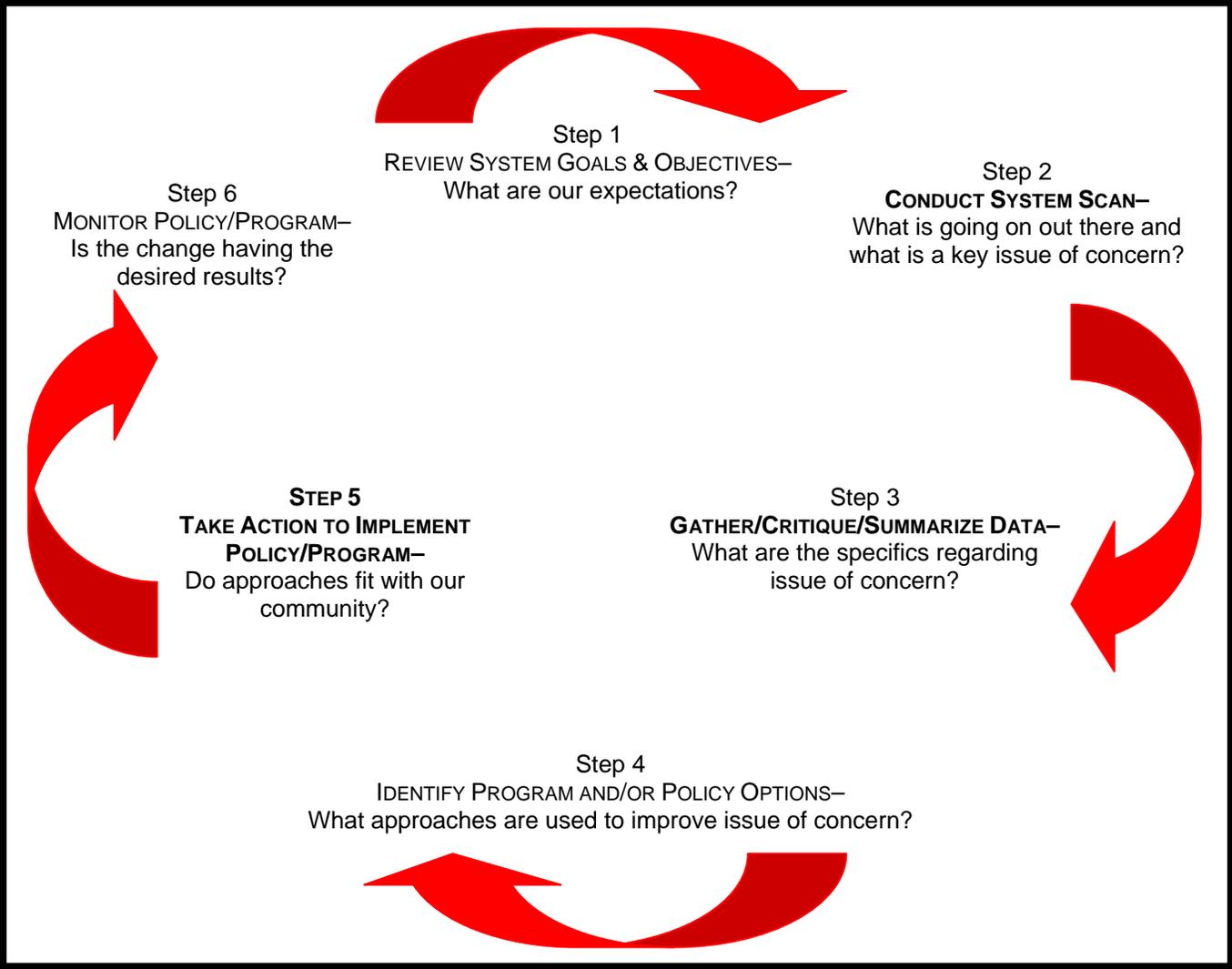


SESSION ONE:

**MAKING THE CONNECTION BETWEEN DATA
AND OUR DAILY WORK**

ASSESSMENT CYCLE
USED TO BUILD COMPREHENSIVE SYSTEMS FOR INFANTS AND FAMILIES



Using Data to Build Comprehensive Services for Infants and Families
Data Source Websites Handout

NATIONAL DATA RESOURCES		
Organization	Types of Data Available	Website specifics
Centers for Disease Prevention and Protection (CDC)	Vital Statistics	www.cdc.gov/nchs/nvss.htm
	Youth Risk Behaviors	www.cdc.gov/HealthyYouth/yrbs/index.htm
	Maternal and Child Health	www.cdc.gov/reproductivehealth/MaternalInfantHealth/index.htm
Health Research Service Agency (HRSA)	Health Care & Hospital Information	datawarehouse.hrsa.gov
Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)	Child development information and new and current research findings	www.nichd.nih.gov
US Census American Fact Finder	Census data, demographic data, at the zip code, county and town levels for USA	www.factfinder.census.gov/home/saff/main.html? lang=en
National Survey on Child Health , part of the Data Resource Center, a project of the Child and Adolescent Health Measurement Initiative (CAHMI), Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Dept of Health & Human Services.	The National Survey of Children's Health is a national survey that is conducted by telephone. The survey provides a broad range of information about children's health and well-being collected in a manner that allows for comparisons between states and at the national level.	http://nschdata.org/Content/Default.aspx
Substance Abuse Mental Health Services Administration (SAMHSA)	SAMSHA's Office of Applied Studies (OAS) provides the latest national data on (1) alcohol, tobacco, marijuana and other drug abuse; (2) drug related emergency department episodes and medical examiner cases, and (3) the nation's substance abuse treatment system.	www.oas.samhsa.gov/
Administration of Children and Families and ChildStats.Gov , the Federal	The Forum's annual report, <i>America's Children: Key National Indicators of Well-Being</i> , provides the Nation	www.acf.hhs.gov/acf_policy_planning.html#stats childstats.gov/

<p>Interagency Forum on Child and Family Statistics (Forum), a collection of 22 Federal government agencies involved in research and activities related to children and families.</p>	<p>with a summary of national indicators of child well-being and monitors changes in these indicators over time.</p>	
<p>State Education Data Center (SEDC) is a new service of the Council of Chief State School Officers, funded by the Bill & Melinda Gates Foundation as part of the Council's National Education Data Partnership.</p>	<p>School District data Teachers' qualifications Test Scores Teacher/Student Ratios</p> <p>Note: While the school district data is originated locally, the source in this situation is a federal agency that contracted with a national nonprofit to disseminate the data and maintain the website.</p>	<p>www.schooldatairect.org/</p>
<p>Kaiser Family Foundation</p>	<p>State Health Facts web site that features children's health as its priority topic.</p>	<p>www.statehealthfacts.kff.org</p>
<p>The March of Dimes</p>	<p>Offers national and state level maternal and child data</p>	<p>www.marchofdimes.com/peristats</p>
<p>Standard & Poor's</p>	<p>School and school district data</p>	<p>www.schoolmatters.com/.</p>
<p>Annie E. Casey Foundation Kids Count Data Center (KCDC) site.</p>	<p>This system contains state- and city-level data for over 100 measures of child well-being, including all the measures regularly used in the popular KIDS COUNT Data Book and The Right Start for America's Newborns. This easy-to-use, powerful online database generates custom reports for a geographic area (Profiles) or to compare areas on a topic (Ranking, Maps, and Line Graphs). KCDC has been updated to include the recently released 2007 American Community Survey (ACS) poverty estimates and the Annual Social and Economic Supplement (ASEC) to the Current Population Survey (CPS) health insurance estimates.</p>	<p>www.kidscount.org/datacenter/.</p>
<p>Child Trends</p>	<p>The Data Bank is Child Trends one-stop-shop for the latest national trends and research on over 100 key indicators of child and youth well-being.</p>	<p>www.childtrendsatabank.org</p>

STATEWIDE & REGIONAL DATA RESOURCES

Organization	Types of Data Available	Website specifics
Kids' Well-being Indicators Clearinghouse (KWIC)	KWIC uses the Touchstones framework that was established by the <i>Council on Children and Families</i> and its 12 member agencies. Touchstones is organized by six major life areas where each life area has a set of goals and objectives—representing expectations about the future, and a set of indicators—reflecting the status of children and families. Economic Security, Emotional and Physical Health, Education, Family, Community and Citizenship are the six major life areas in Touchstones.	www.nyskwic.org
New York State Education Department (NYSED)	Report cards by district, example of data available: Test scores from 4th grade and 8th grade reading and math tests, by school district Breakdown of Teachers with certification or other qualifications High school Graduation rates, by district Attendance rates, by district and by school Student demographics including percentage of students eligible for the free & reduced school lunch programs, often used as an indicator of low income.	www.nysed.gov www.emsc.nysed.gov/irts/
New York State Department of Health (DOH)	Community Health Assessment Clearinghouse – includes county level population data grouped into eighteen health-related sections; Behavioral Risk Factor Surveillance System – has population survey; and Early Intervention – offers program data.	www.nyhealth.gov/statistics
New York State Office of Alcoholism and Substance Abuse Services (OASAS)	The PRISMS System helps identify risk factors and consequences of youth alcohol and substance abuse in New York State counties and New York City zip code neighborhoods.	www.oasas.state.ny.us/hps/datamart/prisms_home.cfm
New York State Department of Labor (DOL)	Unemployment rates Two parents working Workforce projections Regional summaries	www.WorkforceNY.gov
Other State Agencies are expanding their websites or have data available through secure relationships with the local entity.	Division of Criminal Justice Services Office of Mental Health Office of Children and Family Services	www.dcjs.state.ny.us www.omh.state.ny.us www.ocfs.state.ny.us
New York City Resources	Publications on special topics such as obesity and diabetes, intimate partner violence, and birth and infant data reports are available. Vital Signs is the name of series of brief reports that are available online at the NYCDHMH. My Community Health Profiles are Neighborhood-specific health reports for	New York City Health and Mental Hygiene Department www.nyc.gov/html/doh/html/home/home.shtml My Community's Health Profiles www.nyc.gov/html/doh/html/community/community.shtml

	the 42 New York City neighborhood areas. Epi Query, is an interactive system will help answer health-related questions about neighborhoods, boroughs and New York City overall with many different types of data.	
New York Zero to Three Network Since the formal establishment of the New York Zero-to-Three Network in 1990, and its subsequent incorporation as a not-for-profit organization, the multidisciplinary Board has actively pursued its mission of strengthening the professional voice for infants and families.	Unequal from the Start: A Check-Up on New York City's Infants and Toddlers This report is mentioned in the DVD training.	New York Zero to Three Network www.nyzerotothree.org Unequal from the Start: A Check-Up on New York City's Infants and Toddlers www.nyzerotothree.org/images/NYCckup-final.pdf
Local data and Coalition Members	Nonprofit organizations are also a wonderful source for local data and can be significant partners in you coalition. Local data resides in each of your agencies; one place to look for this data is in your annual reports.	This data can be helpful to the community and to your coalitions.
RESOURCES FOR EVIDENCE-BASED STRATEGIES		
The Community Guide	Evidence-based recommendations for programs and policies to promote population health.	www.thecommunityguide.org
The National Campaign to Prevent Teen and Unplanned Pregnancy. In 2002, the National Campaign to Prevent Teen Pregnancy was awarded a grant from the federal Centers for Disease Control and Prevention (CDC) to help states and communities improve their teen pregnancy prevention efforts.	Launched in October 2002, the project --- "Putting What Works to Work" --- is a multi-phased effort that identifies and consolidates research-based practices that prevent teen pregnancy, translates this research into user-friendly materials, and works directly with states and communities to incorporate such practices into their work.	www.thenationalcampaign.org www.thenationalcampaign.org/resources/works/PWWTWabout.aspx
NYS Council on Children and Families	The Council on Children and Families is authorized to coordinate the state health, education and human services systems as a means to provide more effective systems of care for children and families.	www.ccf.state.ny.us/ www.earlychildhood.org/ www.nysfamilyresources.org/ www.nyskwic.org
Pennsylvania Dept of Education	Highlights early childhood research and state experiences in promoting evidence-based strategies to improving early childhood care and education.	www.pde.state.pa.us/early_childhood/cwp/view.asp?A=179&Q=106802

NYS Early Childhood Comprehensive Systems Planning Initiative: Framework of Priority Cross-Sector Goals and Outcomes

March 2008

Healthy Children

- Pregnancies are wanted, healthy, and safe
- Children are free from preventable injury, illness, and disability
- Children have optimal physical, social, emotional, and cognitive development
- Children receive early recognition & intervention for special needs
- Children are enrolled in public or private health insurance programs
- Children's health, mental health, and oral health services are accessible, continuous, comprehensive, family centered, coordinated, compassionate and culturally effective (Medical Home)

Strong Families

- Families have adequate and stable employment, income, and basic needs (food, shelter, clothing)
- Families have the knowledge, skills, confidence, and social supports to nurture the health, safety, and positive development of children
- Parents' special needs are recognized and supported, including health, mental health, & substance abuse
- Families are empowered to seek, utilize, and actively participate in supportive services
- Families provide children with safe and healthy environments free from abuse and neglect
- Families provide children with positive, nurturing, consistent relationships

Early Learning

- Children have positive and consistent attachments to parents, caregivers, and educators
- Caregivers and other providers have the knowledge, skills, confidence, and social supports to nurture the health, safety, and positive development of children
- Families have access to high quality, developmentally-appropriate early care and education
- Families and caregivers support children's early literacy
- Parents, caregivers, and educators communicate regularly about children's learning and development

- Children, families, and other caregivers are supported by peers, workplace, community, and government
- Families are involved in service planning, delivery, and evaluation at state and local level
- Community supports and services recognize, respect and reflect strengths of families and cultures
- Families are aware of and able to access all the services they need
- Communities provide children and families with healthy, safe and thriving environments to support their needs for physical, social, cognitive and emotional growth
- Programs, policies, and infrastructure support coordinated cross-sector service delivery
- Health, education, and human service providers serving children and families have the knowledge and skills needed to promote positive child and family development
- Child and family needs are anticipated to offer smooth transitions and preventive, developmentally-appropriate services
- Early childhood services, programs, and policies are based on evidence, theory, and best practices

Supportive Communities & Coordinated Systems