Using Data to Build Comprehensive Services for Babies and Families
Second New York State Infancy Summit
2009

Assessment Cycle Graphic

Step 1: Review System Goals & Objectives – What are our expectations?
Step 2: Conduct System Scan – What is going on out there and what is a key issue of concern?
Step 3: Gather/Critique/Summarize Data – What are the specifics regarding issue of concern?
Step 4: Identify Program and/or Policy Options – What approaches are used to improve issue of concern?
Step 5: Take Action to Implement Policy/Program – Do approaches fit with our community?
Step 6: Monitor Policy/Program – Is the change having the desired results?

Data Sources

Federal
State
County
NYS Kids Well-being Indicator Clearinghouse (KWIC)

- Economic Security
- Physical and Emotional Health
- Education
- Citizenship
- Family
- Community

http://nyskwic.org
New York State Office of Alcoholism and Substance Abuse Services (OASAS)

New York State
Early Childhood Data Report

Data arranged by ECCS Goals:
- Healthy Children
- Strong Families
- Early Learning
- Supportive Communities & Coordinated Systems
Coalition Members
aka 'Data Detectives'

- Responsibility
- Availability
- Local Data
- Local Context
- Connections with larger systems
- Messengers
- Partners

Time for the Local Discussion.
Thanks for listening.

There are phone numbers, e-mail addresses and resource websites listed in the Workbook.

Contact Information
Evelyn Efinger, MSEd
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New York State Child Care Coordinating Council
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Contact Information
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And please visit the Council at www.ccf.state.ny.us
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Session Two Slides: Using Data to Inform and Tell a Story

Increase Credibility

- Always Cite Your Data Sources
- Use Reliable Data Sources
- Interpret the Data but Don’t go Overboard
- Know What the Data Does Not Tell Us
- Comparisons are extremely Helpful to help put the Data or Issue in Context for your Listeners & Audience
- Keep it Professional

Always Note Data Sources

- Citations for data sources as footnotes or within the fact sheet.
- If from a website, must state web site address and date of retrieval.
- Mention governmental source or non-partisan, nonprofit source. Be clear on what type of data source you’ve used.
- Helpful to mention if county gov’t or local United Way has utilized the same data in a recent report.

Questions to Help Examine Issue

- List information your group knows about the issue.
- List information your groups knows about the system.
- What does our community have by way of these services?
- Are these services meeting best practice?
- What else does the group know?

Questions to Help Examine Issue

- Who refers parent/infant dyad?
- What assessments are utilized for parent/infant dyad?
- Duration of infant mental health services?
- Commute to services from our community?
- Which agency pays for the services?
- What qualifications do infant mental health professionals have? License?
- Are there different levels of care?

Tell Your Story
With much appreciation…

The video images of young children in this DVD were provided by the Professional Development Program, Rockefeller College, University at Albany under a contractual agreement with the New York State Office of Children and Family Services.

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Time for Local Discussion

Thank you for your attention.

Resources & contact information are listed in the handouts.
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Session Three Slides: Using Data for System Change

Assessment Cycle

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Session Four Slides: NYC Zero-to-Three Coalition Unequal From the Start

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Acknowledgements

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and

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**Contact Information**

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Ready to Learn, Live & Laugh