

Tentative- June 3, 2019

NYSED P3 Summer Institute 2019

Tentative Agenda

Title: Building Capacity for P-3 Standards Implementation; Supporting all Students

Overall goal: Increase shared understanding about New York State’s revised standards and how to effectively support young children’s learning and development in the early grades through meaningful curriculum development and effective instructional strategies.

Description: The New York State Education Department has revised standards across learning and development domains and has been working to focus attention on P3 as a specialized learning period. As the field builds awareness about the standards themselves, questions remain about ensuring developmentally appropriate, responsive and effective curriculum development and instruction while maintaining a rigorous, standards-based focus in P-3. This year’s summer institute will provide focused attention on this area while building on P-3 systems work started in many districts last year.

Audience: Teachers, Curriculum and Instruction specialists, Administrators

Meeting Space: College of St Rose, 432 Western Ave, Albany, NY 12203

Cost: \$65 per person, Register at <https://nysed-2019-summer-institute.eventbrite.com>

July 16, 2019	
9:30-10:15 am	Doors Open/Registration/Networking
10:15 am	Welcoming Remarks and Agenda Overview
11:00 am	Break
11:15am	Keynote Presentation: P-3 Alignment: Shared Vision, Multiple Approaches Kristie Kauerz, Director, P-3 Center at the University of Colorado: Denver
12:30pm	Networking Lunch (provided)
1:30-2:45pm	<u>Workshop Sessions</u> <ul style="list-style-type: none">• <i>The New York State Prekindergarten Learning Standards – A Resource for School Success</i> Meg McNiff- NYSED, Office of Early Learning and Melissa Montague- NYSED, Office of Curriculum• <i>Quality Kindergarten Environments and Instruction</i>- Jane Fronheiser- NYSED, Office of Early Learning and Christine Matthews- Niskayuna School District• <i>P-3 Alignment: Getting Even More Specific</i>: Kristie Kauerz, University of Colorado Denver• <i>Back to Basics: Getting Grounded in Effective P-3 Pedagogy</i> – Kyle Snow and Sarah Hughes- RMC Research Corporation• <i>Building on Learner Thinking: A Framework for Data-Driven Formative Assessment in Instruction</i>- Abbe Kovacic, Capital District Child Care Council

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3:00-4:15pm	<p><u>Workshop Sessions</u></p> <ul style="list-style-type: none"> • <i>Curriculum Design: Building Interdisciplinary Units of Study in PK</i>– Emily Hamlin, NYCDOE • <i>The New York State Kindergarten Learning Standards – A Resource for School Success.</i> Meg McNiff- NYSED, Office of Early Learning and Melissa Montague- NYSED, Office of Curriculum • <i>Quality First Grade Environments and Instruction</i>- Jane Fronheiser- NYSED, Office of Early Learning • <i>Learning from PreK: Meeting the K-3 Standards through Inquiry Based Teaching.</i> Dana Benzo, Rome City School District, and Tina Rose-Turrioglio, NYSED, Office of Early Learning • <i>Supporting a Teaching and Learning Culture through Adult SEL.</i> Carrie Manchester, NYSED, Office of Student Support Services
4:15pm	Adjourn

July 17, 2019	
8:00-9:15pm	<p>Registration/Networking Breakfast</p> <ul style="list-style-type: none"> • Participants are invited to ease into the morning by joining casual conversations with NYSED staff and the Council of Children and Families over coffee and pastries. Grab a coffee and breakfast and join a group to learn and network. Feel free to move around and network with peers.
9:30am	<p><i>Make it Systematic: P-3 Tool and Lessons Learned so Far</i>- Diane Schilder, Center on Enhancing Early Learning Outcomes</p>
10:30am	<p>Small Group Breakouts</p> <p>Facilitated small groups led by NYSED and Community Based Organizations</p> <ul style="list-style-type: none"> • Participants will work in facilitated groups on topics of interest to begin planning for P3 systems change. • Tentative topic areas will be: <ul style="list-style-type: none"> • Professional Learning/PLCs • Family Engagement and Transitions- • Learning Environment, Developmentally Appropriate Practice and Instruction • Curriculum and Assessment • Quality Teachers and Leaders
11:45am	<p>Wrap Up and Closing</p> <ul style="list-style-type: none"> • Participants will report out key take-aways and prioritize professional development. needs for the 2019-2020 school year.
12:30pm	Adjourn