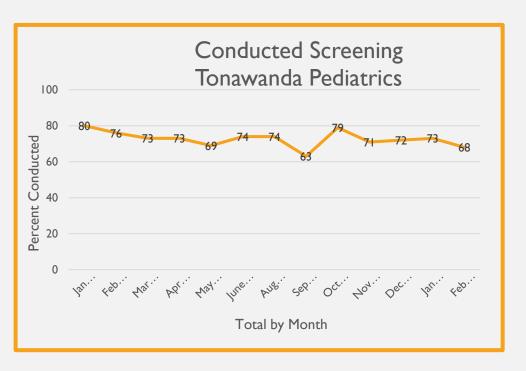
#### WNY ECCS COIIN UPDATE

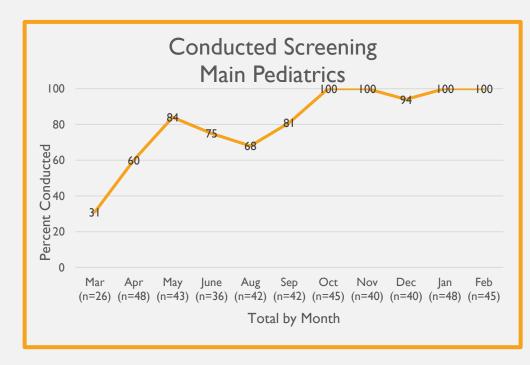
- I. Short Term Objectives
- 2. Data review
- 3. CollN Quarterly Meeting Update
- 4. Pediatrics Supporting Parents

#### SHORT TERM OBJECTIVES

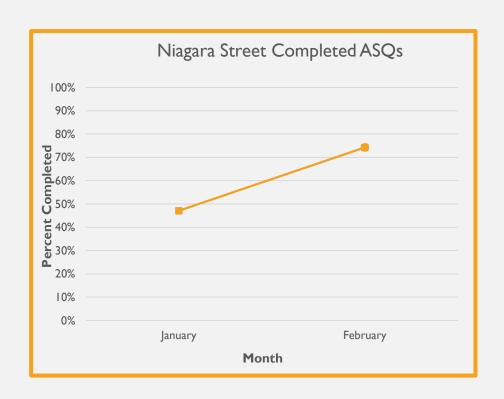
- Implement Cultural Competency Assessment
  - Jericho Road
  - Niagara Street Pediatrics
  - Towne Gardens
- Finalize parent survey
  - Using annual and bi-annual indicators
- Track and collect referral system data
  - Work with Social Workers at Niagara Street and Towne Gardens
  - Tonawanda Pediatrics pilot test with Niagara County El

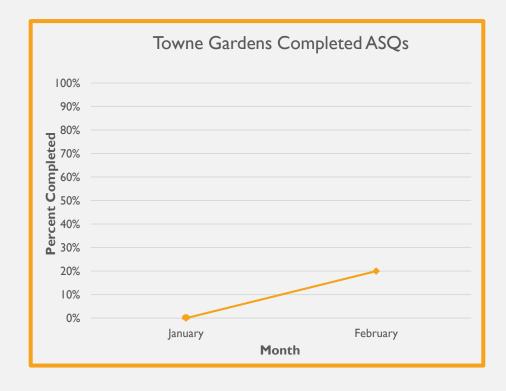
#### DATA REVIEW

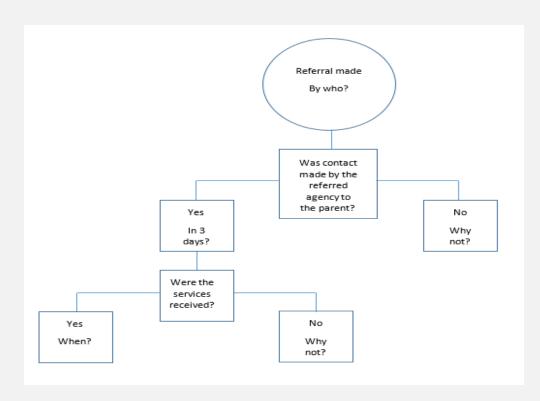




#### DATA REVIEW







#### **Referral Tracking**

#### **Next Steps:**

- Meet with social workers at NS and TG to discuss data tracking flow
  - Social workers to reach out to E.I.
    - Most commonly referred agency
  - Social workers to reach out to parents
    - Discuss their perspective of the process

Re: DOB:						
Evaluating Agency:						
Eligible for Early Intervention Services: Yes / No	[ ] Evaluation not completed (see below)					
Found eligible for service(s): frequency and duration:  [ ] Speech Therapy  Provider:	Start date:					
[ ] Physical Therapy Provider:	Start date:					
[ ] Occupational Therapy Provider:	Start date:					
[ ] Special Instruction Provider:	Start date:					
[ ] Other						
Evaluation not completed:	Service delay reason:					
[ ] Unable to Contact / No Response from Family [ ] Delay / Condition Resolved [ ] Family Refused [ ] Moved Out of County/Municipality [ ] Moved Out of State	[ ] Family Delayed Response/Consent [ ] Family Missed/Cancelled Appointment [ ] Problem Scheduling Appointment [ ] Provider Scheduling Problem/Wait List [ ] Weather/other emergency declared					
COMMENTS:						
Service Coordinator:  PUBLIC HEALTH: PREVENT: PROMOTE						

#### **Shifting the Culture Around Screenings**

- Centralized screenings and data- FINDConnect
- Home visit screenings
  - relaxed environment encourages parent participation
  - less threatening
  - allows providers to observe "borderline" children in neutral environment

#### **Parent Survey**

- Use Annual indicators to develop questions
- POSSIP App
  - Parents can take 5 minute survey in waiting room
  - Create informational flyers
- Gift card incentives distributed by front desk staff after survey completion

#### PEDIATRICS SUPPORTING PARENTS



Please raise your hand to speak so we can unmute you or type in the chat box to share!







#### Place-Based Community Update: Nassau County



Liz Isakson, MD, FAAP

-Executive Director

-ECCS Place Based Community Lead

-contact: liz@docsfortots.org





Melissa Passarelli, MS

-Director of Programs

-ECCS Place Based Community

Lead

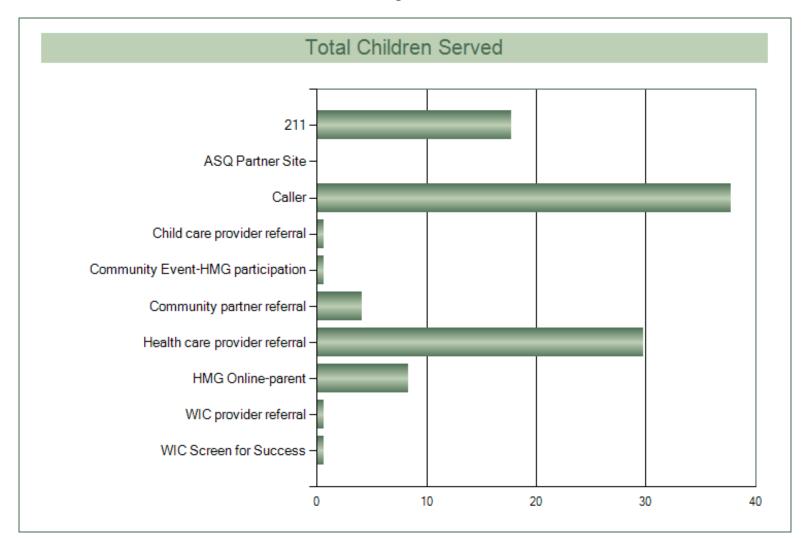
-contact:

melissa@docsfortots.org





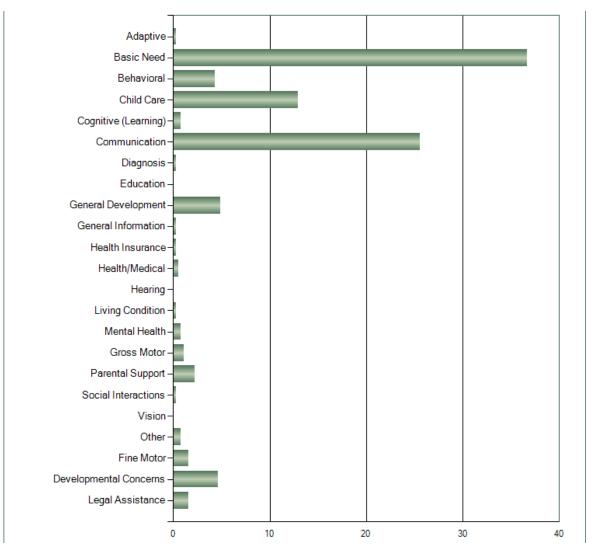
#### HMG Entry Point (%)







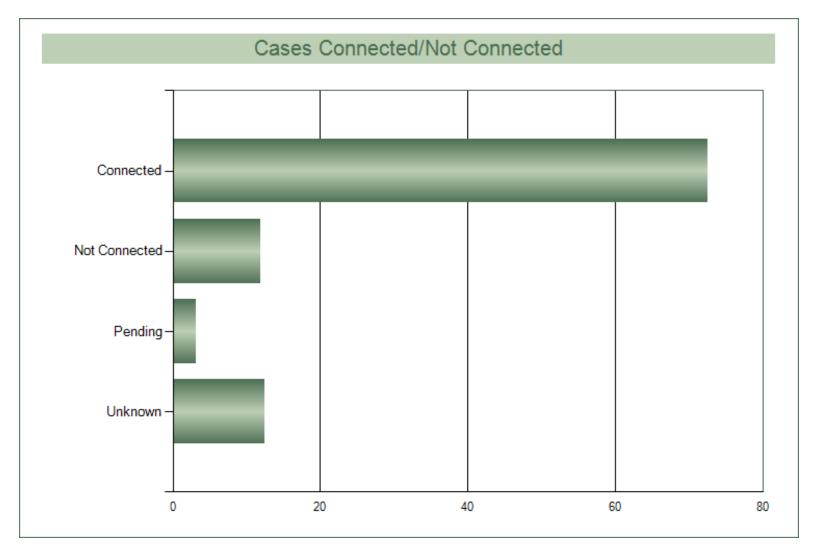
#### Main Concern (%)







#### Connection Rate (%)







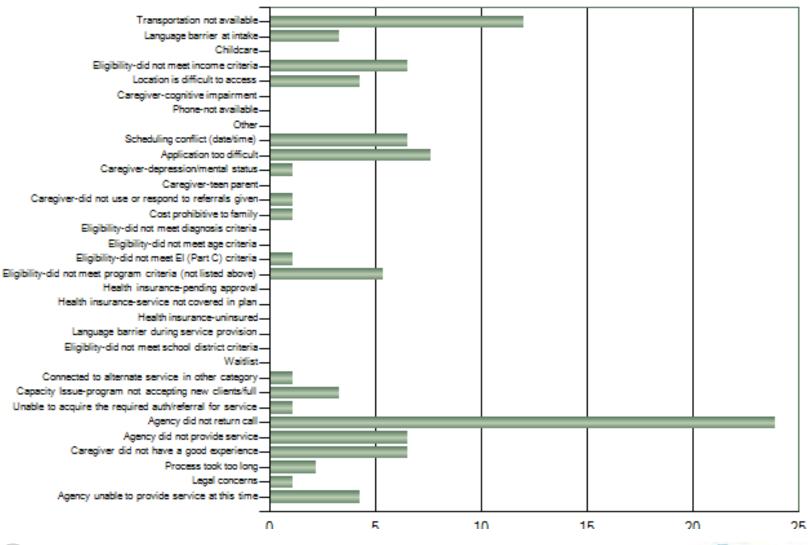
## Caregiver Primary Language (%)







## Barriers (%) YTD (1/16-12/6):



Council on Children and Families



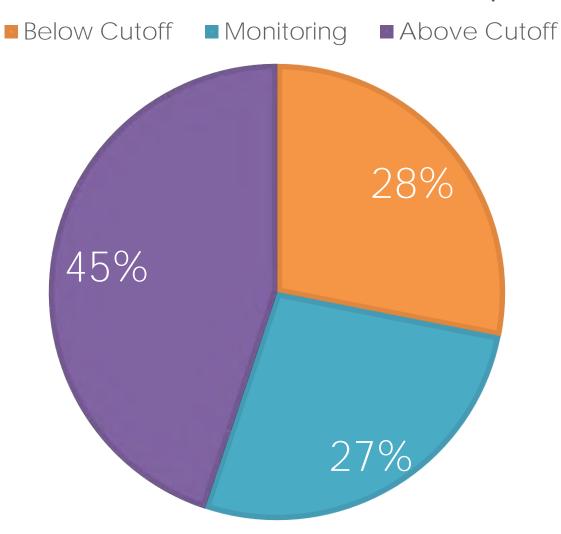
## Developmental Screening Since Jan. 2018

- Sites with a Partner Collaboration Plan: 13
- Sites trained to screen and submit data: 13
- Sites actively submitting data: 8
- Types of sites:
  - Early learning
    - \*Child Care Councils
    - \*QualityStars NY
    - \*HMG EL CoP
  - Home visiting
  - Infant mental health





#### ASQ-3 SCREENING RESULTS (N=555)







## In the Works

- Family Partners
- Born to Read
- Targeted developmental outreach
  - Diapers
  - Haitian community
- Books, Balls and Blocks events





Please raise your hand to speak so we can unmute you or type in the chat box to share!









#### Contact:

Ciearra Norwood, Project Coordinator ciearra.norwood@ccf.ny.gov (518) 408-4107

Website www.ccf.ny.gov



Message and data rates may apply.



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## Thank You for taking the time today to participate and support the work we're doing!



