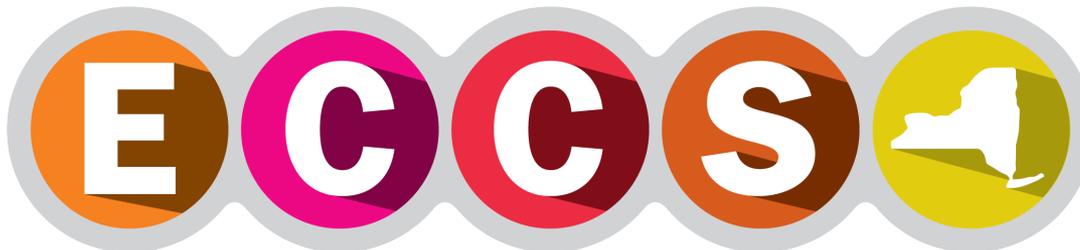




Council on Children and Families



NYS Early Childhood Comprehensive Systems

ECCS State Advisory Team (SAT) Quarterly Meeting
Friday June 8, 2018
10am-11am

This project is/was supported in part by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number H25MC12970, Early Childhood Coordinated Systems, 100% HRSA funded. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

**If you're having technical difficulties
please contact Ciarra Norwood 518-408-4107**

Thank you to our State Advisory Team Organizational Members



Today's Agenda

- Welcome new State Advisory Team member
- Year 3 Meeting Schedule
- A year in review
- Updates from communities



SAT Year 3 Meeting Schedule

Always the 2nd Friday of the month

September

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September 14, 2018

December

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December 14, 2018

March

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March 8, 2019

June

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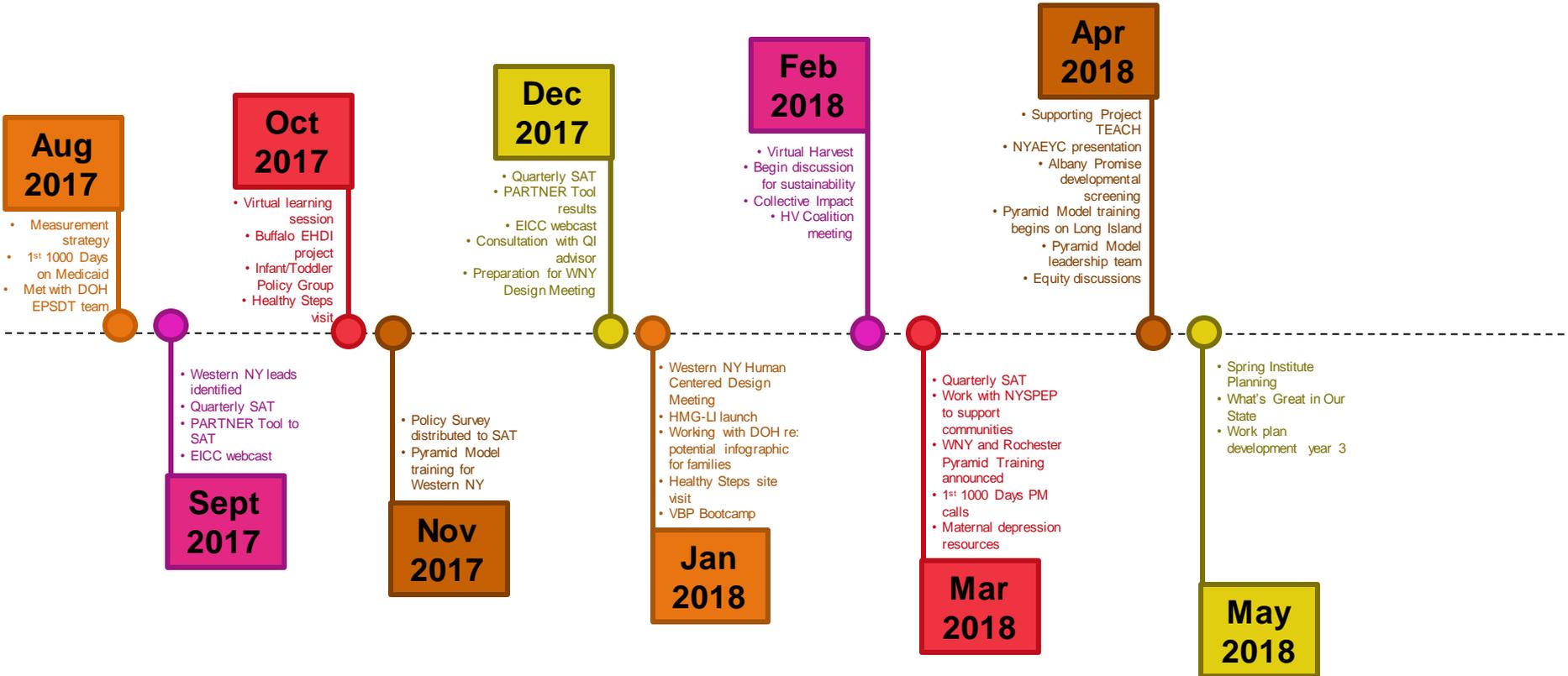
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June 14, 2019





NYS ECCS Year 2 In Review (approximately 686 days)



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



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NYS ECCS Year 2 In Review (approximately 686 days)

Aug
2017

Highlights

- NICHQ releases monthly measures, biannual and annual indicators and reporting schedule
- ECCS participates in the 1st 1000 Days on Medicaid initiative
- ECCS meets with DOH EPSDT team to understand screening and billing codes

Challenges

- Indicators are not attached to an early childhood data system
- Data collection is burdensome for communities

Sept
2017

Highlights

- Western NY lead - The Research Foundation subcontracting with the University of Buffalo
- PARTNER Tool survey developed and delivered to SAT
- ECCS state team regularly attends the NYS EICC webcasts
- Working with QI advisor, Jen Powell

Challenges

- Familiarizing Western NY with the ECCS project
- The PARTNER tool

NYS ECCS Year 2 In Review (approximately 686 days)

Highlights

- 2-day Virtual Learning Session with ECCS grantees
- ECCS team invited to participate in Buffalo Early Hearing Detection Initiative lead by DOH
- ECCS team invited to participate in NYS Infant/Toddler Policy Group lead by Childcare State Capacity Building Center – Infant/Toddler Specialist Network
- Visit to Schenectady NY Health Steps site with Albany Promise and NYS OHIP
- ECCS initiative meets with DOH DFH team to align initiatives and understand data availability

Challenges

- Local EI data
- Community capacity
- Aligning HMG-LI framework with the ECCS indicators

Oct
2017

Highlights

- Policy Survey distributed to SAT
- Pyramid Model training for Western NY
- ECAC Community Initiatives meeting
- 1st 1000 Days voting
- QI Advisory Jen Powell meets with Nassau team re: data indicators, measurement plan and indicators of competency when looking to hire a HMG family resource specialist

Nov
2017



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



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NYS ECCS Year 2 In Review (approximately 686 days)

Dec
2017

Highlights

- Quarterly SAT
- PARTNER Tool results
- EICC webcast
- Consultation with QI advisor
- Preparation for WNY Design Meeting

Challenges

- Engaging our home visiting partners locally

Highlights

- Western NY Human Centered Design Meeting
- HMG-LI launch
- Working with DOH re: potential infographic for families
- ECCS visited Healthy Steps site at Nassau University Medical Center
- ECCS distributed Parent Guides to Long Island agencies
- VBP Bootcamp

Jan
2018



NYS ECCS Year 2 In Review (approximately 686 days)

**Feb
2018**

Highlights

- Virtual Harvest
- Begin discussion for sustainability with Jen Powell, Dana Friedman, Bob Frawley and Dirk Hightower
- Collective Impact
- Home Visiting Coalition meeting

Challenges

- Statewide replication
- WIC access and IRB approval

**Mar
2018**

Highlights

- NICHQ announces additional TA for ECCS teams to focus on policy issues
- Quarterly SAT
- Work with NYSPEP to support communities
- WNY and Rochester Pyramid Training announced
- 1st 1000 Days PM calls
- Maternal depression resources

Challenges

- Understanding local and state policies impacting families and how to influence change



NYS Early Childhood Comprehensive Systems



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Questions?

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NYS ECCS Year 2 In Review (approximately 686 days)

Apr
2018

Highlights

- Supporting Project TEACH
- NYAEYC presentation
- Albany Promise developmental screening summit
- Pyramid Model training begins on Long Island
- Pyramid Model leadership team
- Equity discussions
- ECCS team joins community of practice lead by the Florida ECCS evaluation team (using the PARTNER tool)

Challenges

- Incorporating equity

May
2018

Highlights

- Spring Institute Planning
- Work plan development year 3
- NICHQ is providing funds for 2 family members and one policy influencer to attend the July Learning Session
- Invited to co-present at the ECCS in-person learning session with Charles Bruner, PhD, MA from the Child and Family Policy Center, Des Moines, Iowa, and the Center for the Study of Social Policy, Washington, DC, Barbara Gebhard from ZTT and Debbie Chang, Senior Vice President of Policy and Prevention for Nemours Children's Health System



Connections

- NYS Governor's Early Childhood Advisory Council (ECAC)
- ECAC workgroup on developmental screening and maternal depression
- ECAC workgroup on community initiatives
- NYS Department of Health (DOH) Office of Health Insurance Program (OHIP) First 1000 Days on Medicaid initiative workgroup
- NYS Early Intervention Coordinating Council quarterly meetings
- NYS Parenting Education Partnership to increase community capacity to support agencies who support families and build capacity to engage family voice in the local communities via Community Cafes.
- NYS Home Visiting Coalition
- NYS Association for Infant Mental Health
- NYS Infant Toddler Policy and Practices
- Project TEACH and maternal depression resources



Webinars

Culture

- Implementing Trauma Informed Care in Pediatrics
- Implementing Trauma Informed Care in Organizational Culture and Practice
- Role of Race as a Factor who Lives in Poverty
- Hv-Impact Early Language and Literacy- Moving Benchmarks Ahead

Evaluation

- Network Evaluation of using the PARTNER Tool
- Cross Sector Community Network Evaluations: Stories of Success using the PARTNER Tool

Collective Impact

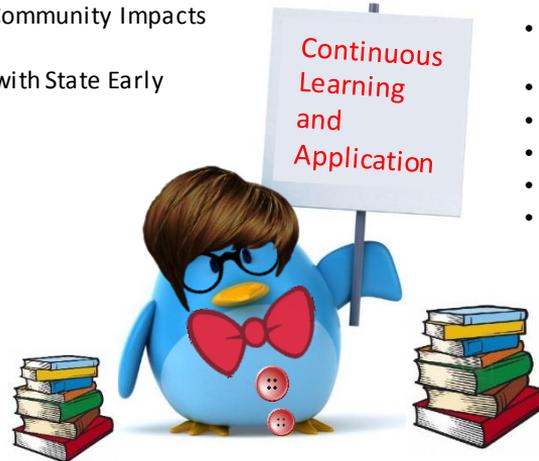
- When is Collective Impact Most Impactful
- Fostering Partnerships to Maximize Community Impacts
- Bridging the Word Gap Challenge
- Successful Supportive Relationships with State Early Childhood Systems

2-generational approaches to developmental health

- Early Childhood Screening and Surveillance
- Exploring the Impact of Trauma on Parenting
- Social Emotional Development of Infants and Toddlers
- Suicide and Maternal Depression

State and Federal System Transformation

- Giving Healthy Kids Healthy Futures: What Happens when Federal and State Initiatives come together
- Prevention to Intervention in Early Childhood Systems of Care
- Medicaid Financing of Early Childhood Home Visiting Programs
- Children's Medicaid System Transformation
- Maximizing Federal Investments in Young Children: States, Early Education and ESSA
- Using VBP to Incentivize Maternal Infant Home Visiting Programs
- US Chamber of Commerce Childcare Initiative
- Pay for Success
- Policy Conversations: ESSA, State Plans and Family Engagement
- Title V and the ECCS CoIIN



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



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2017

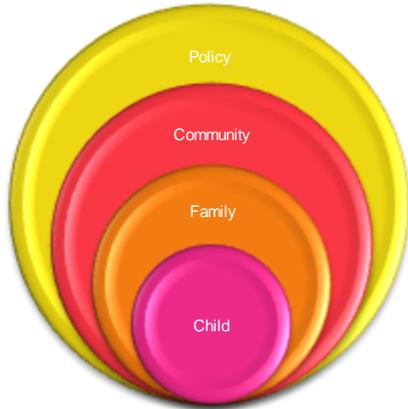


2018



2017

Screening does not
equal outcomes



2018

- Both ECCS communities are using the Help Me Grow framework to track screening *and follow-up* and *services* after a screen occurs
- Looking at health equity and referral to services to support social determinants of health in local communities
- The project uses a collective impact approach that underscores the importance of community and family engagement to make change

2017

Importance of health equity and impact of implicit bias on delivery and response to services



Culture and implicit bias impacts how services are delivered, received and continued



Health Center



NYS Early Childhood Comprehensive Systems

2018

Importance of health equity and impact of implicit bias on delivery and response to services



- The Council has an initiative focusing on equity and implicit bias.
- We're hoping to use this resource to support the ECCS communities in incorporating race equity into their work.
- ECCS has connected with other ECCS grantees to discuss lessons learned and challenges in incorporating these issues.

2018

2017

Screen Flexibility



- The two ECCS communities are using the ASQ-3 to screen families as part of the HMG online screening tool.
- Some practices on Long Island continue to use the SWYC – some practices in WNY use the M-CHAT – some use the PEDS. Others are simply conducting surveillance.
- The state team continues to encourage screen flexibility.



Questions?

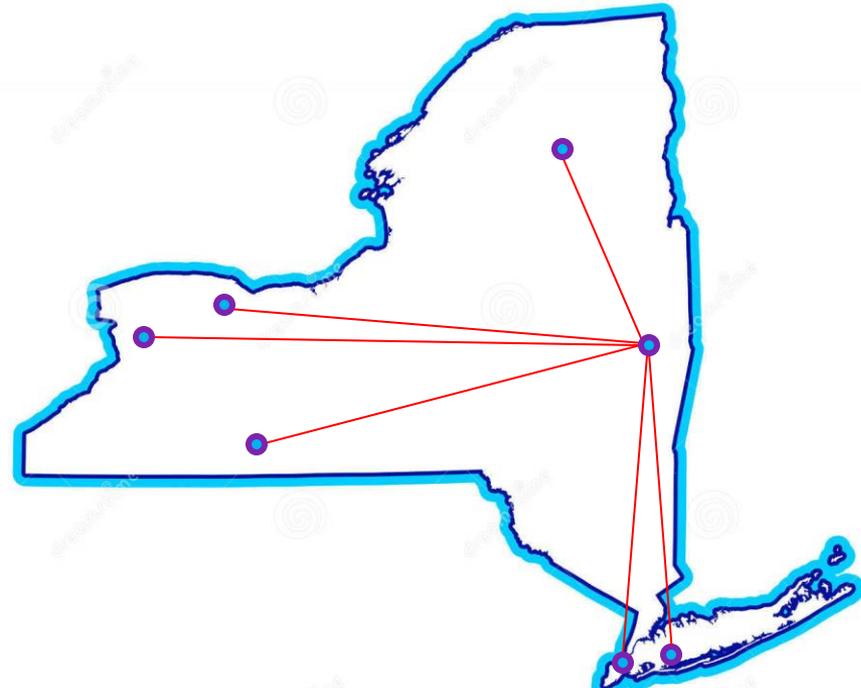
Please raise your hand to speak so we can unmute you or type in the chat box to share!



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2017

Highlight and connect community initiatives



2018

- The ECCS team continues to build statewide, nationwide and international (Canada) connections

2018

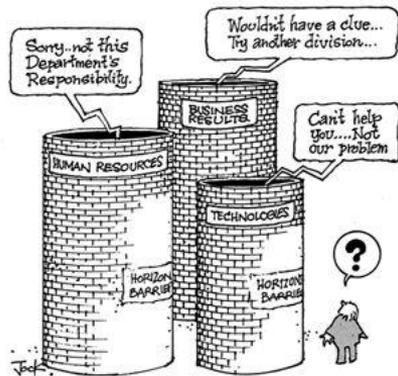
- In response to the PARTNER tool we found that a small percentage of our State Advisory Team agencies are sharing data
- We also found that there isn't clarity around what data is shared
- This lead to discussion of a community maturity to locally assess if communities are sharing data and what data is being shared. This information will be provided to our SAT for consideration at the state level.

2017

Connecting silos and encouraging data sharing



RIGHT
is **RIGHT**,
even if *no one*
is doing it.



2018

ECCS is receiving additional TA around connecting change ideas to policy

2017

Community change ideas must be connected to policy



Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



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EARLY CARE



- Screen, support and refer children to services and engage parents
- *Engage legally exempt providers*
- Refer families to community support

PHYSICIANS



- *Engage prenatal care providers*
- Continue to collectively problem solve challenges around screening and referral
- Increase knowledge of and provide resources for children with delays or may be at risk for delays
- Provide families anticipatory guidance and celebration of milestones during well baby visits

HOME VISITING



- Connect home visitors to pediatricians, obstetricians and early care providers
- *Increase community awareness of home visiting programs*

PARENT EDUCATORS



- Continue to discuss ways to engage families and strengthen partnership with families
- Understand family identification of community assets
- Support families whose children don't qualify for early intervention and children who are at risk for delays

EARLY INTERVENTION



- Ensure families are receiving evaluation and services when needed **(work with pediatricians to ensure awareness of their local EI)**
- Ensure connection with pediatricians **(work closely with local EIOs to ensure referral and services)**
- *Act as a resource for families who don't qualify for early intervention*

SOCIAL SERVICES



- *Integrate developmental monitoring and health promotion into social services*
- Modify, support and leverage existing programs that might support resource coordination and sustained support for families

MEDICAID



- First 1000 Days Initiative participation!
- Continue to inform Medicaid of challenges pediatricians are identifying at the community level around developmental screening and ability to access community level data
- *Continue discussions around how value based payments are connected to our work*

PARTNERS



- Are there state or local initiatives that we should connect with?
- Are there partners we should engage?
- Are there funding opportunities that can further support developmental health promotion?

Questions?

Please raise your hand to speak so we can unmute you or type in the chat box to share!



**Council on Children
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Solving Our Challenges – Communities utilizing Help Me Grow

Developing a statewide message

ECCS brochure is completed both communities incorporating the work of HMG into their approaches.

Operationalizing data collection & aligning HMG

Both communities are able to use their HMG data system to operationalize the ECCS data

Closing referral loop

Both ECCS communities using a HMG approach to begin tracking referrals and closing the referral loop



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Solving Our Challenges – PDSAs, Surveys, Engaging Families

Different practices among healthcare centers and electronic medical records

PDSAs in 6 Western NY practices may uncover additional challenges among healthcare centers

Engaging families

Nassau has established a Family Advisory Group and will be training with early care providers around screening and communicating with families

Western NY has family members on their improvement team and will be part of the practice transformation team

Understanding community assets and service access

Western NY design meeting
Nassau County surveying families and early care providers

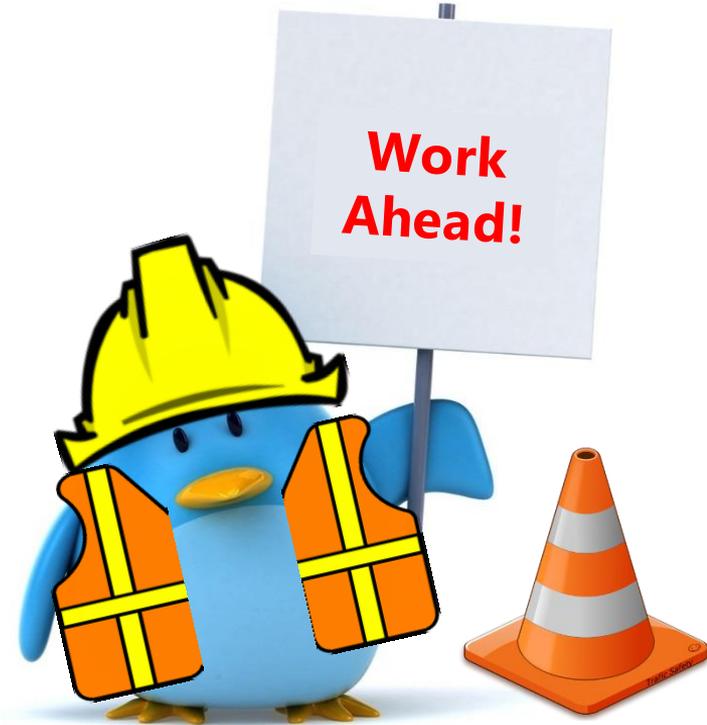


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Challenges We Are Tackling in Year 3

Ensuring an approach that is replicable for communities in NYS

Ensuring integration of social determinants of health and health equity into the work



Challenges That Continue

NYS does not have an
integrated statewide
ECDS



Questions?

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Place-Based Community Update: Nassau County



Liz Isakson, MD, FAAP

- Executive Director
- ECCS Place Based Community Lead
- contact: liz@docsfortots.org



Melissa Passarelli, MS

- Director of Programs
- ECCS Place Based Community Lead
- contact: melissa@docsfortots.org



Questions?

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**Council on Children
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Place-Based Community Update: Western New York



Dennis Kuo, MD, MHS

- Associate Professor and Division Chief, General Pediatrics, University at Buffalo
- Medical Director of Primary Care Services at Women & Children's Hospital of Buffalo
- ECCS Place-Based Community Lead



Questions?

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**Council on Children
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@nysccf



The screenshot shows the website for the Council on Children and Families. At the top, there is a navigation bar with links for Services, News, Government, and Local. Below this is the council's logo and name, along with the names of the Governor and Executive Director. A search bar is located in the top right corner. The main content area features a section for 'Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)' with a sub-navigation bar including Home, FAQs, Partners, Contact, and Related Links. A pink circle highlights the 'Early Childhood Comprehensive Systems Impact Initiative (ECCS Impact)' link in the left sidebar. To the right of this link, there is a list of 'ECCS Impact Resources' including newsletters and meeting information. The ECCS logo is also visible.

It's easy to join our NYS ECCS mailing list!

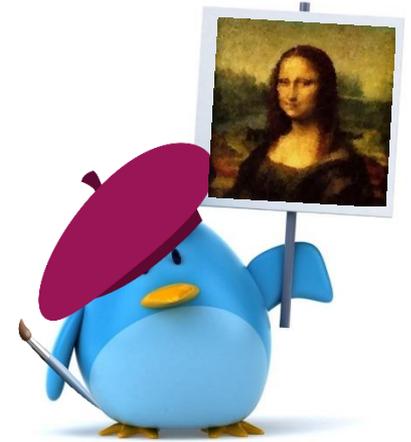
Just send your email address by text message:

Text
NYSECCS
to **22828** to get started.



Message and data rates may apply.

Thank You for taking the time
today to participate and
support the work we're doing!!



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