ECCS State Advisory Team (SAT) Quarterly Meeting
March 15, 2019
10:00-11:00 am

If you’re having technical difficulties please contact Ciearra Norwood, ciearra.Norwood@ccf.ny.gov

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Thank you to our State Advisory Team Organizational Members

- Capital District Child Care Council
- Docs for TOTS
- SUNY RF
- New York State Head Start Collaboration Office
- New York State Early Childhood Advisory Council
- New York State Education Department
  - Knowledge > Skill > Opportunity
- New York Early Childhood Professional Development Institute
  - Developing Adults Working with Developing Children
- New York State Department of Health
- Office of Temporary and Disability Assistance
- New York State Office of Children and Family Services
- Schuyler Center
  - for Analysis and Advocacy
- Office of Mental Health
- Prevent Child Abuse New York
- United Hospital Fund
- Council on Children and Families
Today’s Agenda

• Introductions
• Meeting Schedule
• News
• Community Updates
  • Western NY
  • Nassau County
• Next Steps
SAT Year 3 Meeting Schedule

- September 21, 2018
- December 14, 2018
- March 15, 2019
- June 14, 2019
What Have We Been Doing?
5 YEAR AIM
Improve developmental skills of 3 year old children by 25%
Current Reporting Requirements

**Monthly Measures**

- **Screening**: Number of children 0-47 months who received a developmental screening in the previous month
- **Age appropriate development**: Percentage of children screened in the previous month who achieve 5 domain developmental health
- **Referral for Assessment or Monitoring**: Percentage of children in the previous month who did not achieve age appropriate developmental health in one or more of the five domains who were referred for assessment or developmental monitoring.
- **Referral for Services**: Percentage of children who were referred for assessment or monitoring and subsequently referred for services
- **Receipt of Services Following a Referral**: Percentage of children referred for services who are receiving services related to the referral (INNOVATION MEASURES)
- **Time Between Referral and Receipt of Services**: The number of days between referral and receipt of services (INNOVATION MEASURES)

**Bi-annual Indicators**

- **Family Engagement Indicator**: Proportion of parents or other primary caregivers reporting improved social support
- **Social Determinants of Health Indicator**: Proportion of families connected to one or more services that address the social determinants of health (SDOH)
- **Advocacy and Policy Change Indicator**: The number of new or updated policies that support developmental and relational health promotion

**Driver 2**: Universal Developmental Promotion
# Current Reporting Requirements

## Annual Indicators

- **Achievement of 5-domain developmental health (total, if data cannot be reported by categories):** Proportion of children birth through age three who are achieving 5-domain developmental health as demonstrated by standardized parent-completed developmental-behavioral screening results
  - Reported by Age
  - Reported by Race
  - Reported by Ethnicity
  - Reported by Gender/Sex
  - Reported by Poverty Level

- **Execution of data sharing agreements:** The Proportion of ECCS CoIIN Partners with executed data sharing agreements

- **Ability to share, link, and/or integrate data:** The Proportion of ECCS CoIIN Partners contributing data for ECCS CoIIN reporting

- **Ability to use integrated data for ECCS CoIIN reporting:** The Proportion of ECCS CoIIN Partners with the ability to use data for ECCS CoIIN coordinating activities

- **Read, told stories, and/or sang songs daily:** Proportion of family members reporting that during a typical week s/her read, told stories and/or sang songs with their child daily
Please raise your hand to speak so we can unmute you or type in the chat box to share!
POSSIP

THE ORIGINS OF POSSIP

Shani Dowell is a wife, a mother, and former teacher who has led multiple education organizations.

In October of 2016, she and the three people she loved most—her husband and two children—were all encountering the breakdown in communication between schools and parents.

Shani’s husband, an educator, was dealing with a small parent issue that, due to a lack of viable feedback channels, had become a big issue—taking up time and creating stress for him, his team, and his teachers.

At the same time Shani, as the mother of two kids, saw her own personal challenges providing candid and timely praise and feedback to her children’s schools.

Shani saw the opportunity to use feedback to put parents and schools on the same team. Within a year of formal launch Possip had 15 subscribing schools—and due to word of mouth has grown to over 150 schools.
HOW POSSIP WORKS

Possip gives schools access to weekly pulse checks of their people with actionable insights.

1. Parents receive regular survey via text chatbot/email
2. Parents provide feedback, praise, & questions
3. Schools receive a single weekly report synthesizing all feedback

Multi-lingual | Less than 2 minutes to use | Actionable results
KEY POSSIP FEATURES

Possip gives schools access to weekly pulse checks of their people with actionable insights.

Standard Possip Prompts + School-Driven Weekly Question

Weekly Text or Web Survey to Parents (Friday)

53 Languages Available to Parents

Experienced Educator Analysts

Weekly Actionable Report for School (Monday)
Please raise your hand to speak so we can unmute you or type in the chat box to share!
PARTNER Tool (Program to Analyze, Record, and Track Networks to Enhance Relationships)

**What:** The PARTNER network analysis tool designed to measure collaboration among organizations (i.e. how members are connected, how resources are leveraged, exchanged and the levels of trust between them).

**Outcome:** By using the tool, we will be able to demonstrate how our ECCS CoIIN has changed over time and progress made in how community members and organizations participate.
Our 2017 ECCS Network

- State Organizations
- Advocacy Organizations
- Community Based Organizations
- Policy Organizations
- Hospital/Health Related Organizations

56% of our network is connected
Our 2018 ECCS Network

- State Organizations
- Advocacy Organizations
- Community Based Organizations
- Policy Organizations
- Hospital/Health Related Organizations

41% of our network is connected.
Activities

- Cooperating: 60%
- Coordinating: 21%
- Integrating: 19%

Increase:
- 3% Increase
- 2% Increase
- 6% Increase
ECCS Project’s Most Important Outcomes

Creating a seamless coordinated system of care for all children and families: 11
Accurate tracking of developmental screening at the community level: 6
Promotion of and increase in (if needed) community resources that support parents with children at risk for: 5
Development of a data system to drive service delivery and measure outcomes: 5
Development of local systems for coordinated intake and referral: 4
Improved school readiness: 3
Community awareness of issues related to the health and well-being of children and their families: 3
Improved resource sharing among state and community partners: 3
Culturally competent services for children and families in high need communities: 3
Increase community resources to support early intervention referral system: 2
Health education services and literacy resources for families to reduce health disparities: 2
Medicaid reimbursement for family care coordinators, community health workers or home visiting: 1
How much progress has the NYS ECCS initiative made toward reaching its goal?

*Increasing the developmental skills of 3 year old children by 25%
What will Improvement look like?

- Increase in density score
- Increase in coordinating, cooperating, and integrating activities
- Provide examples of a seamless coordinated system of care for all children and families
- Move to outstanding sustainable results by year 5
Please raise your hand to speak so we can unmute you or type in the chat box to share!
Connections

- NYS Governor’s Early Childhood Advisory Council (ECAC)
- ECAC workgroup on developmental screening and maternal depression
- NYS Department of Health (DOH) Office of Health Insurance Program (OHIP) First 1000 Days on Medicaid initiative workgroup
- NYS Early Intervention Coordinating Council quarterly meetings
- Co-chairing the NYS Parenting Education Partnership
- NYS Home Visiting Coalition
- NYS Association for Infant Mental Health
- NYS Infant and Early Childhood Mental Health TA initiative
- NYS Infant Toddler Policy and Practices
- Project TEACH and maternal depression resources
  - Prekindergarten to Grade 3 (P3) Instructional Guidance Advisory Committee
  - NYS Governor's Child Care Availability Task Force - Cross Systems Workgroup
  - NYS Governor's Child Care Availability Task Force - Workforce Workgroup
Place-Based Community Update: Western New York

Dennis Kuo, MD, MHS
- Associate Professor and Division Chief, General Pediatrics, University at Buffalo
- Medical Director of Primary Care Services at Women & Children’s Hospital of Buffalo
- ECCS Place-Based Community Lead

Lea Passage, MHA
- Early Childhood/Population Health Project Coordinator, UBMD Pediatrics
- ECCS Place-Based Community Lead
1. Short Term Objectives
2. Data review
3. CoIIN Quarterly Meeting Update
4. Pediatrics Supporting Parents
SHORT TERM OBJECTIVES

- Implement Cultural Competency Assessment
  - Jericho Road
  - Niagara Street Pediatrics
  - Towne Gardens
- Finalize parent survey
  - Using annual and bi-annual indicators
- Track and collect referral system data
  - Work with Social Workers at Niagara Street and Towne Gardens
  - Tonawanda Pediatrics pilot test with Niagara County EI
DATA REVIEW

Conducted Screening
Tonawanda Pediatrics

Conducted Screening
Main Pediatrics
DATA REVIEW

Niagara Street Completed ASQs

Towne Gardens Completed ASQs
COIIN QUARTERLY MEETING UPDATE

Referral Tracking

Next Steps:

• Meet with social workers at NS and TG to discuss data tracking flow
  • Social workers to reach out to E.I
    • Most commonly referred agency
  • Social workers to reach out to parents
    • Discuss their perspective of the process
COIIN QUARTERLY MEETING UPDATE

Re:
DOB:

Evaluating Agency: ___________________________

Eligible for Early Intervention Services: Yes / No [ ] Evaluation not completed (see below)

Found eligible for service(s): frequency and duration:
[ ] Speech Therapy ____________________________ Start date: ____________________________
  Provider: ____________________________
[ ] Physical Therapy ____________________________ Start date: ____________________________
  Provider: ____________________________
[ ] Occupational Therapy ____________________________ Start date: ____________________________
  Provider: ____________________________
[ ] Special Instruction ____________________________ Start date: ____________________________
  Provider: ____________________________
[ ] Other ____________________________

Evaluation not completed:
[ ] Unable to Contact / No Response from Family
[ ] Delay / Condition Resolved
[ ] Family Refused
[ ] Moved Out of County/Municipality
[ ] Moved Out of State

Service delay reason:
[ ] Family Delayed Response/Consent
[ ] Family Missed/Cancelled Appointment
[ ] Problem Scheduling Appointment
[ ] Provider Scheduling Problem/Wait List
[ ] Weather/other emergency declared

COMMENTS:

Service Coordinator: ____________________________ SC Phone Number: (716) 278-______

PUBLIC HEALTH, PREVENT, PROMOTE, PROTECT.
COIIN QUARTERLY MEETING UPDATE

**Shifting the Culture Around Screenings**

- Centralized screenings and data - FINDConnect
- Home visit screenings
  - relaxed environment encourages parent participation
  - less threatening
  - allows providers to observe “borderline” children in neutral environment
**COIIN QUARTERLY MEETING UPDATE**

**Parent Survey**
- Use Annual indicators to develop questions
- POSSIP App
  - Parents can take 5 minute survey in waiting room
  - Create informational flyers
- Gift card incentives distributed by front desk staff after survey completion
Support Parents

- Close feedback loops using surveys and assessments
- Utilize program collabs to incorporate resources
- Spread positive parenting practices
- Develop a plan for adverse screenings
Please raise your hand to speak so we can unmute you or type in the chat box to share!
Place-Based Community Update: Nassau County

Liz Isakson, MD, FAAP
- Executive Director
- ECCS Place Based Community Lead
- contact: liz@docsfortots.org

Melissa Passarelli, MS
- Director of Programs
- ECCS Place Based Community Lead
- contact: melissa@docsfortots.org
HMG Entry Point (%)

Total Children Served

211
ASQ Partner Site
Caller
Child care provider referral
Community Event-HMG participation
Community partner referral
Health care provider referral
HMG Online-parent
WIC provider referral
WIC Screen for Success

0 10 20 30 40
Connection Rate (%)

Cases Connected/Not Connected

- Connected
- Not Connected
- Pending
- Unknown
Caregiver Primary Language (%)

Total Children Served

- Chinese
- English
- Farsi
- French
- German
- Haitian Creole
- Indian
- Korean
- Other
- Russian
- Spanish
- Tagalog
- Vietnamese

0 10 20 30 40 50
Barriers (%) YTD (1/16-12/6):

- Transportation not available
- Language barrier at intake
- Childcare
- Eligibility did not meet income criteria
- Location is difficult to access
- Caregiver-cognitive impairment
- Phone not available
- Other
- Scheduling conflict (date/time)
- Application too difficult
- Caregiver-depression/mental status
- Caregiver-teen parent
- Caregiver did not use or respond to referrals given
- Cost prohibitive to family
- Eligibility did not meet diagnosis criteria
- Eligibility did not meet age criteria
- Eligibility did not meet EI (Part C) criteria
- Eligibility did not meet program criteria (not listed above)
- Health insurance pending approval
- Health insurance service not covered in plan
- Health insurance uninsured
- Language barrier during service provision
- Eligibility did not meet school district criteria
- Waitlist
- Connected to alternate service in other category
- Capacity issue program not accepting new clients full
- Unable to acquire the required authorization for service
- Agency did not return call
- Agency did not provide service
- Caregiver did not have a good experience
- Process took too long
- Legal concerns
- Agency unable to provide service at this time
Developmental Screening Since Jan. 2018

- **Sites with a Partner Collaboration Plan:** 13
- **Sites trained to screen and submit data:** 13
- **Sites actively submitting data:** 8
- **Types of sites:**
  - Early learning
    - *Child Care Councils*
    - *QualityStars NY*
    - *HMG EL CoP*
  - Home visiting
  - Infant mental health
ASQ-3 SCREENING RESULTS (N=555)

- 45% Below Cutoff
- 28% Monitoring
- 27% Above Cutoff
In the Works

- Family Partners
- Born to Read
- Targeted developmental outreach
  - Diapers
  - Haitian community
- Books, Balls and Blocks events
Please raise your hand to speak so we can unmute you or type in the chat box to share!
Contact:

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Website
www.ccf.ny.gov
Thank You for taking the time today to participate and support the work we’re doing!